



Effectiveness of Development of Perceptive Skills Directed to Increase the Social Activity of Students in Future Teachers

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ABSTRACT

In this article, the content of forming social activity based on the formation of basic competencies in students, the ability to eliminate conflicts and problems that have arisen as a component of social activity will help students to occupy a worthy place in the micro-society in the future, Important components of social activity, which are not always manifested in the students' activities, but can be felt through their actions, are analyzed.

Keywords

society, activity. education, student, social activity, responsibility, competence, social competence, activity, social adaptation

The process of development of perceptive skills aimed at increasing the social activity of students in future teachers is aimed at increasing their attitude and responsibility to their field, changing their worldview, conscious approach to their work, creativity, activity, initiative, dedication, diligence, serves to form a number of characteristics such as humanity. Also, in this process, as a result of providing students with an understanding of the essence, importance and necessity of perceptive thinking, i.e. improving the skills of perceptive thinking, students have a new approach to life, work, study, and educational relationships, master their profession perfectly, and learn science in depth. It serves to learn, to work regularly on oneself, to be creative, to carry out self-control, to form a positive attitude towards the analysis of the results, to acquire mutual interaction and pedagogical culture.

In our opinion, it is necessary to pay attention to the following factors in the organization of pedagogical processes in the direction of the development of perceptive

abilities aimed at increasing the social activity of students in future teachers:

- the formation of perceptive thinking, social activity and independent activity of students in ensuring the effectiveness of the educational process;
- the existence of educational and educational relations that influence the improvement of a new approach and perceptive thinking in interpersonal relations;
- ensuring mutual integration and connection of pedagogical processes in improving perceptive thinking skills;
- the effect, specific importance and necessity of individual-oriented education in improving students' perceptive thinking skills in educational processes;
- the effectiveness of motivation in the development of perceptive abilities aimed at increasing the social activity of students in future teachers represents the effectiveness of this process;
- the effectiveness of processes of improving students' perceptive thinking skills depends on motivation;

- the importance and role of new information in the process of motivation.

Therefore, the first factor that requires special attention in the organization of pedagogical processes aimed at increasing the social activity of students in future teachers is the perceptive thinking, professional and personal activity of students in ensuring the effectiveness of the educational process. proper orientation to independent activity is important, and in ensuring the activity of students in pedagogical processes, their independent activity, that is, independent education and independent information acquisition and self-education, is of great importance, and this importance It is expressed in serving as a basis for arming them with perceptive knowledge.

In addition to the use of modern approaches to the organization of educational processes, integrative lectures, practical training, seminars-trainings, Web binaries, the use of questionnaires distributed to students in advance, quick questions and quick answer tasks is a great result. gives practical and seminar classes organized in the direction of improving students' perceptive thinking skills based on the initial concepts of students, that is, by studying and analyzing their initial concepts, literature and lectures independently studied by them improvement based on the information given in the process, provides an opportunity to express the main concepts to be studied in the form of tests and models. The use of methods such as interactive conversation, business games, seminar-training in the processes of developing perceptive abilities aimed at increasing the social activity of students in future teachers is of special importance in teaching students to think independently and freely. , because these methods, which are considered active methods of teaching, ensure the activity of students in the educational process, that is, they serve to improve the innovative and creative thinking skills of students. In addition to mastering the basic concepts of perceptive thinking, students participating in the activity game analyze the essence, importance and necessity of these concepts, based on the results of the analysis,

conclusions are formed and recommendations are developed. During the activity game, students' basic concepts, thinking, thinking, outlook, skills and qualifications are determined, and tasks are coordinated according to the situations that arise. The activity game develops the level of reflexive abilities and capabilities of students, as well as creative and creative thinking.

The training method is important in the development of perceptive abilities aimed at increasing the social activity of students in future teachers. Also, the training allows to achieve a high result in ensuring the effectiveness of the educational process and the successful completion of the set goals. In the educational process organized based on this method, perceptive thinking, imagination, thinking, communication and social skills are formed in students. As a result of the students' interaction during the training process, they develop the skills of using different communication methods. Prospective teachers have a great opportunity to develop perceptive abilities aimed at increasing the social activity of students, because news, updates, changes, innovations literally have a positive effect on the effectiveness of the educational system, and these students are also targeted for perceptive activity. directs and encourages perceptive thinking. This process is carried out in four stages:

1. Determination of the problem based on analysis;
2. Designing the planned education system;
3. Planning changes and innovations;
4. Implementation of changes.

It is advisable to ensure the readiness of future teachers for perceptive activities based on the development of perceptive abilities aimed at increasing the social activity of students in 3 stages:

1. Analysis of the student's thinking skills in the period before using the innovation in pedagogical activity;
2. Analysis of the period of active growth of improving perceptive thinking skills;

3. Analysis of the student's thinking skills in the process after the innovation has been introduced into the pedagogical process.

In addition to the above points, it can be said that only if students are prepared for perceptive thinking skills, bring the latest innovations to the lesson, and organize the formation of knowledge, skills and competences that are interesting to the student and meet his needs at a high level, the quality and efficiency can be guaranteed.

This situation makes the students to think perceptively and to think, to have an innovative approach to this activity, and it arouses interest and motivation in them. The student develops independent perceptive thinking skills, gradually acquired information and collected information form perceptive activity, self-control, creative approach to each event and event, the need, responsibility and attitude towards it increases.

The effectiveness of the development of perceptive abilities aimed at increasing the social activity of students in future teachers can be seen in the following cases:

- to initially have a clear goal in the implementation of improving perceptive thinking skills;
- being able to approach the educational process in a methodologically correct manner, possessing sufficient methodological preparation;
- ability to analyze non-standard situations, make quick conclusions and decisions;
- studying conflicts and problems and finding optimal options and methods for their elimination,
- pedagogical observation, learning by experience, analysis and systematization of obtained results;
- regularly carry out independent work on oneself;
- to control and analyze the results of the activities;
- acquisition of skills to effectively use new information and communication technologies;

- the ability to search for new ideas, thoughts, views, prepare them for wide application in practice processes.

We conducted a comprehensive study of the processes of improving students' perceptive thinking skills during 2015-2021. It consisted of emphasizing and formative pedagogical tests.

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