



The Role of Independent Learning in Higher Education

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ABSTRACT

The article is devoted to the peculiarities of the organization of independent work at the university. It attempts to include each student in the process of independent activity, taking into account individual characteristics, to teach how to plan educational work, to make the transition from simple knowledge to more complex ones.

Keywords:

Independent learning, higher education, university, self-education, independent work, individual work, activity.

One of the most important problems facing higher education is to improve the quality of specialist training. A developing society needs educated, moral, enterprising people who can independently make responsible decisions in a situation of choice, are distinguished by mobility, dynamism, constructiveness and have a developed sense of responsibility.

A student and a graduate of a higher educational institution should not only gain knowledge in the subjects of the program, master the skills and abilities to use this knowledge, research methods, but also be able to independently acquire new scientific information¹.

In this regard, independent work of students is becoming increasingly important. This problem is given special attention in the literature on pedagogy, psychology and teaching methods, it summarizes the experience of practical work, studies the budget of students' time, methods of rational organization

and culture of mental work in relation to various disciplines - a challenge of a different profile. The organization of classroom and extracurricular independent work in the process of studying at a university, the formation of skills of educational work is the basis for postgraduate education and further advanced training. Thus, at the university, students should receive preparation for subsequent self-education, and independent work is the means of achieving this goal². The modern period of development of Uzbekistan has clearly indicated the need to update the main priorities in the field of education in accordance with world trends.

The leading of the priorities "quality of education" has found its expression in the national doctrine of Russian education.

An analysis of the state of the quality problem also points to the reasons for its origin. This is a crisis of the old systems of values and priorities, the formation of a new philosophy of

¹ Kodzhaspirova G.M., Kodzhaspirov A.Yu. Dictionary of Pedagogy. - M.: ICC "Mart"; Rostov-n / D: Publishing Center "Mart", 2015. - 448 p.

² Рахимова М. А. "SYNONYMS AND THEIR STYLISTIC ROLE" "Google Scholar International Conference: "Modern Philological Paradigms: Interactions of Traditions and Innovative Approaches"2021/4

society, the development of the municipalization of educational systems and the market of educational services, the uneven development of socio-economic conditions and, in this regard, the stratification of society into rich and poor, the development of the theory of management and marketing, the emergence and application of international quality standards in the practice of educational institutions³.

The quality of education is the most important factor determining the standard of living of a person and the development of society. Modern life constantly requires the search for new targets in educational policy.

In pedagogical terms, this is not only the assimilation of a certain amount of knowledge, but also the development of the individual.

Any educational institution should form a new system of knowledge, abilities, skills, as well as the experience of independent activity and personal responsibility of students⁴.

The modern understanding of independent work is based on problematic, research, search methods focused on real practical results.

Independent activity of students helps to replenish, develop deep and solid knowledge, involves the transfer of knowledge and skills to a new situation, helps to use them in the process of acquiring new knowledge and finding other approaches to solving problems. It teaches to independently set the goal of activities in training, plan their actions and adjust their implementation.

The relevance of independent work is indisputable, since knowledge, skills, abilities, habits, conviction, spirituality cannot be transferred from a teacher to a student, resorting only to lectures. Each student masters them through independent cognitive work, in a state of intellectual tension⁵. And it is this kind of independent work that performs educational, educational and developmental functions.

Under the independent work of a student, we mean a form of organization of cognitive activity in which the student consciously and actively seeks to achieve the goal.

Independent work, along with classroom work, is one of the forms of the educational process and is an essential part of it. The effectiveness of classroom work always depends on the self-preparation of students. For its successful implementation, planning and control by teachers, as well as planning the amount of independent work in the curricula of specialties, is necessary⁶.

Independent work is the planned work of students, carried out on the instructions and with the methodological guidance of the teacher, but without his direct participation. Independent work is intended not only for mastering each discipline, but also for the formation of independent work skills in general - in educational, scientific, professional activities; to acquire the ability to take responsibility, independently solve a problem, find constructive solutions, a way out of a crisis situation, etc. A higher school differs from an average school in many ways, including the methodology of educational work and the degree of independence of students. The university teacher only organizes the cognitive activity of students, while the student himself carries out cognition. Independent work completes the tasks of all types of educational work.

There are various types of individual independent work in the university: preparation for lectures, seminars, laboratory work, tests, exams; completion of abstracts, assignments, term papers and projects, and at

³ Nematova G.A. Tychieva S.M. Innovative methods for distance learning //Central Asian Journal of Education 12-24-2020 Volume 5. Article 8

⁴ Prokhorov V.T., Osina T.M., Mishin Yu.D., Karabanov P.S. Some aspects in the formation of a qualitative educational process at the university // Modern problems of science and education. - 2010. - No. 2.

⁵ Nematova G.A. Personal-activity approach as the basis of the method of teaching foreign languages. //Central Asian Journal of Education 11-2 -2021. Volume 6. Article 22

⁶ Abasov, 3. Design and organization of independent work of students [Text] / Z. Abasov // Higher education in Russia. - 2007. - No. 10.

the final stage - the completion of a graduation thesis⁷.

Teaching is a self-governing activity, and outside of this position it cannot be carried out. This is what requires teaching the student the ability to evaluate and analyze their activities, their results and themselves in this activity. The student develops such skills as making comparisons, generalizations and conclusions, showing independence, creativity.

At the same time, the role of the teacher moves from the position of giving knowledge to the position of the organizer of the student's cognitive activity. The effectiveness of any educational process is determined by the quality of teaching and independent cognitive activity of the student.

The teacher faces an extremely important and difficult task: he must not only equip with knowledge, but also build his classes in such a way that they encourage thinking and reasoning.

For independent work, such forms and methods are needed that require the application of knowledge in a new situation, which contribute to the development of new cognitive abilities⁸.

In order for a student to be able to work on an individual topic of a report, essay, term paper, diploma work, it is necessary to teach the methods of rational mental work - systematization.

The recommendations developed by us will help teachers organize student's independent work. We offer:

- a) include each student in the process of independent activity, taking into account individual characteristics, level of preparedness;
- b) to carry out the transition from simple knowledge to more complex;
- c) provide supervision and guidance from the teacher;
- d) teach how to work with catalogs, scientific literature, sources, textbooks,

photographic documents, maps, dictionaries, reference literature, materials of periodicals;

- e) plan educational work;
- f) teach how to make a plan, theses;
- g) be able to highlight the main thing;
- h) teach how to write a review.

The organization of independent work should be carried out in an integral educational system, united by a single goal to solve educational and educational problems. The acquisition of independent work skills will help ensure the professional readiness of the future graduate for inclusion in practical activities and continuous improvement in it.

Independent work will help students to independently learn the world, assert themselves and fulfill themselves in a variety of educational activities, develop research skills, independence, and initiative.

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⁷ Проблемы лексического значения и вопросы синонимии РМ А POLISH SCIENCE JOURNAL 2 (35), 137

⁸ Problems of activating students' independent work: materials of the All-Union Conference of the Seminar. Perm State un-t im. A.M. Gorky [Text]. - Perm: Publishing House of the Perm University, 2019. - 400 p.

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