



Class Leader - Higher Human Virtues, Skilled Teacher

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ABSTRACT

Upbringing, educational hour, spiritual, life, spirituality, content, friendly, social, moral, virtue, labor, aesthetic, emotional, mind, behavior, political, ideological, education, society, state, person, process, activity, worldview, knowledge, feature, national, value, tradition, tradition, future, prospect, independence, independence, pride, pride, physical, intellectual, intellect, technology, will.

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The development of the spiritual life of society depends on the scientific basis, theoretical and practical foundations of knowledge about the intellectual potential, spirituality and enlightenment, culture and art, science and education of individuals working in society. Therefore, the most important task of the class teacher is to form the scientific outlook of students in grades X-XI in accordance with the requirements of world education.

In order for a class teacher to become a fully-fledged teacher, to cultivate the intellect of students, to enjoy enlightenment, to grow into a perfect human being, first of all, the educator himself is not an example of self-knowledge, ingenuity, spirituality and professional development. , a beloved educator who is respected, respected by the students - a teacher, can not be a highly skilled educator.

The most important task in the process of organizing and conducting educational hours is to engage students in that process. To do this, the class leader is primarily the students who are his or her students

must have pedagogical skills that can earn their respect. Only when the student loves the class teacher will he or she be interested in the educational hours and study diligently.

After all, in achieving their goals, the class leader has the qualities of active participation of students, friendly attitude to them, following him.

At present, secondary schools and their teaching and educational community are faced with very important social tasks. Schools should form the worldview of the younger generation, have a high moral character, hardening them morally, prepare them for work and conscious choice of profession. The class leader plays an important role in solving these tasks. Because he organizes and directs the work aimed at carrying out educational tasks in a classroom setting. The multifaceted duties and responsibilities of the class teacher are set out in the new edition of the Law on Education and the National Program for Personnel Training, as well as the Regulations on Class Leaders in Educational Institutions, which provide recommendations to teachers, parents and class teachers. , the function and content of moral, labor, aesthetic, and physical education are adapted to the classes.

Apparently, the tasks are wide and complex, and their successful solution also depends on the personal qualities of the class leader. The requirements for the personal qualities of the

class teacher are no different from the requirements for the teacher. But since the class teacher is the main educator, a person who can be a role model for the children, these requirements have a special place in education as they become his personal qualities. The quality and effectiveness of educational hours depends primarily on the ideological confidence and level of political consciousness of class leaders. The class leader raises his ideological and political consciousness. This can give the class teacher the opportunity to raise children in the spirit of consciousness, to fight against the ingress of foreign ideology and bad behavior among them. It is also important that the moral reputation of the class leader is extremely high. Only then will the class leader have the power of educational influence. The personal qualities and spiritual appearance of the class leader have a great influence on the formation of students' consciousness and behavior. It is not enough for a class leader to have professional skills and competencies. In his educational activity he is also influenced by a high level of civic qualities, discipline and humanity, moral qualities. It is natural that success will be ensured if educational techniques are added. Educational techniques are the primary tool of the class teacher.

The class teacher is required to have a broad level of culture, adherence to the requirements of pedagogical etiquette, respect for each student as a person, not to forget the requirements for him, to have organizational skills, a creative approach to work with continuous improvement of their skills. The important thing is that the class teacher himself must conform to the spiritual-moral idea he intends to bring up in the children.

The main reason for the large number of mistakes in education is that the demands placed on students are not always reflected in the character of the class. Pupils are an impartial judge who fairly evaluates the special professional and social responsibilities of the class teacher. First of all, it should be borne in mind that the practical activity of the class teacher is only half based on educational technology. His second half is an art. Therefore,

the first requirement for a class teacher is that he must have pedagogical skills.

The ability of a class teacher is a personality trait that is expressed in a willingness to work with students, love for children, and satisfaction with the relationship with them. Ability emerges and develops in the process of activity. Ability is different from success. Skills and perseverance are the result of training, training. For the development of abilities, it is also necessary to have talent, ability and intelligence, that is, to have anatomical and physiological features in the human nervous system.

In order for educational activities to be effective, the class teacher must have and cultivate the following types of abilities:

- Organizational - the ability of the class teacher to unite students, to engage them, to assign tasks, to plan work, to summarize the work done;
- didactic - the interest in learning and the ability to stimulate spiritual and emotional desires, to acquire educational knowledge, to activate it;
- Perceptive - is reflected in the ability to penetrate into the spiritual world of students, to assess their emotional state, to determine their mental characteristics;
- suggestive - manifests itself in the emotional impact on students;
- foresight - the ability to see the consequences of their actions, the ability to predict what qualities should be realized in students;
- is reflected in the skills of research and objective assessment of research and pedagogical situations and processes.

It is important that the class leader always sets an example as an active community member. At the same time, he must have the ability to communicate (to communicate quickly with both adults and children), to evaluate the facts and events not only in accordance with pedagogical rules, but also to make judgments based on the cause. . The most important qualities of a class leader are the ability to communicate quickly with people, the ability to join the crowd, kindness, kindness, which reflects the high level of communication culture in him. Because he always has to communicate

with people, work with them. Given the current situation, the human qualities of the class teacher, which are a professionally important basis for creating a favorable relationship in the educational process, are becoming increasingly important.

An important quality for a class leader is humanity, which means treating the growing person as a high value. Human relations consist of kindness to the student, helping him, listening to their opinions, high demands on his student activities.

The class leader is always an active, creative person. He is also the organizer of students' daily lives. Arousing interest in students, leading them with him can only be done by a person of high will. The pedagogical leadership of complex organisms, such as the audience, the student body, requires the class teacher to be resourceful, sharp-witted, always ready to solve any situation independently. One of the qualities he needs professionally is patience and courage.

The sudden confusion of the teacher should not make the students feel helpless. It is always important to remember that the class leader must control his actions and morals, never get nervous about trivial things. The first condition for successful operation is the assertiveness of the class leader. He must first make a demand on himself, for you cannot demand from another what you do not have. Along with being demanding, he should also be a wise educator.

A sense of humor helps the educator to overcome the tensions that occur in the pedagogical process. On its scale, ready-made jokes, proverbs, good, friendly pitching - allow students to create a positive emotional state. One of the hallmarks of a person's morality is responsibility.

The responsibilities of the class teacher include the activities of the educator and the specific tasks of the educational process. The class teacher is responsible for the full development of the child as an individual. It should give the student a deep theoretical knowledge, prepare him for life and work. At the same time, he should be able to recognize the existing abilities and talents of the student in a timely

manner, to have an individual attitude, to carefully cultivate the positive moral qualities that are present in him. The class teacher is the most universal pedagogue in the school, and there is no limit to the amount of work he can do. There will be no field in which he cannot do what he does not know. At the same time, he is an impartial, impartial, and tasteless individual who works on a community basis. The class teacher, as a person who connects parents and students, must take into account the views of all parties, unite efforts in one center, influence the correctness of the interaction and at the same time clearly ensure his position.

In this way, a class teacher with pedagogical etiquette will gain a reputation among the students. The more prestige a teacher has, the more successful education and upbringing will be in essence, and conversely, the lower the reputation of the educator, the less effective his influence will be and the weaker the process of educating students will be. The above-mentioned qualities are the key to increasing the effectiveness of the educational work of the class teacher and ensuring its success.

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