



Teaching A Foreign Language Through Text!

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ABSTRACT

This paper wants to study how we can use technology to teach foreign languages. We are looking at how technology is used in education, especially in foreign language classes. We want to understand the good and bad things about using technology in the classroom. The text is saying that visualisation is important in preventing exhaustion and fatigue in the foreign language classroom. This is because everyone is different and has different personality traits that need to be considered. The main focus of this research is on how presentations can help people learn a new language. Videoconferencing is being studied as a popular option due to its unique features and advantages.

In modern conditions the content of educational materials is changing significantly, fundamentally new technologies are being introduced into teaching practice. To use modern ICT successfully and that is more important: to apply for distance learning, teachers require proper technical support. Teaching a foreign language culture is not possible without the use of this kind of technology. A foreign language education environment is becoming more interesting, colorful and effective with the application of digital learning tools. The right choice of tools combination teachers can have productive lessons that keep students energized about learning and engaged with lessons. Tools that help teachers to do things with your teaching that would be much more challenging, if not impossible, with technology.

Keywords:

Digital technologies, visualisation, presentation, software, videoconferencing, moodle, Google Classroom, Google Classroom

Introduction. In modern conditions the content of educational materials is changing significantly, fundamentally new technologies are being introduced into teaching practice. To use modern ICT successfully and that is more important: to apply for distance learning, teachers require proper technical support. Teaching a foreign language culture is not possible without the use of this kind of technology. A foreign language education environment is becoming more interesting, colorful and effective with the application of

digital learning tools. The right choice of tools combination teachers can have productive lessons that keep students energized about learning and engaged with lessons. Tools that help teachers to do things with your teaching that would be much more challenging, if not impossible, with technology. Digital technologies have been changing the teaching and learning process the world over since they first appeared and then became an inalienable part of our daily life. In a modern society, the quality of education is affected either by the

teacher's effective intervention or the education technologies or resources used in the foreign language classroom. Hence, digital technologies not only accelerate and significantly facilitate the educational process, but also make the learning process more interactive and cognitive. Furthermore, new ways of testing and preparing such assignments can open up a platform to reflect systematically upon students' acquired knowledge, thus enabling teachers to review results immediately after completing theirs tasks; this way they can raise the learning process to a much higher level. Consequently, applying information technologies to the learning process not only assists in resolving any problem issues (passivity, poor grades, backwardness, fatigue etc.), but also guides the creative potential of individuals through the process of selectivity, in terms of perception. Incorporating information technologies makes students more concentrated, attentive and thus contributes to the development of different memory types. Their attention is not of a contemplative nature, but mobilizes them to action, since their response is needed as a reaction to stimulus on the screen. Hardly surprising then how technologies are of great help to self-learners. Factors such as visualisation, the opportunity to change pace and forms of learning materials, and artistic licence, allow digitalization to become an indispensable and important part in reducing weariness in learners. One of the benefits of digital technologies in supporting foreign language lessons is the fact that teachers have unlimited opportunities to organize their lessons to their full potential with creativity.

Used literature and methodology.

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Discussion. Moodle (modular object-oriented dynamic learning environment) is freely distributed software. It is a developmental toolbox for online courses and educational process. Moodle is a website content management system specially designed for the creation of online courses by teachers. Moodle provides 15 types of interactive learning materials. It offers a full and wide range of opportunities to support fully the whole learning process in a distance environment —

different kind ways of presenting educational materials, monitoring progress and checking knowledge, that is important in the context of introducing students to a foreign language culture. Google Classroom is also a free interactive service for most educators and anyone with a personal Google account. It is a free web service that aims to simplify creating tasks, distributing information and grading assignments. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers and students. This is a very convenient tool organized specifically for distance learning. Since the world is now living in the realities due to the global coronavirus pandemic, working in the Google Classroom platform is very relevant and has unique properties making it indispensable. Everyone can create own course/class, share the necessary educational material, evaluate students' tasks and monitor their progress. As Google Classroom is integrated with Google Docs, Google Drive and Google Classroom can post educational texts, relevant pictures and videos. It gives teachers various possibilities to publish materials, conduct surveys and create thematic tasks. Thanks to this web service, the learning process can be greatly simplified for both students and teachers. It is important to know that bringing digital technology into schools in Russia will cause a lot of problems soon. There is a big difference between how learners are taught and the old-fashioned way of teaching. Digitalization has some people who support it and some people who don't like it. Some officials think that these solutions will help in picking a suitable training program and giving personalized attention to every student. If the technology helps us understand and remember things better, we can use it for studying and putting it into practice. Some people are unsure about this and think that the process of making Russian education digital may have a lot of serious problems. For instance, the use of digital resources and training programs might not match with how education is being technologically improved. This place needs new and innovative ideas and projects all the time. As a result, these trends will impact all areas of education, including

class assignments and the overall progress of education. In the future, classroom activities will be different from the usual setup of a teacher standing in front of students sitting in neat rows of desks. New digital technologies will change how we teach and the environment in which we teach.

Theory. Digital storytelling in second and foreign language teaching is a book that talks about using technology to help people learn languages. It explains the reasons behind using digital storytelling and how it can be helpful for learners. This book is a good starting point for anyone interested in this type of teaching and learning. It gives teachers and language educators a collection of digital storytelling tools that are good for learning different language skills. These tools have been studied and proven to work well in various educational settings, from primary school to college and university.

The result. The internet learning system can be changed in lots of different ways because it has many cool things and tools. This is the best way to create a fantastic learning environment that caters to everyone's needs. Students are only using technology instead of using their existing knowledge. Using real-life science to teach effectively is helpful, but it may take some time to become skilled at it. Many students use websites to search for an easier method to solve math problems instead of solving them in the usual way. This doesn't make it easy for them to understand the subjects. The spelling checker cannot teach them how to spell correctly, so they make many spelling errors in their writing. Technology can make mistakes because humans are not perfect. There are some issues like problems with the server and trouble with connecting that will be hard and take a long time to fix. This makes it difficult and takes a long time to learn, which can be annoying for both students and teachers. It is not a good idea to waste time in schools or other places of education since every moment of time is valuable. Because technology is getting better quickly, the person who has a website wants their website to show

up near the top when people search for things on the internet. In simpler terms, this means that they can focus on improving their website's position in search results without stressing too much about the quality of their content. A lot of information we find on different sources might be incorrect because it's just copied and pasted from other websites without double-checking if it's accurate or not. This means that a student can purposely find incorrect information from these sources. This might be a major issue for their goals. People believe that modern technology might make it harder for people to communicate with each other and may lead to difficulties in socializing. Lots of new gadgets are designed for people to use, but some people are concerned that students might not learn important social and teamwork abilities in school. The latest and most advanced technology is expensive. You have to give money to use it, which is difficult for many public schools because it is expensive. Parents also find it difficult when their children get used to using technology away from home. Introduction to learning about academic subjects related to blockchain technology is one of the latest digital advancements. Block chains are frequently used for storing and controlling documents. In this situation, it's really important to be sure that nobody can modify or delete the data. In addition, anyone can see who added certain information to the system. Blockchain technology can make it simpler to check and confirm educational information. Many people all around the world are using it at the present time. The only way to confirm something like this is to ask the school directly. The education system can use the blockchain in various ways beyond storing files in a computer system. This technology can make education better by giving more chances to learn online. More and more people are choosing to take online courses because they are cheaper and allow you to learn from anywhere with internet access. And if you combine different classes, you can make training areas that concentrate on particular subjects. Additionally, it is necessary to establish regulations for the blockchain that will allow recognition of diplomas and

certificates regardless of your location in the world. Certificates and diplomas show that someone has certain abilities and knowledge. Putting information in one place makes it easier to give it to other companies. This helps you discover people who have specific abilities that match the needs of particular businesses. This will make people want to learn specific skills, so certain courses become more popular. The job applicant will have clear instructions on what they need to learn in order to be hired for the desired job. Education organizations are making changes to match the job market. They will provide different sets of classes for students to choose from to assist them in advancing their careers. Sometimes, the education system might not provide training programs that are up-to-date. These programs can become outdated even before students graduate. If we create a system that immediately displays the requirements for professionals, we can determine what modifications to make in education. Furthermore, it would be simpler to find jobs and solve the problem of unemployment for educated people. We should have a system that uses blockchain technology to keep track of universities, graduates, employers, and the education system. Using blockchain in schools and colleges can create many useful possibilities. A new way to organize and control research and academic articles is being made. It will use a special technology called blockchain to automatically save information about new publications and show how they are related to each other. This system will help solve problems with sorting scientific articles by their impact and citations. The blockchain system will help solve the problem of keeping records of information about licensing and patenting an intellectual property item. A new technology called blockchain is being used a lot in schools in other countries. It has a lot of potential to be used well. In places like Japan, Singapore, the US, Hong Kong, Estonia, and the UK, people use information technology a lot in all kinds of jobs. In Singapore, people think highly of their education system and they use online learning a lot. In Japan, blockchain systems are often used in education. In 2017,

people started using blockchain technology in education. The University of Nicosia in Cyprus wanted to help students find and keep their important documents like degrees, awards, and research articles more easily. This university was the first one to allow students to use Bitcoin to pay for their tuition fees. The University now provides MOOCs (Massive open online Courses) for students from more than 83 countries who want to learn from anywhere.

Conclusion. Digital technologies are becoming more and more important in teaching foreign languages. This topic has been talked about a lot in conferences, both in Russia and the UK. It has also been written about in several books. The way things look is important when using digital technology in education. Being able to see things visually is very important in education, whether you're in a regular school or learning from far away. Visualisation is closely integrated to distance or virtual learning, where a teacher does not serve as a guide, but preferably as a tutor, while incorporating different simulation processes aimed at developing speaking skills and critical thinking. Presentations are the most used devices for developing visualization, contributing to the formation of new original ideas, stimulating artistic imagination and enhancing the level of receptive and productive skills. Productive skills and analytical skills can be improved using various software programs such E-selective, Text adaptor or Live-ink software which make a foreign language text more comprehensible for students thanks to visual-syntactic formatting [29]. In addition, the current situation surrounding the Covid-19 virus, which greatly affected how teachers around the globe work, has influenced the teaching environment and turned it into a virtual reality, where many teachers and lecturers are forced to work with more innovative programmes such as, Zoom, Loom, LearnCube and so on, which let them present classes to students, while applying strategies aimed at reducing anxiety. These platforms not only allow teachers and lecturers to provide feedback to their learners, but also give

students a unique chance to interact with their peers, regardless of where they are located. Both students and teachers can share their presentations and unlike a face-to-face model, videoconferencing lowers the level of stress in weaker students and increases their willingness to communicate, thus allowing greater distances to be bridged and their communicative competence to be fully developed.

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