



On The Pedagogical and Psychological Classification of The Abilities of A Future Teacher

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ABSTRACT

In this article, the author highlighted scientific ideas about the ability to improve a teacher's pedagogical skills, ensure the acquisition of knowledge and skills, as well as concepts closer to abilities. In his article, he also stated that it is important to strengthen and modify the teacher's abilities with the help of psychological technologies in his professional activities.

Keywords:

Modification, Psychological Technology, Dynamics, Intelligence, Communication, Kinesthetics, Recitation, Physiological Structure, Creativity, Probability, Reliability.

Ability is an individual-psychological characteristic of a person, it refers to a set of individual mental qualities that represent the ability to perform a specific activity and the subjective conditions for successful implementation of the work, it determines the differences in the dynamics of acquiring the necessary knowledge, skills and abilities. Since abilities are an individual-psychological characteristic of a person it should not be contrasted with other qualities and characteristics, i.e. intellectual qualities, memory and character traits, feelings, but should be placed alongside them. A person does not receive the ability as a natural gift, but develops it during his life. Howard Gardner called abilities a set of intelligences and distinguished seven aspects of it. We can analyze six of these aspects of intelligence in terms of improving the teacher's pedagogical skills. Psychologist Olga Matveeva strengthens and modifies these aspects with psychological technology and points out the following skills,

emphasizing their importance in the teacher's professional activity:

1. Communication (communicative) ability: The ability of the teacher to create a positive mental climate in the classroom with students in the classroom and extracurricular processes.

2. The ability to foresee events: this type of ability in the vigilance of every teacher, the students' psyche, internal it is manifested in his ability to see the world. Who is the teacher capable of? can predict in advance.

3. The ability to hear and feel: Having this ability people love music, feel the melody well, read well based on recitation, remember what they hear, especially love to listen to poems and songs.

4. Kinesthetic (skin-muscular) ability: the teacher's ability to coordinate his actions, directs by feeling the tone of movement, feeling time, pace of movement, creating household comforts.

5. Logical ability: love reasoning, numbers, mathematics, complex problems, cause and effect;

6. Internal ability of a person: self-knowledge, understanding and feeling ability.

A free person rarely feels fear or lack of freedom will be without. The ability characterizes the individual capabilities of the teacher. Under the same conditions, talented teachers achieve more success in their activities than less talented ones. The ability ensures that a person moves faster in both general and special development, and achieves the highest results in his performance and creative activities. A capable person able to quickly master a specialty and achieve a high level of skill and innovation in production, science or culture. Ability is different from knowledge. Knowledge is the result of scientific study, and ability is a characteristic of a person's psychological and physiological structure.

Ability is a prerequisite for learning, and at the same time, it is to some extent a product of learning. In the process of mastering general and special knowledge, as well as acquiring professional skills, the ability is perfected and developed. Closer concepts to ability are skills and competencies. Skills are the perfect method of work performed on the basis of experience and knowledge gained during the professional activity of a teacher. Qualifications are a set of automated components of professional intellectual activity formed in the process of the teacher's conscious activity.

They are the processes that form the basis of the mechanism of the teacher's professional activity, which, together with the ability, ensure the achievement of pedagogical skills, as a result of which the teacher achieves great success in his professional activity. A competent but incompetent teacher will not achieve much.

-Analysis of literature on the topic (Literature review). Ability is manifested in skills and competencies. In fact, the skills and abilities of a talented person are multifaceted and perfected. Skills and abilities can partially compensate for a lack of ability or correct a lack of ability. Skills are generally called skills. Skill is also a derivative of ability. So, ability is formed

in the process of emergence of skills and qualifications.

The ability of a teacher in pedagogy is an opportunity. The necessary level of skill is only in the process of teaching and training improves and creates a foundation for achieving success. Don't be born abilities are called intelligence. Talent, talent, genius are the stages of development of abilities achieved during the creative activity of a person. Abilities, like character, are qualities of a person that exist only in certain activities. In psychology, ability is a person's professional knowledge, skills and to master the skills without difficulty, easily, etc it is said that he will successfully engage in the activity. It is also evident in the teacher's professional activity. The qualities of professional activity that determine the content of education are manifested in the teacher's creativity. Creativity is qualitatively new, original and unrepeatable activity. Any problem defined in productive creativity is successfully solved; Most creative shooters have these qualities. Heuristic creativity is related to the professional activity taking place in society means the bold assimilation and promotion of news, i.e. his to intensify the process of generating ideas (hypotheses) based on and consistent with their closeness to the truth (probability, reliability). Implementation and the ability to act boldly in a new situation, the development of thinking based on the thinking process is observed. In creative creativity, the teacher creates new theories of social importance, comes up with his own thoughts and suggestions, which can only be achieved by skilled and experienced teachers. Natural anatomical-physiological ability targets form the physiological basis of abilities. The set of ability marks, which later turn into abilities, is called a person's talent. The sum of the processes of knowledge and ability marks in a person, the highest peak of his talent - determines his intelligence. "Intelligence is the global ability to work mentally, think rationally, and solve life problems skillfully", that is, intelligence is considered the ability of a person to fully adapt to the environment. A person should constantly develop his competence badges, which can be realized only in the

process of ambitious professional activity. Today, more than in the past, it is very important to prepare a teacher-educator who thinks in a new way in front of the science of pedagogy, to improve his professional skills and qualifications, to develop modern forms, methods, and tools of teaching and training. As we mentioned above, every young man and woman who chooses the teaching profession asks himself whether he likes this profession or not. Because there is another important aspect of the issue, which is the problem of whether the future teacher has pedagogical skills or not. However, every profession is mastered and mastered through skills. Pedagogical abilities are divided into general and special types according to their function. In the presence of general abilities, the teacher perfectly masters and skillfully conducts his pedagogical professional activity, as well as successfully engages in various other activities. Teachers with general abilities easily overcome any difficulties and conflicts in the educational process. Analyzing the teacher's pedagogical ability, N.V. Kuzmina writes: "Many of the shortcomings that occur in education are that the teacher does not know the practical aspects of his pedagogical ability well.

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It happens as a result of the teacher's lack of knowledge and talent." Teachers with special abilities successfully engage in certain activities only in their professional areas. As in all specialties, in the teaching profession, pedagogical ability determines the characteristics of his personal talent and creates subjective conditions for the successful implementation of the professional activity.

Any ability is a complex concept that belongs to a person, it includes a system of characteristics corresponding to the requirements of the activity. Any activity is complex and makes different demands on a person. If the system of personal characteristics can meet these requirements, a person can show his ability to

successfully perform activities, if any of the characteristics are not developed, the person is less suitable for a certain type of work. Is characterized as capable. That is why ability should be understood not as a single characteristic, but as an ensemble or synthesis of characteristics that can meet the requirements of human activity and ensure the achievement of high performance in this activity. Characteristics "ensemble" in the study of teacher competence.

We use the term "combination" for the reason that we do not mean that the properties simply exist together, but that they are organically connected, that they interact in a certain system. In this system, if one of the characteristics comes to the fore and becomes the leading characteristic, at the same time it plays the role of auxiliary characteristics for others. A person's ability is of great social and personal importance. Ability helps to ensure high labor productivity, consequently, rapid growth of social wealth in terms of quantity and quality, development of society. That is why it is strictly necessary to open the intelligence and abilities of future teachers and learn to use them in their place.

The ability to improve the teacher's pedagogical skills ensures the acquisition of knowledge and the formation of skills. The highly productive work of a capable person provides him with a material standard of living.

It is worth noting that pedagogical activities and work are easier for a talented teacher and he is less tired, because his favorite work gives him pleasure. Ability is a product of knowledge, skills and abilities, and at the same time, it is manifested in the speed, depth and consistency of acquiring methods of activity. The success of a teacher's communication with students depends on his pedagogical skills. The activity of a school teacher is manifested in the education of the young generation at the level of a spiritually mature person and in the training of personnel with deep professional knowledge. The success of this depends on the pedagogical ability of the teacher. The ability is polished in the process of professional activity. For this, the teacher must have the ability and intellectual interest. Pedagogical abilities not only express

the effectiveness and conditions of pedagogical activity, but also the result of successful work in many ways.

The characteristics of the teacher related to mutual exchange of ideas play a key role in pedagogical ability. The main characteristics of the following pedagogical skills are constantly formed as a result of the high pedagogical and psychological knowledge of the teacher: Communicative ability: the teacher's ability to understand and sympathize with their mental states in the interaction with the pedagogical team, parents, and residents of the neighborhood, pure voluntariness in communication. The teacher should have psychological knowledge and regularly form the culture of behavior.

Perceptive ability: perception, perception of the external world and environment, i.e. observation plays an important role. It develops and improves as a result of the enthusiasm of the teacher. The teacher perceives the student's psychology and mental state, makes a fair assessment of the situation of the class team and the pedagogical situation. Empathic ability: the ability to feel, understand, perceive and feel sorry for the students' feelings and psychological states arising from love for children.

Conclusion and recommendations (Conclusion/Recommendations).

The ability to alter the educational process: the ability of the teacher to convey his knowledge to the student's mind and thinking with little effort, the ability to achieve the goal in education and training within the specified period.

Didactic ability: is the ability to effectively teach while communicating with students, thoroughly mastering the educational and educational laws and methods of pedagogy. Also, the lesson should meet world standards and modern requirements based on pedagogical technologies.

Organizational ability: a component of pedagogical ability. It is manifested in the teacher's ability to involve students in various public works and clubs, and in the fact that the class team provides an active situation for each student.

Constructive ability: the teacher's ability to consciously plan the stages of a professional

Knowledge: in-depth knowledge of the teacher's own subject and other subjects it is manifested in knowledge and mastery.

The ability to understand: in the teacher's intelligence, the event and fair treatment of events. Observability is a key feature of pedagogical skills. It means to be able to see the unique aspect of an individual thing, the starting material for creative activity. It is self-evident that the observation of an artist differs from the observation of a natural scientist. Theirs since their observation is in different directions, each of them has its own way of thinking and outlook. In conclusion, it should be said that in order to master the secrets of any profession, talent is needed. Pedagogical ability is formed only in a healthy teacher. However, it can be high, medium and low. Among the traits and characteristics embodied in these different levels of ability, some play a supporting role.

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