Specific Aspects and Advantages of the Process of Distance Learning in Teaching Foreign Languages

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ABSTRACT

This article discusses the specifics and advantages of distance learning in foreign language teaching. Another advantage of distance learning is that the student can study at a convenient time and even without leaving work. It is because of these advantages that this style is becoming more and more popular in the world.

Keywords:	Linguistics, Foreign Language, Distance Learning, Education, New Pedagogical Technology, Innovation, Dictionary, Innovation.

Everyone has a certain level of intellectual potential. If all the necessary conditions are created for the full realization of this inner power, the mind will get rid of all the old stereotypes and beliefs and each person will first of all be able to use the unique abilities and talents given to him by God. If the family, the nation and the state are fully devoted to the well-being, happiness and interests of the people, such a society will develop so fully that it is not even easy to imagine its rapid effect.

Since the beginning of the twentieth century, many discoveries and inventions have been made in almost all fields of science and technology. Science is becoming a direct productive force of our society. The future of any society is determined by the degree to which the education system is an integral part of it. Today, the reform and improvement of the system of continuing education in our country, which is on the path of independent development, the introduction of advanced pedagogical and information technologies and the increase of educational efficiency has risen to the level of state policy.

The world is evolving so fast now that today's innovation is becoming obsolete tomorrow. Therefore, in order to obtain information in a timely manner, mankind has created information technology. A computer is a simple and convenient way to access information. The person working with the data should be able to get it, no matter where the information is located, whether in the city or anywhere else in the world. These and other similar problems are now being solved with the help of computers. Computers are rapidly penetrating all aspects of human life, and the number and range of applications in the world is expanding exponentially. Is making your computer more and more advanced day by day. All this has an impact on the education system as well. Nowadays, it is necessary to change information technologies in order to have a thorough knowledge, because the education system must always meet modern requirements. The modern requirement is a new learning environment, that is, with the help of new information technologies, you can get knowledge anywhere, communicate with volunteer schools and get information from

anywhere in the world. The Internet can help us with this.

Significant changes are taking place in the education system of our country. It is gratifying that distance learning is widely used, especially among various forms of education. It is well known that this method has many advantages. A number of measures are being taken to implement distance learning techniques and technologies in all higher education institutions.

Analysis of the current system of organizing the study of foreign languages shows that educational standards, curricula and textbooks do not fully meet modern requirements, in particular, the use of advanced information and media technologies. Education is mainly conducted in traditional methods. The organization of continuous learning of foreign languages at all stages of the education system, as well as the training of teachers and the provision of modern teaching materials require further improvement.

By introducing advanced methods of teaching using modern pedagogical and information and communication technologies, radically improving the system of teaching the younger generation in foreign languages, training specialists who are fluent in these languages, and on this basis. A lot of work is being done to create conditions and opportunities for the achievements of world civilization and the wide use of world information resources, the development of international cooperation and dialogue.

Today, at all stages of the education system, the introduction of advanced teaching methods using modern pedagogical and information and communication technologies, further increasing the interest of the younger generation in foreign languages and in turn, fluency in these languages It is planned to radically improve the system of training specialists. Effective use of modern information and communication technologies is important in the consistent study of a foreign language. As a result of these processes, the concept of distance learning has entered the education system.

The development of information technology requires a new approach to the organization of distance learning. The basis of modern models of the organization of distance learning is communication and network technologies. While these technologies provide users with a comprehensive approach to information, they also pose a problem for the protection.

What is distance learning here? What are its advantages? The question naturally arises. Distance learning is the process of studying and learning on an individual basis, from anywhere, at any time. The main goal of distance education is to create the opportunity for students to study in a voluntary educational institution around the world, regardless of where they live, to improve the quality of education, continuously using the potential of professors and teachers in educational institutions, ensuring that they receive education and bringing different forms of education closer together. We all know that the number of students studying distance education is growing all over the world. Distance learning and distance learning are similar.

Today, distance learning is developing as a common and convenient form of education in many developed countries of the world. For example, distance learning technology is widely used at the University of Oulu in Finland, the Metropolitan University of London in the United Kingdom, Fontis University in the Netherlands and the Republic of Korea, where it is effectively used to improve the skills of students and other professionals is coming. It goes without saying that this type of education is not a long-term future for Uzbekistan, which is facing the world. Therefore, the implementation of some reforms in the educational institutions of Uzbekistan is a matter of time.

Distance learning is a type of new pedagogical technology that has many advantages. In particular, the high level of mastery as a result of learning without separation from production, the speed of knowledge, the freedom of the student in the learning process, the economic efficiency of

education, teaching in the learning process on the basis of audio-video, animation, graphics the ability to objectively assess knowledge, to compare theory with practice, to use the lectures of the world's leading professors and teachers.

At present, a lot of positive work is being done in the country to educate, train, educate the younger generation, to approach modern information technologies and teach them to work with new techniques and technologies. The main ones are distance learning techniques and technologies. In this regard, the stages of preparing the younger generation for the distance learning system can be implemented in the following way:

In today's era of rapid development of information technology, distance learning is of great importance. Because this type of education differs from the existing types of education by some of its creative aspects. The difference between distance learning and full-time and other types of education is that this type of education can attract a very wide range of people. Distance learning incorporates the creative features of full-time and part-time education. In this regard, distance learning is one of the most promising types of education today.

For distance learning:

First, it is not necessary to gather a certain part of the population who wants to study at the location of the educational institution.

Second, there will be no need for the listener or reader to overspend.

Third, it is possible to exclude age restrictions for those involved in this type of education.

In the modern education system, distance learning enters as a convenient type of education based preferences are widely used in traditional and innovative methods, tools and forms.

The components of distance education are:

Teacher, student and communication.

In distance learning, the teacher sends the learning material to the student through the "Internet" system. Students wishing to take this course can apply to the website, gain theoretical knowledge, complete the assignments, and send an answer to the teacher via e-mail. The teacher checks the assignment completed by the student and sends the answer back to the student via email. Provides necessary instructions if required. In the learning process, the student uses textbooks, electronic libraries and electronic textbooks, video conferencing. Distance learning is independent learning. During the period of independent study, the student develops the ability to think independently, self-control and management. In distance learning, the faster a student masters a given program, the faster he or she will complete the course and receive a certificate of completion of the course.

Distance education is a humane form of teaching based on the use of traditional, new pedagogical and information technologies. Accordingly, distance learning should rely on new technical means of communication and information processing and basic methods of distance learning. Wu, in turn, provides an opportunity to talk about the establishment of a distance education system.

Distance education system is a complex complex of hardware, software and methodological tools, including servers and workstations, personal computers, communication tools, its system and network software, management systems of local and centralized knowledge and information banks, training programs and audio and video techniques with the tools to create that program.

The organization of distance learning in Uzbekistan is very effective. At present, this type of education should be widely used. It is natural that some of the problems associated with the introduction of this education will arise. But it is possible to solve them at the level of opportunity. For example, using television in the beginning can be very effective. Nowadays, trainings on some subjects are organized on television. But the effectiveness of your show is still not enough:

First, these shows are mostly shown during the day.

Second, its methodology needs to be further improved.

One of the most important issues in the organization of distance learning is the choice of professor. In order to implement this type of education, teachers should be selected from the most experienced and organized professors. Because distance learning is different from other types of education, increasing its effectiveness depends in many ways on the knowledge, organizational and managerial characteristics of the teacher. Because a teacher involved in distance learning must be a skilled educator, a wise counselor and an experienced manager at the same time. At the initial stage of the organization of distance learning, based on the demographic characteristics of the population of the republic, it is necessary to create distance learning points in the relevant regional or regional centers. This structure should be responsible for the organization of distance learning in the field. In the next stages, distance learning centers can be established in several higher education institutions specializing in one or different areas.

In the modern education system, distance learning enters as a convenient type of education. Distance education is a form of education in which, in addition to full-time and distance learning, the preferred traditional and innovative methods, tools and forms of education based on computer and telecommunication technologies are widely used in the information process. Where distance learning is convenient for the student, a goal-oriented learning process is organized on the basis of an individual schedule with the help of special facilities, telephone, electronic communication and other educational tools. Distance learning is also distance learning, where only the communication between the teacher and the listener is carried out through computers, telecommunication devices and the Internet. During the training, the student receives the training materials and assignments on his computer, sends the completed tests and tests to the teacher via the Internet or e-mail. In addition, the listener can ask questions to their teacher and methodologist and get timely answers to them.

Great attention is paid in our country to the development of distance education. Many believe that distance learning is simply a new form of distance learning known to us. To a certain extent, this is the case: in fact, a person can read without leaving home. But there is one condition: it must be a modern computer with a standard program. The content of this program is the inseparability of distance education and modern equipment and technology. Today, a student can study in almost all Western university programs without leaving their home country. Education is becoming more universal and widely used, ahead of the processes of political and economic integration.

Distance learning differs from traditional forms of teaching by the following characteristics.

Flexibility. Opportunity to practice whenever, wherever and at any time. There is no limit to the time allotted for the study of science.

Modularity. Develop curricula that meet individual or group needs from independent subject courses - modules.

Parallelism. Studying in parallel with your professional activity or study at other educational institutions.

Coverage. Simultaneous access to multiple sources of educational information (electronic libraries, databases, knowledge bases, etc.) by the majority of students. Communicating with each other and teachers through communication networks.

Economy. Effective use of classrooms, technical means, integrated and unified provision of educational information and access to it reduce the cost of organizing educational processes.

Technologicality. The use of new achievements of information and telecommunication technologies in the educational process ensures that a person enters the world of information.

Social equality. Equality of access to education regardless of where the student lives, health status and financial security.

New teacher position. Distance education expands and renews the role of the teacher, coordinates the learning process, constantly improves the courses taught and the demand for innovations and innovations in creative activity and specialization increases accordingly.

The quality of distance learning as a full-time form of education does not depend on the involvement of prominent teaching staff and the use of the best teaching methods and subject tests in the educational process. They cover the whole set of pedagogical acts in the teacher-student relationship. Distance learning is based on innovative computer technology and telecommunications, along with traditional teaching aids and uses the latest advances in educational technology. Training and teaching aids, including a set of materials and equipment necessary for teaching in the curriculum; laboratory equipment, teaching aids, textbooks, manuals and other teaching materials. Most of the educational scientific materials form a virtual-information-educational environment due to the remoteness of the listeners. When using distance learning, teaching aids include a number of additional tools in addition to the traditional ones:

- e-learning publications;
- teaching computer systems;
- audio-video teaching materials and a number of other tools;

Electronic publications for the learning process have all the features and advantages of paper publications. In particular, compact storage in computer memory or disk, hypertext capabilities, duplication, the ability to quickly make changes and additions, the ability to send information by e-mail, an automated learning system, includes didactic, methodological and informational materials and software for the winter program and allows their integrated use in independent learning and control.

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