



Technology For Determining The Level Of Awareness And Understanding Of Primary School Children

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ABSTRACT

the effectiveness of working with the educational text in the article largely depends on the level of training of the reader. This connection concerns not only intellectual and cognitive manifestations of mental activity: it is reported that it covers all aspects of human personality activity.

Keywords:

comprehension, independent thinking, educational text, informational text, statement.

The way each student expresses his opinion orally and in writing, perceives someone else's opinion or information in the text, is a psychophysiological process. The means chosen for assessment should be suitable for the development of the student's speech skills and thinking, both mentally and physically. The emphasis is on students expressing their independent thoughts, increasing the level of comprehension and understanding of information in the text.

When working with educational texts, increasing the level of comprehension and understanding, it is advisable to focus on the following mental stages:

- 1) determining the meaning of information;
 - 2) Mark the required information;
 - 3) focusing on the sequence of important information in the text;
 - 4) systematization of the main facts in the text
 - 5) definition and output of the idea of the text.
- Each of these stages includes small processes - differentiation in meaning, separate separation of sentences in which meaning is found, and the like. The number and duration of small processes depends on factors such as the

student's abilities, the level of development of his mental activity and the complexity of the subject being studied.

It is important to note that the effectiveness of working with an educational text largely depends on the level of training of the student. This connection concerns not only intellectual and cognitive manifestations of mental activity: it covers all aspects of human personality activity. As a result of the analysis of the initial state of mental activity, it becomes possible to identify the individual characteristics of the pupil. The individual characteristics of the student, namely the level of knowledge, in turn, encourage the teacher to make the right choice of the learning system - what to teach, quickly and smoothly deliver educational material.

The educational text should have the property of "triggering" certain mental processes necessary for the student's educational activity. It should also increase the level of perception of the information presented and increase the effectiveness of perception. This teaches the student to study the material being studied more deeply, to comprehend its essence. The above-mentioned results can be achieved only if

the student is mentally and cognitively ready to work on the educational text that will be presented.

The main task of any educational text is to convey information to students. The amount of information embedded in the text is called information enrichment of the text. But the main indicator expressing the informativeness of the text is the presence of information in the text, which can serve as a basis for the development of new, useful, subsequent topics. Various excerpts, quotations, collections of indexes and the like can also be named as important parts of information content, parts that do not complement the presented material, but direct the reader to the resources necessary to obtain new information.

There are two ways to increase the level of information content of educational texts. Each of these methods is aimed at adapting educational texts to a relatively wide audience of readers, as well as at turning the text into a universal source of knowledge and information. These methods include:

1. Intensive method. This method consists in reducing the size of the text while fully preserving all the information contained in the educational text. At the same time, the text becomes "compressed" to such an extent that it can provide more information with less volume. To use this educational text, the reader must be intellectually prepared and able to concentrate. 2. The extensive method is based on increasing the amount of information in the educational text. At the same time, the material transmitted through the educational text is based on details and provides an opportunity to study the subject in depth and comprehensively.

The components of the text are also important in increasing the level of informativeness of educational texts. Text components include quotations from sources, excerpts, parts in italics, sentences in bold, and similar text elements. These elements perform tasks such as attracting the reader's attention, drawing attention to certain important information, and drawing the reader's attention to resources needed to obtain broader information.

Based on the above, it can be concluded that in educational processes it is advisable to increase

the level of information content of texts for individual curricula in an intensive way, and for some curricula in an extensive way. It is important that the highest degree of information enrichment of educational texts be achieved. The lack of information enrichment of the text leads to a decrease in the reader's interest in the object under study, which negatively affects the receipt of information on the topic. This passivates the student's mental activity. Mastering the text becomes the basis for studying the topic. In the process of studying individual topics, the student begins to master a certain academic subject.

For example: after reading the text of the topic "new garden in Tashkent", given in the textbook on reading literacy of the 3rd grade, 10 evidence-based methods can be used to consolidate the process of studying this text:

1. The new park of Uzbekistan was built for the 30th anniversary of the independence of our Motherland
2. In the central part of the park there is a monument with a height of 30 meters.
3. The Humo bird is depicted on top of the monument.
4. The garden is beautiful and spectacular.
5. There are fountains around the garden.
6. The park is full of attractions.
7. You can meet tourists in the park.
8. National holidays and various events are held in the park.
9. The park is located in the city of Tashkent.
10. The name Tashkent means "stone city", "city of Feruz".

The boss and assistant method

The students of the class are divided into pairs. They are sitting opposite each other or next to each other. Those on the one hand become bosses, and those on the other become assistants. The time is set to 2-3 minutes. When the start is given, the authorities will be given a task on the text of the topic being studied, the assistants will have to write down the answer in their notebooks. With this method, students develop writing skills.]

The step-by-step interview method

The students of the class are divided into small pairs and arranged in an inner and outer circle.

The reader on the inner floor is a reporter, the reader in the outer circle is an interviewer who receives answers to questions written on a blackboard with text. Using this method, it is possible to achieve simultaneous work of all students with the text in the lesson. Students develop and develop the skills of oral presentation of the topic, i.e. oral speech.

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