The Importance of Innovative Technologies and Interactive Methods in Teaching English to Students

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ABSTRACT

This article analyzes the views of scholars and educators on the scientific and theoretical aspects of teaching English to students through innovative technologies and interactive methods and the factors that stimulate their interest in learning the language, and their subjective attitudes.

Keywords: independent teaching technologies, foreign language teaching methodology, worldview, thinking, speaking, writing, speaking and communicative competencies, communication, independent thinking, communication, creative and innovative approaches

In subsequent years, one of the main tasks is to teach English during lessons to schoolchildren and students at the educational stages, starting with preschoolers, based on innovative technologies. The development of human feelings such as understanding and understanding each other, appreciation, respect and mutual understanding in our republic is vital for the development of various areas in our republic with the countries of the world that are closely related to the study of languages. President of the Republic of Uzbekistan Sh.M. Mirziyoyev No. PF-5763 dated July 11, 2019 "Management reform in the field of higher and secondary specialized education."

In the Resolution on measures "Implementation of a unified state policy aimed at training highly qualified personnel with modern knowledge and high moral and ethical qualities in the field of higher and secondary specialized and vocational education"; ensuring a high level and quality of training of personnel who are fluent in modern information and communication technologies and foreign languages;

organization of the educational process in accordance with international practice of introducing new pedagogical technologies and teaching methods, improvement of curricula and scientific programs, qualitative renewal of the educational process with the introduction of modern forms of education and means of information and communication technologies; effective organization of research work in higher educational institutions, widespread implementation of scientific research results into practice, commercialization of scientific developments, ensuring mutual integration of higher education, science and production, widespread involvement of talented youth in research work and its comprehensive support. A number of "support" type tasks have been defined. In the process of teaching English, each teacher creates conditions for the formation, development and acquisition of knowledge of students as individuals. Based on language learning, it is important that students can communicate, express opinions and think

independently by knowing English grammar after studying science.

Therefore, organizing English lessons using advanced modern methods, interactive methods and innovative technologies is considered important in the development of their communicative competence, as well as in the development of oral and written language. To increase students' interest in learning English, expand the opportunities available to them and provide support that will help them learn this language faster, it is necessary to increase

• the provision of various electronic resources;

• creation of methodological support for language learning in educational institutions;

• increase the efficiency of using existing textbooks;

• attracting strong and qualified specialists to the educational process;

• adequate introduction of new educational technologies into the educational process;

• focus on student motivation in learning and quality control of the assessment system. Control of the quality and effectiveness of English lessons is manifested in an increase in speech expressions, in which the main part of the information received is taken from everyday life. Evaluating the use of innovative technology in the classroom as a means of language teaching and learning helps create many positive outcomes and benefits.

Innovation (eng. "innovation") - innovation, innovation. Innovative technologies represent innovations and changes in the pedagogical process and activities of teachers and students and have an important aspect in its implementation. Interactive methods are the so-called collective thinking, that is, methods of pedagogical influence that are a component of the content of education. One of the unique features of interactive methods is that they are implemented in the interaction of the teacher and students through joint activities. This type of joint activity is the basis for expanding students' knowledge and developing communicative and speech competencies.

The use of innovative technologies is reflected in the work carried out to enhance the thinking, imagination, worldview and interests of students. According to McCarthy, "language teaching has evolved greatly over the past half century. It has been conducted at various times in the fields of grammatical translation, audiolinguistic structure, global audiovisual, inductive/deductive, functional, ideational, situational, communicative, immersion, learning/receiving, recommendations, etc. Therefore, the semantic meaning of words is retained in memory as a result use of audiovisual aids during the lesson.

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