



The Role and Importance of Integration in the Training of Future English Teachers

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ABSTRACT

This article discusses the role of integration in the training of future English teachers, in particular, the benefits of integrating foreign languages with other disciplines, research on integrated language learning illuminates them in detail. The role of integration is very important in preparing future foreign language teachers to teach students. Based on the integration of future foreign language teachers into teaching, preparing students for teaching, not only the expected and unexpected results in the acquisition and acquisition of knowledge by the student, but also in improving the ability and skills of the teacher can be achieved. In addition, the integration of lessons and the training of teachers based on integration, preparation for lessons is one of the most pressing issues of our time.

Keywords:

Research, integration, integrating, cognitive, classic, effectiveness, teaching plan, technology, knowledge, world outlook, innovation.

We all know that today the integrated study of any subject is an important factor in the development of education. So now let's explain the terms "integration", "integration". The word "integration" is derived from the Latin and means to restore, to replenish. The main purpose of integrating learning in the training of teachers is to deepen interdisciplinary knowledge, to allow deeper teaching of lessons, as well as to give students a good idea of nature and society in primary school, to strengthen their faith, broaden their worldview. In modern schools, integration takes place on several levels.

Features of content selection in the integration process: combining materials from traditional and classical subjects and introducing new content for the school. Using these approaches can lead to a variety of outcomes, such as the creation of completely new things, new special courses that update the content of disciplines, a set of lessons that combine several thematic materials at once, while maintaining independent existence, as

well as integrated lessons of other nature. can cause In the training of future English language teachers, there are many opportunities to build a complex based on the integration of the educational process. For example, the transition from intra-subject communication to inter-subject communication allows the learner to transfer modes of action from one object to another, which facilitates learning and shapes the perception of the integrity of the world. Increasing the weight of problems in the structure of the integration of subjects activates the mental activity of the student, encourages him to look for new ways of teaching materials, forms the type of research of the individual. Integration leads to an increase in the weight of generalized knowledge, which allows teachers to simultaneously observe the whole process of action from goal to result, to understand each stage of the work meaningfully. Integration increases the informativeness of the lesson. Integration allows students to find new factors

that deepen certain observations and conclusions in the study of different subjects.

The training of future English teachers through integration is a means of stimulating the level of knowledge of schoolchildren, to activate the learning and cognitive activity of students, to develop creative thinking, to apply the acquired knowledge in real life, to develop the culture. It also helps to nurture, to form virtues focused on virtue, and to live with a purpose in life by cultivating an attitude towards life and society.

A number of measures are being taken in our country to raise foreign language teaching to a new level, including the integration of foreign language teachers. This allows foreign language teachers to approach their lessons in a new spirit, developing students' communication skills, as well as revealing features such as independent thinking and creativity.

Integrating the training of future English teachers is one of the main shortcomings of teachers, which prevents boredom in children and stimulates their creative speaking activities. This not only increases lesson effectiveness, but also provides the student with an interest in the subject being taught through integrated lessons.

According to VM Clarin, "Pedagogical technology is a technological approach to the educational process, the pre-determined goal is to design the educational process based on indicators.

According to the Uzbek pedagogical scientist BL Farberman, "Pedagogical technology is a new approach to the educational process and is an expression of socio-engineering consciousness in pedagogy. It is a social activity related to the standardization of pedagogical processes on the basis of technical capabilities and human technical thinking and the development of its optimal design. "Pedagogical technology is defined by UNESCO as follows: to use an integrated approach in the design and implementation of the whole educational process, interconnected. " The main feature that ensures the professional competence of a

teacher is professionalism. The importance of pedagogical skills is that such teachers can get out of any situation and achieve the effectiveness of the level of education and knowledge of students.

This is one of the advantages of training future foreign language teachers through integration. Now, in the preparation of a future teacher, the correct organization of the lesson, the ability to teach students, the ability to manage student activities, the activation of students, the development of skills, the teaching of independence, such as teachers teach students to think, be creative, work independently, learn from each other, a skilled teacher educates students, forms their moral qualities and qualities such as patriotism, diligence, the formation of a positive feeling in the student, activism, humor -teachers and students love the teacher and the subject, which organizes the pedagogical activity with such works as interesting, interesting examples, positive criticism, non-repetitive methods, original options, pedagogical techniques, tact, tenses (speaking norm), personal characteristics, knowledge, worldview, general knowledge, knowledge of best practices, knowledge of the laws, principles, mission and purpose of education, knowledge of communication and communication psychology, self-knowledge to communicate through knowledge of emotional characteristics and personal characteristics of students, to increase students' attention, to control their emotions, to control their abilities, to study speech and speech culture, pedagogical delicacy, facial expressions, pantomime, tone of voice, movement, skills such as intonation, posture, and the ability to apply them in practice. Didactic principles of education and the organization of the educational process in the study and analysis of advanced pedagogical experience, special principles of conducting the development of independence, teamwork, teamwork, self-organization, role participation, responsibility, psychological education, etc. can be mastered through an integrated system. For the effectiveness of the process of psychological

and pedagogical integration and the formation of systematic, integrated knowledge, it is necessary to organize the directions of observations, ie to study the psychological readiness of students, to determine the level of readiness to teach, to determine the readiness of evidence, laws, pedagogical process, Formation of motivational and emotional attitude to teaching work, this indicator is of great importance in the preparation of students, through which it is possible to prepare future students for teaching, analysis of the technological support of the integration process of psychological and pedagogical teaching, teacher integration giving methods help to fully reflect the techniques.

The role of integration in preparing future English teachers is invaluable. Through integrated training, the future teacher will have the necessary skills, characteristics, methods of work, pedagogical and psychological experience and opportunities in the educational process of teachers, the unity of features, their advantages. In the training of teachers through integration. it saves both time and energy for the future teacher, and expands the possibilities of teaching. Implementing integration in education is also important from an economic, pedagogical, hygienic and physiological point of view. It also saves not only the teacher but also the student time and energy. Increases the efficiency of the learning process. The principle of integration, which involves the interaction and interdependence of different aspects, methods and forms of teacher and student work, is based on a common idea to combine several topics in a new English course and to identify the specific features of each integrated course. to demonstrate the implementation of educational development, to determine the specific nature of the creative nature of work on speech development, to rely on the norms of the educational process, as well as to diversify the activities of teachers and students, to generalize them in the classroom, in the integration act great opportunity to create. The purpose of integration in the training of future foreign language teachers is to deepen

interdisciplinary knowledge, to deepen the teaching and learning of courses, to provide opportunities for teaching methods, to study the principles of education.

The purpose of preparing future foreign language teachers to teach students through integration is to teach the teacher the culture of speech, the ability to respond to the student's question, to learn the methods and techniques needed in teaching, to develop skills, experience formation. Interdisciplinary integration in the didactic system implies the compatibility of teacher and student actions. Both activities have a common structure: goals, causes, content, tools, results, and control. However, there is a difference between teacher and student activities. In an integrated system, the teacher sets a common goal. Under the guidance of teachers, students should understand the interdisciplinary interdependence, acquire the necessary knowledge from different subjects, focusing not only on the acquisition of general knowledge, but also on their analysis, the search for personality traits, characteristics and abilities. should also focus. In an integrated system, the teacher focuses on broadening students 'worldviews and teaching integrated knowledge from a variety of subjects. In an integrated system, the teacher introduces new materials into the curriculum, while integrating evidence, skills, and knowledge from other disciplines. In the integrated system, the teacher uses visual aids - textbooks, tables, a set of schematic questions, general lessons, which serve to summarize the knowledge of various subjects. The teacher uses his or her pedagogical skills and knowledge to integrate in order to teach and develop. The teacher uses generalizations in the knowledge system. The teacher assesses, monitors and checks the student's readiness for interrelated subjects.

In conclusion , integration plays a significant role in the training of future English teachers. Based on the integration of future educators, teaching forms many skills in the teacher and produces other positive results: for example, motivating the student to the lesson, raising the level of teaching skills, the

emergence of new methods, further popularization of integration, the formation or emergence of pedagogical abilities of the teacher, demanding, respect for the lesson, responsibility, observation, interesting and useful structure of the lesson plan, meeting educational standards, the formation of pedagogical and psychological abilities of the teacher, logical the growth of thinking leads to a complete and understandable answer to the question posed by the student, arousing in the student a positive attitude towards the teacher. At the same time, it has a positive effect on the student: the student's worldview expands, the field of thinking grows, is formed, interest in the lesson increases, activity, agility increases, as a result of the integration of science, he acquires knowledge and skills from other disciplines, develops cognitive abilities, increases attention to the lesson.

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