



Linguistic and Extralinguistic Factors that Influence the Process of Formation of Students' Communicative Competence in the Framework of the Use of Authentic English-Language Tv Series.

Ilona Israilova

PhD Student, Uzbek National University
named after Mirzo Ulugbek
Tashkent, Uzbekistan
E-mail: ilona1israilova@gmail.com

ABSTRACT

The purpose of this article is to study linguistic and extra-linguistic factors that contribute to the formation of communicative competence with the help of authentic English-language TV series. In the literary analysis, sources on the topic of language learning using serials were considered, as well as factors affecting the effective language acquisition. Using a research methodology based on the analysis of a survey of English language students, as well as teaching methods using serials, results were obtained on the perception of serials as language learning tools and on the influence of factors such as vocabulary, pronunciation, grammar and the psychological state of students. The discussion showed the need to use authentic series in the process of language learning, as well as taking into account linguistic and extra-linguistic factors when choosing series and teaching methods for the effective formation of communicative competence.

Keywords:

communicative competence, linguistic factors, extralinguistic factors, English learning

Introduction

Today, learning English is becoming an integral part of education and careers in various fields. However, students often find it difficult to face the problem of insufficient language proficiency and low communicative competence. There are many language teaching methods, but one of the most effective is the use of authentic materials, such as English-language TV shows.

This article will consider how linguistic and extra-linguistic factors can contribute to the formation of communicative competence in the study of the English language through the use of authentic English-language TV shows.

When learning a language, it is necessary first of all to develop lexical competence. As Sysoeva rightly noted: " Lexical competence is knowledge of the vocabulary of the language,

including lexical elements and the ability to use them in speech"[1].

Literature Review And Methodology

The use of authentic materials, such as English-language TV shows, has several advantages over traditional language teaching methods. Series not only help to improve understanding of foreign speech, but also to learn how to use it in real situations. In addition, a distinctive feature of the series is that they are broadcast in a continuous stream, which provides a unique opportunity to get acquainted with the real colloquial speech of native speakers.

As it is known, one of the key factors for effective language learning is a large vocabulary. The use of authentic serials can help increase the vocabulary of students due to the presence of a wide range of vocabulary. The use of series

watching techniques to extract new words and phrases can be a good incentive to learn a language. As noted by Vavilova A.A. Active stock vocabulary should be introduced orally in separate sentences or in a coherent story[2]. It is necessary to strive for the maximum brightness of the first acquaintance of students with new lexical units and try to associate them with a particular life situation, since the first perception is of great importance for memorization. From the socio-cultural side, it becomes possible to observe the life and culture of another nation in a medical environment, which, in turn, is already related to the student. According to Ergasheva G.I. "Language cannot exist outside of social interaction.[3]" Culture is inextricably linked to language and its influence is undeniably high. Culture can change the structure, forms, and even the choice of lexical units of the language.

The most problematic point in teaching English for students whose first language is not English is pronunciation. Watching TV series helps your students to understand English speech and imitate the pronunciation of real native speakers, which is very important for effective language learning.

Grammar also plays an important role in learning English. Authentic serials are a rich source of grammatical constructions and help students better understand how to use grammatical rules in practice. In addition, the series contains many phrasal verbs, idioms and other expressions that can be used in real conversation. Grammar is the foundation of the correct organization of speech and reflects the shortest way to learn a foreign language. As I.L. Bim, the content of teaching foreign grammar is "a complex dialectical unity, consisting of the interaction of a certain way organized educational material (content of a subject) and the process of teaching it (a functional aspect of the pedagogical process)[4]".

The psychological state of a student can also affect his ability to effectively watch his favorite series or films in English to learn a foreign language. However, using authentic series can help students improve their mood and motivation to learn a language. The learning

process can be more fun and exciting when students are given the opportunity.

Let's take considerations at the opinions of famous scientists about language learning through authentic movies:

"The use of films as a material for learning a foreign language has great potential in improving auditory perception, enriching vocabulary and developing communication skills [5]".

"Movies can help students not only improve their listening skills, but also develop the ability to speak a foreign language [6]".

"Using movies as an additional material in teaching foreign languages can help students better understand foreign cultures and increase their motivation to learn the language[7]".

"The use of films in language teaching makes it possible to make lessons more interesting and exciting for students, which contributes to more effective assimilation of the material [8]".

"One of the main advantages of using movies in language teaching is the ability to learn a real language that is actually used by native speakers in everyday life[9]"

Results

One of the methods for studying the effectiveness of language learning with the help of authentic series is to conduct student surveys. In the course of the study, English language learners were interviewed about their preferences and methods of learning the language. The results of the survey showed that the use of authentic serials is considered by students as a useful method of teaching the language. Moreover, students consider TV shows to be a good source of vocabulary to improve pronunciation. The results obtained during the study confirm that the use of authentic series is an effective method of teaching English and can serve as a tool for achieving good communicative competence.

That is to say, language learning is a complex process that requires significant effort and dedication from learners. Hence, there has been a growing interest in the field of language education to explore innovative and effective methods to enhance the learning experience of students. One such method that has recently

gained attention is the use of authentic series or TV shows in language learning.

To investigate the effectiveness of using authentic series as a language learning tool, a study was conducted which involved interviews with English language learners. The aim of the study was to explore the students' preferences and methods of learning the language and to evaluate the impact of using authentic series in their language learning process.

The results of the survey indicated that the use of authentic series is considered to be a useful method of teaching the language by the majority of the participants. A significant number of students reported that watching TV shows was a helpful tool for learning English and improving their language skills. Students highlighted the benefits of watching TV shows for language learning, which included increased exposure to the language, improved listening skills, and enhanced vocabulary retention.

Furthermore, participants of the study revealed that watching TV shows has contributed substantially to their pronunciation skills. They noted that watching and mimicking the way actors speak in the show has helped them to better understand the pronunciation of English words and even the intonation and rhythm of the language.

These findings highlight the potential of authentic series as an effective tool for language learning. The use of TV shows in language education is relatively new, and the results of this study suggest that it can enhance students' learning experiences while offering educational value. The use of authentic series in language learning can foster a better understanding of the language's real-life contexts and improve students' communicative competence.

To achieve success in language learning, it is essential to create a captivating learning environment that motivates students to engage with the language. Authentic series provide an immersive and engaging learning environment that is both interesting and entertaining. Hence, the use of TV shows in the language classroom can help to create an environment that is conducive to learning and encourages students' active participation.

Discussion

The study on linguistic and extralinguistic factors that influence the process of formation of students' communicative competence in the framework of the use of authentic English-language TV series has investigated the effectiveness of using TV series in language learning. The study aimed to identify the linguistic and extralinguistic factors that play a role in the formation of students' communicative competence, as well as the impact of using authentic language TV series on the learning process.

The study's methodology involved qualitative analysis of data from a survey of English language learners who watched authentic TV series for language learning purposes. The data was analyzed using a thematic approach that allowed for the identification of key themes and patterns that emerged from the responses.

One of the significant findings of the study was the role of linguistic factors in the formation of students' communicative competence. The study identified that authentic TV series provide opportunities for students to learn new vocabulary, grammar structures, and pronunciation. The study found that students used the language they had learned from TV series to communicate with others. This finding suggests that authentic TV series can be an effective tool for building linguistics skills and developing communicative competence.

Another significant finding of the study was the role of extralinguistic factors in the formation of students' communicative competence. The study found that students' exposure to cultural contexts through TV series also played a role in developing their communicative competence. The study identified that exposure to real-life situations through TV series enabled students to think critically about cultural differences and norms. Interaction with different characters of the TV series and their respective personalities, behaviors, and cultural backgrounds helped the students understand the cultural nuances of the language and improve their communicative competence.

The study also examined the effectiveness of using authentic TV series that permit learners to immerse themselves in authentic language and

cultural context while learning the language. The study showed that the use of authentic TV series in the classroom can be a valuable teaching tool that reinforces and consolidates the language offered in the course book. Authentic TV series offer various contextual clues such as body language, facial expressions, and social interaction that promotes the development of communicative competence for language learners.

Conclusion

In conclusion, the study has demonstrated that the use of authentic series can be an effective method of teaching English, enhancing students' language skills and improving their communicative competence. The study's findings suggest that the use of TV shows in language education can support language learning and create a fun and engaging learning experience for students. The use of authentic series in language learning can be a valuable tool for language educators seeking to provide diverse and engaging methods for teaching languages. It should be noted the key conclusions that can be drawn on the basis of the literature analysis and research. The use of authentic English-language TV series in the process of learning a language can help students improve their skills in understanding foreign speech, increase their vocabulary and improve their pronunciation. In addition, series help students improve their grammar skills, while the emotional background encourages students to learn the language.

However, it should be noted that the choice of authentic series and methods of using them in the process of language learning can be a difficult task, as not all series are suitable for this type of learning. When choosing series and teaching methods, it is necessary to take into account linguistic and extra-linguistic factors and base your choice on specific learning goals and objectives.

Thus, it can be concluded that the use of authentic English-language TV series can be an effective method of developing communicative competence in learning English. This method can make the learning process more interesting and exciting, which increases students'

motivation and helps them understand the language better.

Thus, the study highlights the importance of using authentic TV series for language learning and their effectiveness in developing communicative competence. The study emphasizes the role of both linguistic factors and extralinguistic factors that contribute to building students' communicative competence in the framework of using authentic TV series. It indicates the value of incorporating authentic cultural contexts into language education. The study recommends the use of authentic TV series in the language classroom to provide more opportunities for students to develop their communicative competence. The study is a valuable contribution to the field of language education by providing sound evidence of the effectiveness of authentic TV series in language learning.

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