



The Use of Innovative Technologies in the Study of English at the International Level

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ABSTRACT

This article will focus on the use of innovative technologies in learning English at the international level. The author, relying on scientific data, analyzed the problem on the basis of the available literature and in the article considered the specifics of the use of innovative technologies in learning English at the international level.

Keywords:

English, innovative technologies, pedagogical education, socio-cultural environment, giftedness.

Introduction:

In today's rapidly developing time, science and technology are also growing rapidly. Progress in each area is moving forward. In particular, great changes and significant successes have been achieved in science. Bringing each discipline to students using new innovative pedagogical technologies is one of the main requirements of modern education. After the adoption of the decree of the First President of the Republic of Uzbekistan Islam Abduganievich Karimov No. PK1875 dated December 13, 2012, attention to teaching and learning foreign languages increased in our country.

Main part:

After our country gained independence, interest in learning foreign languages increased, and many opportunities were created for young people. As the first president of our country, Islam Karimov, said, "at present, the teaching of foreign languages in our country is given great importance. This is also, of course, not accidental. Today, for our countries striving to take a worthy place in the world community, for our people building their great future in unity

and cooperation with foreign partners, there is no need to underestimate the importance of foreign language proficiency." As a logical continuation of these ideas, the presidential decree of December 10, 2012 "On measures to further improve the system of teaching foreign languages" expanded the possibilities of learning foreign languages. In our republic, new methods and requirements for teaching a foreign language have been developed in accordance with the Pan-European Framework recommendations for assessing the knowledge and skills of foreign language teachers (CEFR). In accordance with it, textbooks were created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques.

The demand for learning a foreign language is also growing day by day. The science of a foreign language is divided into four aspects (reading, speaking, listening comprehension and speaking), in each of which separate concepts and skills are given. Educational technologies are the effective use of modern information

technologies in the educational process. It also provides for improving the quality and effectiveness of education through the introduction of modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies when learning a foreign language. The role of modern taxonomy in the study and teaching of language is invaluable. The use of technological means is applicable in every aspect of learning a foreign language (reading, writing, listening comprehension and speaking). For example, to understand, listening, of course, to a computer, without a CD player, this process cannot be carried out. Listening comprehension is one of the most important parts of learning a language. This requires the reader to simultaneously follow the pronunciation of the speaker, grammatical rules, pay attention to the vocabulary and its meanings.

When using modern technologies in the educational process, an important factor is good knowledge and access of students to information and communication technologies. Teaching and learning a foreign language using modern technologies is one of the most attractive ways. In this process, including: - when using computers, the student can watch and hear video clips, demonstrations, dialogues in a foreign language, as well as films or cartoons; - he can hear and watch radio and television programs in a foreign language; - the use of tape recorders and cassettes, which is considered a fairly traditional method; - the use of CD players is possible. The use of these techniques allows students to make the process of learning a foreign language more intensive and effective.

The decree of the President of our country "on the strategy of actions for the further development of the Republic of Uzbekistan" dated February 7, 2017 also pays special attention to the development of education and science. The document provides for strengthening the material and technical base of educational institutions, along with the construction, repair and overhaul of new educational institutions, providing them with modern educational and laboratory equipment,

computer equipment and teaching aids. Since we are talking about the use of innovative technologies in the classroom, it is necessary to have an idea about the lesson.

Results and discussions:

The lesson is the main organizational form of learning. In the course of classes there can be both group and individual. In both of these cases, there is certainly a place for innovative technologies. A new stage has begun in our country, a new period of teaching foreign languages. In the process of teaching foreign language lessons, the use of advanced pedagogical technologies, interactive, innovative methods, communication and information tools is required. In our republic, new methods and requirements for teaching a foreign language have been developed in accordance with the pan-European recommendations for assessing the knowledge and skills of foreign language teachers (CEFR). In accordance with it, textbooks have been created for students of secondary schools and academic lyceums. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. Experts believe that information and communication technologies teach students to concentrate, be interested, think independently, develop creative activity, receive information, process it, generalize, draw conclusions. The more advanced electronic textbooks are in the educational process, the more they serve to develop the worldview and intellectual potential of the younger generation. Thus, today it is advisable to theoretically master the secrets of electronic multimedia and sufficiently apply them in practice. The demand for learning a foreign language is also growing day by day.

The introduction of modern information and communication technologies into the educational process is the most important task of their purposeful and correct, effective use, with the help of which the student's interest in a foreign language is fostered, the effectiveness of teaching is increased. Thanks to this, it becomes possible to use innovative educational technologies and demand increases. Well, the

question arises about what innovative technologies are and how to learn from them. Innovative technology expresses the idea that education is a new approach to the forms, methods and methods of education.

Innovative technologies are the introduction of innovations, changes in the pedagogical process and the activities of teachers and students, in the implementation of which interactive methods (the process of cooperation) are fully used. In lessons using innovative technologies, it is easier to remember a lesson, and the main thing is to achieve unity between teacher and student, to interest students in science, to change their attitude to learning, to learn how to use information technology effectively. Currently, a student who wants to get a specialty in a foreign language, acquires the following knowledge, skills and abilities in the language being studied.

The role of innovative technologies in language learning is great. It is useful not only for studying in schools, lyceums, universities of our country, but also for studying in foreign educational institutions. Distance learning with the help of modern online technologies is possible even without traveling abroad. Since the education system sets itself the task of educating a free-thinking, competent, mature person, in the future we, future teachers, will be able to contribute to a better development of ways to effectively use innovative technologies. Computer technology is a unified educational process based on non-traditional non-traditional content, forms and means of learning. Here, the informatization of education is in the first place, its essence is that the basic information, Information presented in computer programs, is available to the student in various types of literature. Information technologies in teaching create a fundamentally new situation from the point of view of the formation of student autonomy in the process of studying IA. With access to the Internet, the motivational basis of language learning activities has increased. In the context of multimedia educational technologies, students receive information from newspapers, television, they take interviews, make-up scripts, write things, write things.

Conclusion:

Thus, in the current technologically advanced century of the 21st century, convenient, simple and modern teaching methods have been developed and implemented for language learning and teaching at the age of 7 to 70 years, and more research is currently being conducted.

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