



The Essence of The Distance Education Method in Foreign Language Lessons

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ABSTRACT

This article provides feedback on the educational process and its effective methods, the essence of distance education.

Keywords:

Education, student, online, technology, information, communicative

Today, teaching students based on the method of distance education is one of the most developing trends. The fact that the teacher and the student are located at a certain distance requires the teacher to organize educational activities during the lesson on the basis of such tools as computers, satellite communication, cable television. The rapid development of modern computer technologies, especially the development of information transmission channels, brings unique historical changes to the field of telecommunications.

If all educational institutions and companies engaged in business in our country are united based on the distance method, the educational process and commercial work will reach higher levels. The development of information transmission channels brings unique historical changes to the field of telecommunications. If all educational institutions and companies engaged in business in our country are united based on the distance method, the educational process and commercial work will reach higher levels.

In today's era, sharp turns have occurred in science and its practice, which ensures the development of society. In particular, technical

progress affects the mutual exchange of ideas of mankind in such a way that it is no secret that a message can be sent to the other side of the world in minutes. Therefore, the experiences, skills, and discoveries of certain peoples were shared with the whole humanity. It is important to stay abreast of world science and current news to keep up with the times. Mutual exchange of knowledge, of course, requires knowledge of the language of a certain nation. For example, everyone knows that language has a communicative function. In this respect, our education system places a lot of emphasis on learning certain languages. After all, knowing the language is important in the development of science. In terms of importance, a foreign language has been introduced into the preschool education system. For example, when attention is paid to the system of preschool education to ensure the social, economic, spiritual and educational development of the state, it can be said that the work started with the strengthening of the foundations. In order to gain quality education and knowledge, we need to establish relations with foreign universities, study and apply their experiences, making good use of the opportunities created.

As our president said, it is necessary to strengthen the study and teaching of foreign languages, to implement educational programs with top foreign universities, and through this to study and apply many methods. It is important to rely on pedagogic experiences in teaching children a foreign language, as well as to conduct lessons in a certain way based on the situation. Because it ensures the level of the teacher's didactic ability and the successful implementation of the educational process. Children's interest, psyche, aspirations and general audience mentality are taken into account. In this case, in the term of pedagogic science, preactive ability will help.

In today's era of technical development, whether we like it or not, children use such tools as telephones, computers, and the Internet. Considering the harm it causes, banning it will not do anything. Because, no matter how much they stop using these tools, they will still use them. Again, we need to form the skills of effective use of technical tools in children. Accordingly, it is necessary to teach the appropriate use of technical tools in the course of preschool education. It is very useful for children to learn a foreign language. When teaching a foreign language, watching programs, videos, and movies in the language being studied on the Internet is the reason for the rapid learning of the language. Of course, the lesson process should not be only on the phone or laptop.

Because there are many methods for organizing and conducting the lesson process. From them, a certain method is used according to the situation and level of the audience, or two or more methods can be used in one didactic hour.

The positive result of forming the ability to use technical tools for children to learn a foreign language can be seen mainly after school. Even after the lesson, the child can watch interesting cartoons and videos on the phone in the language he is learning. In this case, the child's aspiration is not based on one goal, but simply to satisfy his interest. He learns a language he doesn't know by watching cartoons. Only in this case it is necessary to be able to guide the child correctly. The child is very curious and

inquisitive about adults. Therefore, ask them "why?", "why?", "what is this?" We hear many questions.

It is necessary to use this characteristic of them in teaching. The more interesting the lesson is organized, the more effective the children's learning will be. For example, unlike adults, children do not learn to think about the future. Also, teaching the language through various visual aids gives an effective result. It can be taught through various pictures, slides, objects, models and toys. "30 percent of the human brain consists of neurons that provide vision, and only 3 percent of growth." By seeing, children remember the lesson well. Because children have a strong imagination. This is the same term. Because no science can be learned without imagining. As you easily form certain events or objects in the children's imagination through demonstration methods, at the same time, the didactic process is aimed at learning the language, that language will be learned and assimilated by itself.

In general, the teaching process should not be conducted only with the goal of learning a certain language. It is as if children spend their time with only one interesting activity. Children should feel that way. But the main goal, that is, the goal of teaching a foreign language, should always be taken into account. Accordingly, teaching children a foreign language is an interesting activity in form, and in essence it should be a didactic process directed to a certain goal. Children are told short stories in a foreign language or their audio is played, and then they are asked about the content. If they don't understand, it's simpler. This, of course, takes into account the children's auditory readiness. It is necessary to first write the translation of the words in the list, explain their meaning and explain how they are used in speech activity. It is necessary to prepare them for this. Audio fairy tales must be performed by experts. Because the representatives of the industry read the fairy tale in such a way that the tone of speech in it attracts children like a magnet. It affects children's imagination and emotions.

This gives an effective result in learning a foreign language. Each person is unique.

Children who are now being educated should be treated with this characteristic in mind. In particular, the potential of the new generations that are coming as the times and centuries pass, generally speaking, is different from that of the previous generations. Therefore, each period has its own generation. In the education of this generation, the use of methods from different educational systems, if they do not match, even if a new system is created, it will be impossible to educate a new young generation. Accordingly, it is appropriate to use various methods, methods, various researches and experiments to teach children a foreign language. After all, learning and teaching certain languages that are actively used in the world and science is developing, creates a great foundation for the development of that society. The goal of forming language skills from childhood is also for the development of society.

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