



Analysis of research on essay writing in mother tongue education

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ABSTRACT

This article discusses the importance of essay writing, the linguistic and stylistic mistakes that occur in essay writing, their causes, and research on what skills can be assessed when evaluating an essay

Keywords:

Written speech, essay, logical consistency, competence, vocabulary, grammar, stylistic mistakes, linguistic and speech skills, innovative methods, word culture.

In native language classes, students will need to be able to express their thoughts freely through written speech, to create a text that is logically and substantively connected, and free of errors in terms of style and grammar. The essay, which is a type of creative work that allows students to express their opinions within the framework of various questions and requires them to explain their views with their own arguments, is a type of writing that is currently being actively used in native language education.

Similarly, the topics covered in the new generation of textbooks being created are also aimed at developing students' essay writing skills.

First of all, we touched on the linguistic and didactic foundations of teaching essay writing, in which we were introduced to the classification of problems that arise in essay writing into linguistic (vocabulary, grammar, stylistic errors), written speech-specific (spelling, punctuation errors), and stylistic errors, and some considerations about their causes [1]. Based on the analysis provided therein, it can be said that teaching essay writing can achieve effective results only when it is carried out simultaneously with

grammatical, lexical, stylistic, and punctuation exercises and tasks, as well as the development of skills such as broadening the worldview, relying on facts and evidence in expressing opinions, substantiating and defending one's own opinions.

Also, the formation of linguistic skills in essay writing is considered one of the most important issues. Experts who conducted research in this area[2] found that students encounter problems in the process of writing essays, mainly in the correct understanding of verbs, as well as in the correct understanding of the conjunction, its following type, pronouns and their functions, and the use of prepositions and conjunctions. As a recommendation, it is emphasized to apply tasks related to grammatical topics that serve to form written speech based on a certain strategy, to use more methods such as mistakes analysis, and discussion.

Another scholar who has conducted research on essay writing [3] states that the first problem that an author faces in the process of creating a written work is related to the formulation of the thesis. The need to take into account the audience or reader when writing an

essay, to try to maintain the objectivity of one's own feelings or views, always worries the reader, and on the other hand, the lack of experience in writing it creates a feeling of fear in the reader. As a solution to these problems, it has been suggested that each student should have a personal strategy for writing an essay, which will allow them to successfully demonstrate their written speech skills based on their individual experience [4].

Above, we analyzed the research works of foreign methodologists related to the formation of essay writing skills abroad. Accordingly, it can be said that the content of the studies conducted abroad is related to the requirements for the essay, its educational significance, and its role in the formation of written speech, and the information expressed in them can be used as a basis for creating and implementing the educational content related to essay writing in mother tongue education.

We continue our analysis with the content of scientific research and experimental work related to essay writing in the methodology of teaching the Uzbek language. Despite the fact that the use of the essay type of written work has long been introduced into the process of teaching the mother tongue, today it can be seen that the demand for studying the requirements for it, the procedure for writing an essay, and its aspects related to the formation of written speech competencies has significantly increased.

Ideas about the importance of essay writing can be found in the methodological manual "Interactive Methods: Essence and Application"[5] created by D. Roziyeva, M. Usmonboyeva, and Z. Kholikova. It states that the use of essay writing technology in lessons serves to express students' personal impressions and ideas about the problem being studied or the issue being analyzed, that it allows students to freely express their opinions on the topic being studied and the issue being discussed, to restate the content and essence, and that when creating a short essay, students have the opportunity to summarize, systematize, categorize, and present conclusions about the topic.

Sh. Abdullayeva writes, "At the end of the lesson, the teacher can ask students about their attitude and opinion to the topic studied, ask questions, and also have them write a short essay. At the end of the lesson, the teacher can teach the written essay, discuss its content, and use tasks such as analyzing the main concepts of the essay in pairs"[6].

Researcher F. Islamova, who conducted scientific work on the methodology for improving students' essay writing skills in native language lessons, also develops psychological and methodological criteria that are important to consider when writing an essay in her work[7], and on this basis recommends innovative methods for developing essay writing skills. This study emphasizes the need to adhere to rules such as the correct acquisition of knowledge, the ability to express a personal attitude to a given situation, the correct choice of the thesis - keyword, the ability to provide evidence (arguments) when expressing an opinion on a given topic or situation, the correct use of terms, the use of quotes, wise sayings, and examples from proverbs when expressing an opinion, the logical consistency of expressing thoughts in the text, the use of methods for drawing conclusions by comparing events and situations, literacy (stylistics, spelling, punctuation), the use of humor in the essay text, and references to the literature used.

One of the methodologists, Sh. Naraliyeva, provided information that the following skills can be assessed through essay writing[8]:

1. The student's understanding of the topic and the relevance of the thesis to the topic (ability to cover the topic, the thesis is selected in accordance with the topic, and the ability to express personal opinions related to the thesis);
2. The structure and logical consistency of the essay (the essay is correctly divided into parts and paragraphs, logical consistency is maintained in the statement of ideas);
3. The relevance and application of facts and arguments to the topic (the use of two or more facts and arguments, their relevance to the topic and their use in their place);

4. Word culture (compliance with literary norms, the use of introductory words and combinations in their place, the purity of the language, the ability to appropriately use artistic means of expression).

Another article [9], which discusses the difference and uniqueness of the essay from other types of written work, describes the essay as a tool that teaches the reader to think actively and critically, directs them to substantiate their opinions, and forms the skills of correctly conveying ideas through the appropriate use of language elements. In addition, writing an essay allows students to freely express their opinions, correctly perceive and understand information related to the topic, and clearly and competently state their conclusions using relevant evidence to find a solution to the problem.

Based on the information studied above, it can be said that in lessons organized to develop essay writing skills, it is important to focus on creating a harmonious combination of speech skills and linguistic knowledge. In addition, the use of tasks aimed at developing creative thinking, critical thinking, and a broad outlook also serves to increase the richness of the essay content and the level of compliance with the requirements placed on it.

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