



## The Role of Integrated Mashgulotarnig in the Development of the Process of Cognition of Preschool Children

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### ABSTRACT

The article shows the methods of organizing integrated learning in preschool educational organizations, as well as the formation of creative skills in pupils of activity centers.

### Keywords:

integration, activity centers, training, educational game, fine motor skills

While ensuring the implementation of the Decree of the President of the Republic of Uzbekistan dated December 29, 2016 No. PP-2707 on measures to further improve the preschool education system for 2017-2021, it is necessary to radically increase the level of preparation of children for school education, introduce modern educational programs into the educational process, provide qualified teaching staff, provide children with comprehensive intellectual, moral, educational, educational programs. creating conditions for aesthetic and physical development, the goal was set to consistently continue work on strengthening the material and technical base of educational institutions.

The development of curricula "state requirements for the development of children of early and preschool age" and "the first step" provided ample opportunities for the effective implementation of preschool education in the system of continuing education. The curriculum notes that when organizing a developing environment in preschool, it is important to take into account the age characteristics and needs of children with specific characteristics. The processes in the developing (developing) centers, organized in

groups of preschool institutions, contribute to the constant assimilation of new knowledge by children, their consolidation. The main goal of the development centers is to teach children to independently replenish their knowledge, to adapt adequately to the ongoing processes of renewal.

Today's world is not like yesterday, and tomorrow will not be like today! Dynamically developing technologies are being introduced in all spheres of human activity.

Attention to updating the content, form, means and methods of education in recent years, the search for innovations in preschool education, their introduction into the educational process, the pedagogical activity of educators is of great importance. In particular, the introduction of advanced pedagogical technologies, the introduction of innovations in the pedagogical process is carried out on the basis of the tasks set by the system of advanced training of teachers and educators on the use of modern methods, equipping them with skills and abilities. The state curriculum "The First Step" is a program designed to organize integrated learning. Below is a link to comprehensive training based on the program.

Topic: getting to know the Ant and its life.(For the preparatory group) Purpose: to form children's knowledge about the life of an ant, considered an insect species, in natural conditions, to acquaint them with its appearance, lifestyle, to give an idea of the sound of "h" and to teach them to divide words with the sound of "h" into syllables, as well as to make sentences from words in which the sound of "h" is present.

**Necessary equipment:** Anthill, toy anthill, colored paints, notebook, brush, rice, sugar, coloring book, water, napkins, chopsticks, magnifying glass, cards.

**Interactive methods used in teaching:**

ICT, most, most game, conversation, literacy training, work in centers, educational game, fine motor skills development;



These ants, as you can see!

Ants live in large numbers. They are also starting a family.If you approach an anthill, you can see them crawling under your feet without counting.Ants will be huge builders. They build a lot of strong houses.Ants have a well-developed art of construction. A family of ants cleans one hectare of all kinds of harmful insects in one day, so they are called orderlies.

Look at how hardworking the children of ants are, they live in harmony with each other, keep their homes clean and tidy.Every front door is guarded by ant soldiers.Like other insects, the ant has a mustache on its head. Ants are extremely orderly, they also have storerooms. They make a meat product separately from whole grain products.

In the center of Nature and Science: Children, let's use magnifying glasses to see the

**Course of study:**

**Educator:** Hello guys. Let's play an interesting game for you called "The Most, the most". The premise of the game is that you will end the question I started with by saying the answer.

**The most cunning animal is the fox.**  
The most cowardly creature is the hare. Of the forest animals, the most peaceful animal is the bear. The longest animal with a neck is a giraffe.

The most intelligent creature is a monkey.The most industrious insect is an ant.

**Educator:** we will get acquainted with the most industrious insect ant today. "Talking about an ant"

Now let's focus on the screen, guys, and get even deeper knowledge about **ants**.

products in this anthill more. Everyone can see. What products do you see in the Abror anthill.

Abror: a storeroom where ant eggs, rice, lightning, meat products are stored.

Mentor: what is stored in the Sevara anthill.

Sevara: cereals and meat products are stored separately in the anthill.

Let's play an ant game (in which we will put on an ant costume).Exercise energetik "ants"

Mentor:I'll explain the rules of the game to you.

Several children form an anthill, holding hands in a round position. Children standing in a circle raise their hands up when the teacher pronounces the word morning.The ants in the house come out.Until the caregiver says that Day, Evening, Night, the ants must enter.

At the center of language and speech: what is the capital letter in the word Ant.

Children: the initial of the ant is the letter "H".

Educator; the blessing is true. Come on, guys, who will tell me examples of words starting with the sound "h".

Children: teapot, Haros grasshopper, maple.

Educator: now let's divide the spoken words into syllables.

Children pronounce the words: Choynak, Choyslab, Chigirtka chinor by syllables.

Mentor: let's make a sentence out of the words spoken by the children now.

Children: bring the kettle. Catch a grasshopper. The ant is hardworking.

Now, for now, let's make up a short story of 6-7 paragraphs

**At the Center for Mathematics and Construction:** we build an anthill using geometric shapes

**In the center of the plot-role-playing game:** a scene from the fairy tale "The Ant and the dragonfly".

**Questions to consolidate children's knowledge.**

What kind of insect is an ant?

Which company is the anthill?

How did you find out about the ant?

How many legs does an ant have?

What kind of fairy tale did we put on?

This is how the training ends

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