



Ways And Stages of Speech Development of Primary School Students

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ABSTRACT

This article discusses the theoretical and methodological foundations for the development of speech in elementary school students. Based on pedagogical data, the author analyzed the problem and studied and systematized the ways and stages of the development of students' speech.

Keywords:

Students, Primary Education, Teacher, Speech, Oral Speech, Written Speech, Culture Of Speech, Development.

Introduction. The success of the huge reforms being implemented in the Republic of Uzbekistan depends, first of all, on the ability of people to responsibly look at their work and do good deeds in their daily work that will contribute to the development of the country. In society, the teacher performs a worthy and responsible task, firstly, to educate the younger generation, and secondly, to give comprehensive knowledge to the younger generation.

Literature view. The greatest duty of a teacher is to prepare intelligent, capable, well-educated students who will benefit the people.

An educator has an important and honorable and responsible task, as well as educating the younger generation as worthy children of our people. The political maturity of the teacher helps students realize their responsibility to people and society for the quality of education, constantly activate their skills in a creative approach to solving educational work and contribute to the growth of colleagues at work. The teacher must be

socially active, know the life of the country in which he lives, understand the factors of nature and society.

Research methodology. In any society, the education, upbringing and orientation of a harmoniously developed generation is carried out in exchange for hard work. This painstaking work is the product of continuous education and upbringing.

The future of our country, the prospects for independent Uzbekistan, the success of reforms in the field of education largely depend on the teacher, his level, readiness, determination, desire to educate the younger generation and educate him at the level of harmoniously developed people.

Analysis and results. The methodology for the individual formation of a culture of speech in younger students includes the following steps:

1. To study the real personal characteristics of the individual methodology for educating the speech development of primary school students and develop the fluency of students' speech. An independent

analysis of the speech growth of primary school students is carried out on the basis of mutual exhaustive descriptions, observations of the teacher. You can talk about the speech behavior of primary school students on the topic "How do I interact with other people?".

2. Work has been carried out to identify and eliminate speech defects: to overcome shyness, negative behavior.

3. Tasks for developing an emotionally comfortable way of communicating with the teacher in speech and comparing them with self-observation data.

4. Work in the field of mastering the components of your individual methodological pedagogical communication in speech.

In the organization of the educational process, aspects of pedagogical behavior play an important role in the development of students' speech. At this stage, there are several steps.

The first stage is to inform the student about the state of the learning process.

The second stage is to attract the attention of the object of speech, that is, students.

The third stage is the organization of speech, in the direction of describing the new material, the teacher prepares students for further communication, for explaining the new material.

The fourth stage is the interaction of speech, the image of which must go hand in hand with the "vision" system.

The fifth stage of pedagogical influence is "feedback", carried out both meaningfully and emotionally. Feedback is a necessary component of any process of verbal communication and is important in pedagogical activity.

It is known that in the process of teaching the teacher communicates with students individually.

Criticism of speech deficiencies of younger students requires caution. A rude reprimand, incorrect criticism can violate the good behavior of students, offend the student unnecessarily, so the teacher must adhere to the requirements of pedagogical etiquette in

his speech, strive to preserve the human dignity of students.

Experience shows that the speech of the teacher attracts students, and also educates them in a culture of speech.

The role of folklore in the development of children's speech is great. That is why in the "Book for reading" you can find different genres of folk art. Fairy tales, proverbs, sayings, riddles play an important role in the development of good feelings, generosity, diligence, attentiveness, modesty and such similar qualities in children.

It is useful to link the development of speech with economic education. It uses words like family, home, solidarity, cooperation, frugality, gain, loss, programming, respect.

Work on the development of students' speech is associated with the enrichment of their vocabulary. The more vocabulary a child has, the better he will speak.

The requirements of the state educational standard are aimed at improving the ability of students to fully understand the opinions of others, the content of the text, the ability to clearly and fluently express their thoughts in writing and orally.

Emphasizes the need for concentration. We all know that speech is a means of expressing thoughts, through which a person expresses his thoughts and views. In addition, we evaluate the inner world of a person and the level of his knowledge based on his speech. Therefore, special attention should be paid to the development of speech at an early age, which is considered effective in acquiring knowledge, collecting information about nature and being.

Not only do primary school students use such techniques as memorization, explanation of the meaning of words or retelling of stories in the development of speech, but the use of games that are an exciting activity for them, especially the intended goal, is a great help in achieving high results. After all, the game plays a key role in the activities of young schoolchildren. Given the age and psychological characteristics of children, the game is a key tool in understanding the world and

personality, in the development of coherent speech. In the lessons we give examples from several games in which students participate with great interest.

Conclusion / Recommendations. In the pedagogical activity of a teacher, perfect mastery of speech techniques is important. Indeed, through speech, the teacher awakens the feelings of the child, provides conscious communication with students, and analyzes information about education. To do this, the future teacher must first learn the secrets of speech, the power of its impact in communicating with students.

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