



Scientific-Methodological Foundations Of Organization And Management Of Methodical Work In Pre-School Educational Organizations

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ABSTRACT

This article reveals the content of effective organization and management of methodological work in preschool educational organizations, the opinions of foreign scientists on methodological work, the subjects of methodological work, the system of methodological work in preschool educational organizations and the maintenance of the pedagogical community through the organization of methodological work.

Keywords:

Methodical work, methodical work management, system, pedagogue, methodical supply, management, modernization, innovation, activity and methodist activity and methodist

Introduction

In the resolution of the Cabinet of Ministers of the Republic of Uzbekistan №. 487 of 11.06.2019 in the "correctness of measures for the introduction of advanced information and pedagogical technologies to the preschool education system", "improving the knowledge and skills of the employees of the preschool education system in the field of innovative information and communication and pedagogical technologies, organizing the, the tasks of the organizations of the preschool education system, such as the training of educators and leaders and the development and production of distribution target programs through various telecommunication channels, are defined [1].

Current guidelines for the modernization of the country's educational system increase the requirements for preschool educational organizations. Optimization of the development of the preschool education system

can be achieved only by developing innovations that contribute to qualitative changes in the activities of preschool educational organizations and are manifested in their transition to a qualitatively new stage.

In order to systematically understand methodological work in preschool educational organizations, it is necessary to determine how it appeared, what stages it went through in its development, what it is at the moment and what its historical prospects are. In this regard, methodological work requires consideration of the use of system analysis as a leading method of research.

The definition of methodological work in preschool educational organizations proposed by A.I.Vasilyeva is of interest to all of us. Methodological work in preschool educational organizations is a complex and creative process in which educators are taught practical methods and techniques of working with children in order to

improve the scientific and theoretical level and methodological skills of educators [3].

N.V.Nemova studied methodological work at the school, which was the author-engaged in the training and development of personnel, the identification, generalization and dissemination of the most valuable experience, as well as the creation of his own methodological developments to support the educational process [7].

V.P.Simonov methodological work is a set of special practical activities based on the achievements of Science and advanced pedagogical experience and aimed at comprehensively improving the qualifications and professional skills of each educator. This complex is aimed primarily at increasing and developing the creative potential of professors and teachers, increasing the level of education, upbringing and development of students [4].

Methodological work was interpreted by T.S.Komarova as an important link of the holistic national system of improving the skills of educators.

As noted above, methodological work occupies a special place in the management system of the preschool educational organization. This is a system that helps the pedagogical employee (educator, Music Teacher, Physical Education Instructor, language teacher) directly at work, in the process of activity, first of all, to activate the personality of the educator, to develop his creative activity. Methodological work is an important link in preschool organizations and includes its external and internal forms.

Methodological work occupies a special place in the management system of the preschool educational organization. Because, first of all, it helps to activate the personality of the educator, to develop his creative activity. All its forms are aimed at improving the qualifications and qualifications of an educator.

M.M.Potashnik considers methodological work as part of the system of continuous education of educators and considers it to master the most rational methods of upbringing, increase the level of general didactic and methodological training of the educator for the organization and conduct of educational work, exchange of experience among members

of the pedagogical community, identify and promote real pedagogical experience [10].

According to V.I.Andreeva's definition, "Methodological work is a multifaceted activity of educators aimed at Learning, Mastering and disseminating advanced pedagogical experience, improving professional skills and skills, self-education and continuous work on professional self-development".

Methodological work – a system of interconnected measures aimed at comprehensively improving the qualifications and professional skills of each educator and educator (Y.K.Babansky) [8].

Methodological work is a special activity within the framework of " pedagogical production".

Methodological work is a set of special practical activities based on the achievements of Science and advanced pedagogical experience and aimed at comprehensively improving the qualifications and professional skills of each educator (V.P. Simonov) [4]

V.A.Druzhinin describes his methodological work as "a system of directions, principles, functions, forms, methods, activities and activities aimed at comprehensively improving the skills, qualifications and creative potential of interacting structures, participants, conditions and processes, as well as pedagogical and pedagogical personnel" [9].

As you can see, there is no unit in the definition of the concept of "methodological work", but data analysis allows you to determine the object of control. This is the professional skill of educators. At the same time, the subjects of the methodological work:

- educator himself (self-education;
- administration of the educational institution;
- special functional bodies (methodological Council, methodological associations, etc.;
- advanced educators;

Thus, in the process of analyzing the research of various authors, our position was determined in relation to the content of the concept of "methodological work". Methodological work is a multi-dimensional multifunctional phenomenon at the same time:

a tool for managing the pedagogical process of preschool educational organizations; the activities of pedagogical workers of preschool educational organizations, each of its members under the leadership of a senior educator or independently, cover activities such as increasing professional competence, stimulating and developing pedagogical creativity, generalizing, disseminating, introducing skills, valuable pedagogical experience, as well as developing professional skills. With this in mind, we will create our own methodological developments to improve the effectiveness of work on the education and development of preschool children.

When organizing methodological work, it is important to evaluate the activities of professors and educators, based on a clear

analysis of the shortcomings of their achievements.

Methodological forms of work with pedagogical personnel can be episodic, collective and individual systematic. All of them are determined taking into account the category of educators, their level of training, work experience, education, and complement each other based on pedagogical diagnostics.

Methodological work should be as flexible as possible, promote initiative, develop creativity, improve the quality of work with children.

In general, a methodical work system in preschool educational organizations can be expressed in terms of successive stages (Figure 1).

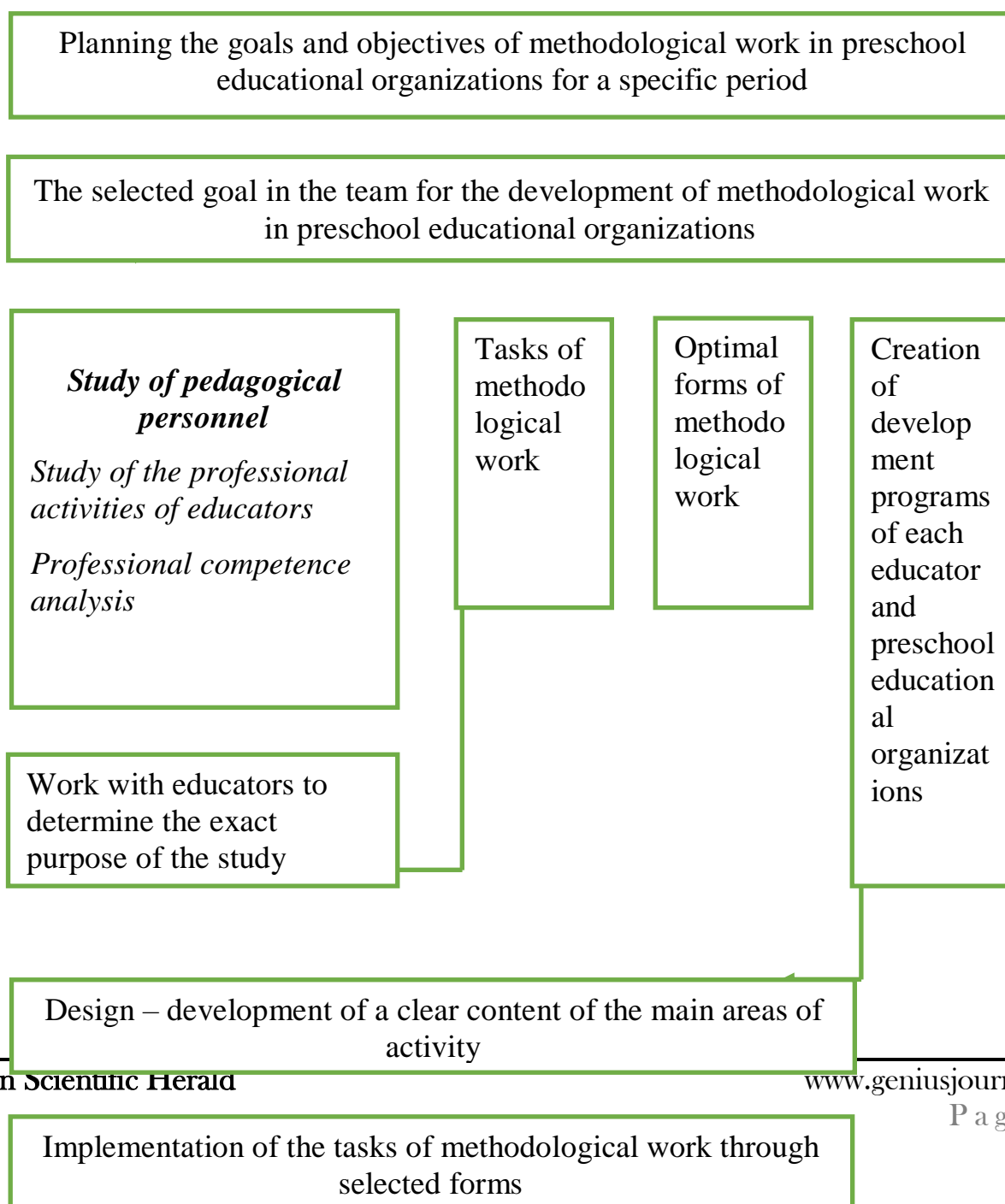


Figure 1. Methodical work system in preschool education organization

The theoretical studies carried out, on the basis of which the beginning and ending link of the technological chain of management of methodological work in the preschool educational organizations (diagnosis – goal setting – Planning – Organization – control – regulation – can be viewed as.

As mentioned above, the organizer and coordinator of methodological work in preschool organizations is a senior educator (Methodist). It is worth noting that in some preschool educational organizations, where the "senior educator" personnel department is not provided, all areas of methodological work are planned and carried out by the head.

It can be concluded that the description of the use of the Methodist in the management activities of the methodological work of the preschool educational organizations can have both "vertical" and "horizontal types. "On the vertical "penetrates into all the management activities of the educator, all its organizers, while" on the horizontal", each of its organizers will be filled with methods, methods of use.

The management of the methodological work system, carried out in such a way, helps to increase the efficiency of work so that each educator's activities, through a person-oriented approach, achieve its maximum result. The motivational direction of leaders and educators for the self-development of each educator and preschool educational organizations, through coordination, makes it possible to create conditions for the development of preschool

educational organizations and carry out the transition from the administrative assignment-to-assignment system of pedagogical Personnel Management to a system of qualified cooperation.

In methodological work, the main thing is to provide real, effective assistance to the educator. Methodological work in preschool educational organizations is a complex of special practical activities based on the achievements of science, advanced pedagogical experience and aimed at comprehensively improving the qualifications and professional skills of each educator. This complex is aimed at increasing the creative potential of entire professors and educators, ultimately improving the quality and efficiency of the educational process: increasing the level of education and development of educators.

In this regard, methodological work is of particular importance in the educational organization, which helps to improve pedagogical skills. Since methodological work can significantly affect the quality of education and training, the final results of the activities of an educational organization, it can be seen as an important factor in the management of educational relations, as well as the need to manage methodological work in educational organizations.

Any event held in the team of educators, as if it were a carrier of news, on the second hand, encourages search, activity by receiving, recognizing or, perhaps, rejecting the information received [2].

It makes it possible to identify a consistent change in the direction, content, functions and forms of methodological work and determine the specifics, place and role of a senior educator in its implementation [5,6].

Conclusion

In conclusion, it can be said that the effective organization and management of methodological work in preschool educational organizations serves as an important factor in deciding pedagogical values that are important for both the pedagogical community and pedagogical personnel, improving the quality of the educational process, developing professional activities of educators and analyzing the achievements and shortcomings of educators

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