



# Methods in Linguistics for Forming the Competent Approach to Similar Words

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## ABSTRACT

The field of linguistics encompasses a wide range of topics, one of which is the examination of imitation of words (idiomatic words) from a competency-based perspective, which is both extensive and scholarly in nature. This subject matter has significant relevance for anyone engaged in the study, research, composition, or instruction within the domain of linguistics, as it aids in the cultivation of the requisite proficiencies necessary for the acquisition and application of metaphors or linguistic methodologies.

## Keywords:

Linguistics, resources, imitation words, competence, educational materials, linguistic lessons;

## Introduction

In the field of linguistics, the act of imitating words is seen with significance through the lens of a competency-based approach, which entails the imparting of essential information and abilities. The competences include the following components:

1. Definition and Interpretation: The acquisition of linguistic competence necessitates the learner's ability to accurately and proficiently articulate and comprehend language ideas.
2. Proficiency in imitative vocabulary: The student is required to possess the ability to comprehend, analyze, and interpret linguistic writings, recorded words, or spoken language.
3. Application of imitative words: The student should demonstrate proficiency in using acquired imitative words in practical contexts, including written expression, oral communication, translation, providing elaboration, and engaging in other applicable activities.
4. Analysis and correction: In order to analyze language practices, identify issues, and rectify them, the learner must have strong correction abilities.

5. Linguistic Research: To increase his or her abilities, the learner should be able to study linguistic research and perform research.

Various educational resources such as textbooks, instructors, scholars, and instructional materials, including language resources, may be used to cultivate and acquire these proficiencies. In the field of linguistics, imitation words have significant value within the framework of the competence approach, as they serve to enhance students' language acquisition and linguistic aptitude.

## Main part

In the realm of theoretical frameworks, the theory of linguistic and cultural units pertains to the assimilation and examination of language and its analysis, translation, automation, and other language-related procedures. This encompasses significant advancements in theoretical frameworks, computational programming languages, and the field of computational linguistics.

The linguistic units facilitate comprehension of several fundamental elements pertaining to speech, language

acquisition, and language administration. The aforementioned activities are backed by their assistance, including language acquisition, translation, automation, and scholarly investigation. This theory places significant emphasis on the need of cultivating novel methodologies for language acquisition, analysis, and interpersonal interaction involving both humans and computers.

The idea of linguistic and cultural units explores the potential of language learning and acquisition through human-computer interaction in scientific study and practical applications. Lexicographers play a significant role in the examination, interpretation, and elucidation of the semantic content of individual words and statements. This idea plays a significant role in contemporary art practices pertaining to translation, communication, information retrieval, and automated analysis.

Let us engage in a discussion pertaining to the subject matter of linguistic imitations in relation to the competence approach. Imitative words refer to a category of words in a language that allow for the repetition of certain words, phrases, negatively connoted terms, or words associated with prayer, in their acceptable linguistic form.

In the field of linguistics, the term "imitation" is used in its plural form and encompasses a diverse range of applications. Certain issues often emerge from challenges related to form and writing style. This is due to the need of using several languages in education, translation, and other linguistic contexts, as well as in diverse chat rooms, in order to develop and coordinate an individual's speech.

Imitation words in the field of linguistics have significance within the framework of the competence approach, as their utilization plays a crucial role in many language interactions, including but not limited to speech modification, subject formation, and translation.

The topic of the competency method includes imitation words, which are also considered one of its components. The primary objectives of this technique include the following:

- Acquiring proficiency in vocabulary and expressions through regular and repetitive practice.

- Instructing students on the proper use of words and phrases in accordance with subject-related agreements.
- Rearrange words and sentences within other contextual frameworks.
- Engaging in activities aimed at elucidating the significance of novel vocabulary and expressions.

The requirements and restrictions surrounding the usage of imitation words provide significant challenges within the framework of the competency approach. The resolution of this issue is dependent upon the level of reading proficiency, the ability to translate texts from diverse sources, and the acquisition of other languages. The use of onomatopoeic terms should be unrestricted in order to effectively and consistently employ the competency method.

Furthermore, it is crucial to acknowledge that the incorporation of imitation words plays a significant role in fostering the advancement of reading and writing proficiencies, as well as enhancing efficient oral communication within the framework of the competence-based approach. Proficiency in vocabulary is essential for progressing to the subsequent stage in the field of linguistics.

In linguistics, there can be many and different ways of forming the competence approach of imitation words. Various things can be done in the following ways:

1. Oghuz language: Converting imitation words to Oghuz language words or using them together with appropriate words increases their understanding with a suitable meaning. For example, the word "chegirma (discount)" is translated as "watchmakers" or "radio".
2. The subject of discussion pertains to the process of converting text from one language to another. The act of imitation enables individuals to comprehend the intended significance of words or phrases by translating them into other languages. As an example, the term "competence" is rendered into the English language as "competence."
3. The act of subordination involves the use of words or phrases that are connected in meaning. Imitation refers to the adoption of words or phrases that are associated with the

intended meaning of a particular word, hence enhancing its effectiveness inside a sentence. As an example, the term "nukuslik" has the capacity to connote either "originating from the city of Nukus" or "traversing the territory of Nukus." 4. Adding Sample Descriptions: It is possible to enhance the comprehension and interpretation of simile terms, such as income, career, experience, installation, issues, solution, submission, circumstance, counsel, emotion, and medications, by using sample descriptions.

By using these techniques, it becomes feasible to develop a proficient strategy for imitating language. The use of these methodologies facilitates comprehension and accurate application of borrowed lexemes within the linguistic framework. In linguistics, the following methods are recommended for the formation of a competence approach to imitation words:

- ❖ Development and communication with listeners play a crucial role in the study of imitation words. It is necessary to engage in effective communication with listeners in order to accurately identify instances of imitation and explore the many nuances and variations associated with it. This will assist in the identification and sampling of the intended learning objectives.
- ❖ Designing a training program: The creation of a specialized curriculum for acquiring imitation words is very advantageous. The program encompasses a range of educational resources, such as textbooks, audio materials, video lectures, and interactive tutorials. When establishing a program, it is essential to consider goals, learning, and change.
- ❖ Utilizing Educational Texts: Engaging in the act of reading, comprehending, and critically evaluating educational materials contributes to the facilitation of the learning process. The identification and sampling of copycat words need adherence to stringent criteria.
- ❖ The use of audio and video assets seems to be quite beneficial for acquiring

proficiency in imitating language. In order to do this task, it is necessary to engage in active listening.

- Audio resources include a variety of items, such as listening exercises, articles, instructional lectures, or podcasts derived from authentic texts. By utilizing these tools, one may effectively examine the segment of acquiring the skill of imitation that pertains to vocal expression and intonation.

- Video resources: A collection of visual materials include videos including influential people, noteworthy events, insightful interviews, short-term instructional tutorials, as well as series or films. This phenomenon facilitates the manifestation of linguistic expressions.

- ❖ Listening acquisition: The first stage of vocabulary acquisition for hearing involves imitation, which serves as a fundamental process to internalize and use newly acquired words in the target language. It is important to prioritize this in your curriculum.
- ❖ Emphasizing the practicality of learning: Following the acquisition of theoretical knowledge on idiomatic expressions, it becomes imperative to engage in the practical application and utilization of those expressions. It is advisable to engage in frequent practice of writing, speaking, or producing texts through imitation.
- ❖ Engaging in educational instruction and instructional materials: Participating in language courses, using textbooks, engaging in learning activities, and utilizing learning resources are vital components of the learning process. Engaging in these activities may facilitate the acquisition of vocabulary via imitation.
- ❖ Internet sites provide a plethora of options for anybody seeking to delve into the study of idioms within the field of linguistics. By using these sites, individuals may enhance their likelihood of discovering and acquiring study materials, auditions, and textbooks.

- ❖ The use of social networks: The incorporation of friends and acquaintances may be employed to facilitate the acquisition of imitation words. Collaborating with others to exchange and incorporate their own learning experiences into the process of working on textual materials may be beneficial.

Patience and Persistence: Patience and persistence are essential in learning and mastering imitation words. Changes do not happen often, but with persistence and practice, you can get results.

### Conclusion

In summary, it can be asserted that the foundation for acquiring knowledge and advancing methodologies in various domains, such as linguistic and cultural units theory, information technology, speech and translation software, speech synthesis systems, writing and reading cultures, and automatic vocabulary, holds significant significance in the innovation of novel technologies within these respective fields.

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