



## Methods Of Increasing Students' Interest In Knowledge

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### ABSTRACT

In the conditions of today's globalization, youth education and education of our country has been raised to the level of state policy, and on the basis of this, it is one of our main tasks to protect young people, who are the creators of our future, from various foreign ideas, ideologies and aggressions aimed at occupying the human heart and mind. Already, as the President of the Republic of Uzbekistan Shavkat Mirziyoyev noted, "Education and education of the young generation has always been important and relevant

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In the conditions of today's globalization, youth education and education of our country has been raised to the level of state policy, and on the basis of this, it is one of our main tasks to protect young people, who are the creators of our future, from various foreign ideas, ideologies and aggressions aimed at occupying the human heart and mind. Already, as the President of the Republic of Uzbekistan Shavkat Mirziyoyev noted, "Education and education of the young generation has always been important and relevant. But in the 21st century we live in, this issue is really becoming a matter of life and death." Today, in the modern conditions of Uzbekistan, spirituality and enlightenment, like all spheres, the sphere of education needs innovations. In Europe, South Korea, Japan, China, Russia, there are hundreds of organizations, foundations, and associations dealing with scientific strategies of youth education. Studying their experience, bringing modern technologies and using them for the purposes of educating young people in the spirit of the national ideal is one of the important requirements of the modernization of higher education. After all, the effectiveness of all ongoing reforms and our development strategy

depends on the human factor and its spirituality. For this reason, issues of national ideal, ideological education and spirituality and enlightenment remain the priority direction of our state's policy. Nations and countries that are indifferent and indifferent to ideological education will disappear from the face of the earth. Therefore, in the current complex and dangerous period, when ideological, ideological, and informational struggles are intensifying in the international arena, it is necessary to organize spiritual and educational activities based on the requirements of the times, to form conscious attitudes of our compatriots to life, to increase the sense of belonging to the events happening around them, Independence of our country, the task of consistently fighting against aggressions that can threaten our peaceful life is an important issue.

In particular, special attention is paid to teaching in primary education, and effective use of modern technologies is noted today. In particular, the development of basic mechanisms of integration of education with science and production, its implementation, individualization of study, independent learning, development and mastering of

distance education system technology tools, module system based on new pedagogical and information technologies Acceleration of students' studies using

The activity of the head of the class is multifaceted and meaningful. In addition to educating the students of the class he leads, he solves a more complex problem, such as what to do during the school year or quarter, what to occupy children's lives and how to carry out the chosen type of work. Various resources help the class leader in this regard.

A comprehensive approach to education is a special issue for the head of the class, not to neglect a single student. In order to educate, the head of the class needs to know well the child who is the object of education, to perceive him as a whole. Most of the class leaders perceive the child as a student in the lesson, a sportsman in the competition, that is, based on each specific work situation and

treats accordingly, and other aspects of the child's personality

not yet considered. But each child has his own experience, his own level of emotional culture, values, cautions, demands, hopes, connections, and a whole world of relationships. These should be taken into account in education. The head of the class can find a way to his heart and determine the right way to influence the child only if he knows his student's inner world, experiences, the reason for the situations that arise in his behavior, and his will. The head of the class who pays attention to such qualities occupies a leading position in education.

It should not be forgotten that the factors influencing the child's upbringing have increased tremendously in the present era: family, general public, radio, television, cinema, theater, books, magazines, music, etc.

It is becoming increasingly difficult to maintain the leadership and solidarity role of the head of the class in the educational influence on the child among so many branches of the educational influence. Sometimes we come across cases where a child is influenced more by

his friend, neighbor, friends on the street than by the teacher. But success in education is achieved only if it is the opposite.

This is also influenced by the teacher's speech. Because,<sup>1</sup> each child has certain buds: goodness and purity, as well as negative, active and passive qualities. He also has different qualities in terms of attention to relationships. If the educator approaches him from an optimistic point of view, the child strives for good and lives up to his expectations, and on the contrary, if the child is considered in advance as unsophisticated, lazy, disordered, and stubbornness and negativity are judged as the quality of the child, then the child will behave in the same way. As a result, he "justifies the expectations" of the educator in this regard as well.

In order for the head of the class to get to know the children well, their study is carried out in the classroom, outside of the classroom, in all conditions of the child's life. By studying the child, the class teacher will have accurate information about his individual characteristics.

The individual character of the child affects his behavior, mastery, relationships, and his place in the team. For this reason, it is not appropriate to forget individual students while educating individuals in the team. Because the head of the class accurately determines who to rely on, who to assign tasks to, who to give independence to, and to whom to regularly help in the organization of many organizational tasks, only because of a good knowledge of their individual characteristics. Therefore, individual attitude gives the opportunity to find the most effective way of educational influence on the child.

In the process of educational work, the head of the class should study the whole class team.

A class teacher will find out a lot of information about the children by accepting the class assigned to him. This information is obtained from the child's family, teachers, friends, and a single unit of influence on education is created on this basis.

<sup>1</sup>. R.A.Mavlonova, D.Abdurahimova. "Pedagogik mahorat". O'quv qo'llanma. Toshkent. Fan va texnologiya. 2012-yil.

Here, it is necessary to pay special attention to the issue of mutual relations between children, parents and teachers. At the center of this trinity is the child, that is, the student, and the school and the family influence him from both sides. At the same time, the child plays the role of a means of communication between the school and the family. But the information he conveys to the family about the school is not always true, and he even interprets the information given through the diary. This is the reason for the misunderstanding that often arises between the family and the school. By comparing the position of adults when they are dealing with him, the student comes to a certain conclusion and judges himself. The same situation is reflected in his behavior, and he sometimes receives education from a teacher, and sometimes from his parents. Even in the most conscientious child, this situation is natural.

In order to avoid this situation, it is necessary to help the parents, to lead the family education in the correct cooperation between the teacher and the parents. For this, it is necessary to study each family in a group and comprehensively. The head of the class should have a program for individual treatment of the family situation, which includes:

1. General information about the family: family composition: adult's place of work, profession, family's level of material use; housing conditions:

2. Cultural level of the family: education of family members, whether there is a family library, what kind of press they write in, traditions and family holidays.

3. The family's educational opportunities, parents' attitude towards the child and the child's attitude towards the parents, their human maturity and image, the children's understanding of their parents' profession, the absence of negative influence in the family.

4. Influences on the child outside the family and parents' attitude towards them, friends, yard, street, neighbors, parents'

acquaintances, relatives, etc.

The success of the class leader's educational work largely depends on his deep penetration into the inner world of children, understanding of their experiences and behavior. What we mean by learning what the student lives with, what his interests and inclinations are, the uniqueness of his will and the characteristics of his character, means finding the most reliable way to his heart, using appropriate methods of educational influence on him.<sup>2</sup>

Only if the teacher learns and understands the individual characteristics of the student, he can successfully educate the student's personality. Learning students is the task of the teacher, especially the head of the class. He takes students not only in the classroom, but also outside of the classroom and during their education,

students learn both when they go home and during various excursions.

After a classroom teacher takes charge of a classroom, her first task is usually to teach the students.

This work continues throughout his entire career in the closed classroom and is an important part of his educational work system. Knowing the characteristics of students, their attitudes and inclinations, and the level of education they received, it will be easy to create a targeted and effective plan.

It is known that the formation and development of a student's personality does not go smoothly. The signs of the head of the class about this student may not be enough by today.

It is true that studying students takes a lot of time and effort. But then all this will give great results. Knowing the students and their characteristics, the head of the class will be able to successfully start the process of their development. Other students, leaders, and parents are involved in student learning.

It is very important to respect the dignity of teachers and class leaders. It is necessary to acquaint all teachers with the results of student

<sup>2</sup> Michael Uljens. Sciool Didactics and Learning: A School Didactik Model Framing an Analysis of Pedagogical Implications of Learning Theory 2008-y.

learning. At the same time, it is necessary to take into account what they know about each student.

These are the same requirements for students in the process of education and help them achieve equal treatment gives Studying students is a necessary condition for an individual approach to them

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