



# The Methodical Principles Implemented In The Preparation Of Students Virtual Technology In Professional Activities In Professional Activities

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## ABSTRACT

In the article, virtual education environment applies to the process of preparing students for pedagogical activities. The prospective teachers also touch about the principles to be applied to teach them efficiently in the educational process.

## Keywords:

Student, virtual educational technologies, vocational training, principles, didactic principles.

## Introduction.

The use of virtual technology contains the content of students in accordance with educational and theoretical rules, as well as future-oriented materials needed for future professional activities.

The content of the future teacher should be provided to the future teacher the need for the future teacher, the content of the necessary knowledge of the future professional activity, the experience of carrying out their implementation in the field of theoretical and practical component of the training. The continuous development of virtual technologies, the improvement of the improvement of normative, methodological and instruction documents, the specifics of the integrated society and global mass communications require the need to improve the preparation of the student's professional activity.

## Literature review.

Many researchers are discussed in detail in the preparation of ICT for use of general secondary teachers in pedagogical activity [O.A. Kozlov, M.P. Lapchik, T.A. Lavina, N.V. Gerova]. The content of training of students of pedagogical specialty is based on general didactic principles in the use of virtual technology in future professional activities. This is determined by the scientific and technological achievements of modern media and globalized information society.

## Scientific novelty of the article.

The basic principles of choosing the content of students to use virtual technology in vocational activity include:

- The principle of complies with modern problems and threats of public network communications information society. This principle is to provide information on the negotiations of information, the culture of information, information protection,

information protection, information protection, information in the network, the possible negative impact of information, the possible negative impact of information holds;

- The principle of the meaning of the unit and organizational and organizational methods of professional training Virtual technology development is a modern level of development of sufficient content, methods of teaching methods, information, as well as the global public communication Seimsi involves the consideration of modern virtual technologies to be used in professional activities;

- The principle of substantiation of the content of the lessons provides for the compulsory compliance with the scientific basis of scivils, which is taught taking into account the young characteristics of students, taking into account the young characteristics of students;

- The principle of manuses the educational content is its safety, including the information security of the person, including the future compliance with the future teacher. implies to carry out riding;

- The principle of preparation means "normal" methodological approaches to the development and structure of students, including the logic and structure of the teaching materials, and to develop skills;

- The principle of implementation of the technological component of the educational content is Internet information resources for bachelors, ie web resources; Includes the implementation of information activities on e-libraries, archives, encyclopedias, recycling, storage, transmission.

### **Analysis and results.**

Methodical principles for the use of virtual technology in the future professional activities of virtual technology in the basis of professional activities on the basis of students' use of virtual technology in the basis of future professional development and methodical principles were formed in improving the content of virtual technologies. Below are these principles on these principles:

1. The principle of exercise is primarily provided for the training of the teaching form in terms of the implementation of the learning material on the basis of multimedia, hypermath, hypermmmmath ; Second, include new topics that reflect the need to absorb primary schools: examination of electronic information educational resources based on the assessment of their pedagogical and ergonomics; Conditions of the information security of the person during the Internet work; Working in the educational information environment of primary education.

2. The principle of studying the methods of information activities in the field of virtual technology and the impact of information is quickly changing Virtual Virtual Techniques involves tooth. At the same time, the main focus is on the establishment and trends of the virtual information technology to develop the intellectual potential, the development and examination and examination of electronic information Focuses on tensions. In addition, the content of the training is aimed at the use of the person's professional level, including virtual technologies to improve scientific activities. The principle of proliferation is meant by changing teaching types, while the teacher's independent information activity will become the main type of training. In the process of using virtual technology tools, we provide the content of the components of the information activity of the information activity of the information institution:

- Search, collection, storage, archive, in any form, including text, interactive board, Student mobile devices, etc., data processing, ie analysis, systematization, based on certain criteria;

- real time management of students' studies, in particular, management of the distribution of jobs with audiovisual assistance, and receiving them the results of tasks in automated mode;

- Demonstration of learning on the screen on the screen with audio-visual support For example, demonstration of exercises for arithmetic calculation or narrating, including various learned objects, virtual and real models;

- Mathematical issues on the production of information products, including adding to educational training in the methodology of the lesson, including educational play classes; belong to objects of the object of fauna; sense playing exercises and similarities to separate a specific type of geometric figure);

- Registration of textbooks is a marked entry or a certain diagram or structure, which reflects important features of educational information;

- Implementation of interaction and use of information resources of the Internet through exchange of information.

The study of independent information includes the content of the educational material, which is provided using the virtual technology, as a future primary school teacher. At the same time, it is necessary to manage the results of the suction results and self control in the conditions of the possibilities of virtual technology.

3. The module principle of educational content includes the composition and content of trainings, the level of primary training of students, the volume and amount of the study, as well as the structure of the structure, and the structure of the structure. Ensuring the difference in teaching based on the unblock program of the curriculum is aimed at:

- Implementation of the current state of the education information process meets scientific and technological achievements and dangers of the global public communications information society;

- Carrying out the main organizational and components of the information activity of a modern primary school teacher in the use of modern virtual technology;

- Development of thematic plans and curricula according to qualification requirements of primary school teachers;

4. The principle of unchanging content content includes the creation of the main unit aimed at teaching the types and methods of information activities related to any study. This principle is aimed at Technological Technological Party to teach the main content of the main exchange rate for teachers in the form of a single.

In the professional function of the teacher, regardless of its specialty, the use of virtual technology tools should be based on the following.

- Theory and methods of informatization of education;

- Theoretical bases of development and implementation of e-learning educational resources;

- The interaction of information based on the implementation of information activities and the use of virtual technologies.

5. The principle of practical aspiration includes the implementation of independent actions for information and independent selection, as well as the changing efforts in their independent selection, as well as independence.

The implementation of the above principles is visited by modern rules, teachings and professional activities in the field of use of education in the field of virtual technology of the virtual technology, the features of the information society, and the characteristics of the information society.

Thus, we will generalize the above and draw the following conclusions.

Principles of the use of the content of vocational training in the field of virtual technology in vocational activity: compliance with modern problems and risks of the educational structure; learning content fundamentation; humans of preparation; availability of the educational structure; The technological component of the teaching structure was based and been formed.

### **Conclusion.**

The methodological principles of improving the contents of future primary education teachers have been developed, which are: the advanced feature of teaching; study of methods of information activities; the modalability of the training; the unchanging of training; shows the practical directions of training.

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