



## Implementation Of Pedagogical Technologies In Primary Classes

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### ABSTRACT

In this article, the application of pedagogical technologies in the educational process is considered one of the most urgent tasks today and is covered in a very broad sense. Today, teaching based on pedagogical technologies in the primary education process is considered the demand of the era.

### Keywords:

Educational system, medical laws, technological, innovative pedagogical technology, programming, goodness, education, educational technology, new technologies, new principles, pedagogical factors.

The national personnel training program states that "the educational system developing on the basis of new principles is aimed at forming the young generation as a well-rounded, spiritually mature person". General education, including; along with preparing students for secondary education in the primary education system; in them, such things as studying, working, taking initiative, being independent, mastering activities, etc.

Nowadays, teaching based on pedagogical technologies in the process of primary education is considered the demand of the time. The new technology to be introduced in grades 1-4, first of all, ensures the connection between subjects, eliminates excessive difficulties, integrates subjects, tracks the student's activities correctly, makes good use of time, creates an environment of initiative, creative performs necessary tasks, such as the implementation of a number of goals, such as creating a performance system. Control of the full implementation of the tasks set for primary education is carried out on the basis of the requirements of the state standard for

education, that is, the transition to improved primary education based on integration is ensured. "The considered primary education is developed in a regular manner, based on the theory of education, which develops and improves along with the development of society, and assumes that the individual also develops on the basis of the needs of the society," says the concept of primary education. In order for the education system to form a person, based on the requirements of the state standard and to train staff at the world level of education, first of all, teachers and trainers require the person to be perfect in all aspects. In particular, the primary school teacher has a great responsibility, he is the person who creates the basis and foundation of the general education system. All good deeds, leading a child to goodness depends in many ways on the teacher's pedagogical skills. Ibn Sina, the great scholar and engineer of the human psyche, expressed this opinion in his work "The Laws of Medicine": "All actions of a teacher should consist of goodness." Kindness begins with finding a way to the child's heart. To cooperate

with him, it is necessary to respect the owner of an innocent soul, follow his inclinations, and not be indifferent to his desires, in a word.

Pedagogical technologies increase the productivity of the educational process, form students' independent thinking process, increase students' enthusiasm and interest in knowledge, form skills and competencies for solid assimilation of knowledge, free use of it in practice. The effectiveness of education, because the educational process is a very complex process, depends on the activity of the pedagogue and the student, the availability of educational tools, the organization of the educational process, scientific and methodological excellence. We all know that today information communication system is developing at a high level in the world and its penetration and implementation in the educational process among other fields affects the good organization. It is natural that the theoretical and practical aspects of such human activity are constantly updated. Pedagogical activity is not excluded as a separate and complex type of work. Educators are trying to achieve guaranteed results in their work. Recognition of the 21st century by our scientists as the age of information technologies means that pedagogical and information technologies are developing day by day in all areas, including education, and the widespread use of new information technologies is effective and higher than traditional teaching methods. results. Providing the educational process with new information is developing on the basis of networks such as pedagogical and information technologies, computerization and computers included in the national personnel training program. Therefore, the introduction of pedagogical technologies into the educational process, the constant search for efficiency has become a daily requirement. The Law on Education of the Perfect Generation of the Republic and the National Personnel Training Program assign very responsible tasks to educators. To fulfill this task, the new approach to education of primary school students and teachers requires a very responsible attitude towards the profession and students. The effectiveness of education, because the

educational process is a very complex process, depends on the activity of the pedagogue and the student, the availability of educational tools, the organization of the educational process, scientific and methodological excellence.

Reciprocity and proportionality should be fully ensured in the fields of education set by the state and society for the updated primary education. In this regard, when setting the standard of primary education, it should be taken into account that the content of the educational process, the content of the same components, and the use of new modern pedagogical technology will be modernized. The following pedagogical factors can create a basis for the use of new technologies in the educational process:

- To ensure that educational materials are gradually provided in accordance with the content of each innovation included in the primary education process.
- Subordinating the educational process to the purpose of educational fields and ensuring the proportionality of goals in education.
- Assessment of specific levels of skills and qualifications and results of students in the field is developed according to the main parameters.

Nowadays, the correct orientation of the education system is an urgent problem. This process is inextricably linked with the child's psyche. What do psychologists think about this? They stress that it is possible to achieve efficiency by freeing them from excessive burden, taking into account opportunities, standardizing lessons, paying attention to absorbing all theoretical knowledge into practical training, and increasing the types of games and training.

In fact, the game gives the child peace and satisfaction. For example, it is evident that the computer occupies a large place in the

educational system today, and this is reflected in the child's activity. In addition, by organizing excursions, children get to know the lives and activities of our scholars, national heroes, and understand the place and influence of the Uzbek people among the nations of the world.

For several years, in the Republican special gymnasium of social orientation, field trips have been held once a week in the first grades, and once in 2 weeks in the 2nd-4th grades. Therefore, the knowledge of students studying at this school is good. Such activities should be carried out on a large scale in order to comprehensively develop the child's thinking and expand his worldview. Because the scope of the child's knowledge and acceptance of news is wide; and its correct and effective use is the task of the teacher and educator.

In order to create a wide opportunity for the child to receive emotional knowledge, information and skills, it is necessary to give him freedom, to do creative work, to rejoice at the results of his work, and to make new achievements.

The knowledge and skills given to students are mainly instilled in the course of the lesson, in the first grade during the school year, homework is not given, even if it is given, it consists of easy observation, comparison, counting, drawing, singing, walking. and it is desirable to achieve the gradual assimilation of educational elements. During this process, the child thinks, counts, hypothesizes, enjoys the beauty of the surroundings, and most importantly, rests and sleeps peacefully and comes to class the next day alert. Outdated methods - it is permissible to prevent the increase of homework, in particular, to regulate the homework given to students of grades 2-4, and especially to tell teachers not to give homework on Saturday.

Innovative pedagogical technology is aimed at the correct direction of the child's activities, first of all - to protect his health, to draw up practical approach plans for the formation of various qualities in him, and in these plans to include tools that encourage the child to be cheerful, resourceful, present and thoughtful. to be able to compete correctly or to develop the ability to hypothesize, to think creatively; refers to the stabilization of a series of theoretical and

practical works encouraging entrepreneurs to become entrepreneurs.

It is the child's duty to provide economic education, which takes a wide place in the educational programs in the new educational process, to connect the knowledge of meeting the material and spiritual needs of a person and the demands of society with more practical work, to strengthen the cooperation between the family and the school. It is necessary to instill enthusiasm in children for such things as developing a sense of belonging, being able to show compliments, protecting one's own property and state property, and fully observing the rules of etiquette.

In order for pedagogical technologies to take a wide place and stabilize in the primary education system, it is necessary to pay attention to the following in future plans: correctly designing the work to be performed and implemented, setting goals and tasks; creating a system of practical exercises and training; creating a set of terms for the subjects taught in primary grades; test training (based on pedagogical technology) test questions; computer programming for games; field trip - defining the theoretical and practical direction of field trips and preparing lesson plans; creating educational programs, textbooks and manuals that reflect new technologies; Development of scientific and practical foundations of primary education in accordance with social-economic, historical, national-spiritual characteristics of the Republic of Uzbekistan; to study the existing experiences of world pedagogy in the field of primary education and to introduce the most suitable ones into the life of the schools of our republic.

Conclusion. The theoretical basis of using innovative technologies in elementary mathematics classes, including the concept of innovative technology, and the introduction of pedagogical technologies in primary grades of general education schools were explained.

Today, the interest and attention to the use of pedagogical and information technologies in the educational process is growing day by day. One of the main reasons for this is that in traditional education, students are taught to acquire only ready-made knowledge, while modern

technologies allow them to search for the acquired knowledge by themselves, study and analyze it independently, and even draw their own conclusions. teaches them to release. In this process, the teacher creates conditions for the development, formation, learning and upbringing of the individual.

In order to create a wide opportunity for the student to receive emotional knowledge, information and skills, it is necessary to give him freedom, to do creative work, to rejoice at the results of his work, and to make new achievements.

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