



Effective Language Learning

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ABSTRACT

This article is dedicated to get acquainted with the term “effective language learning”, learners’ styles and features as well. Additionally, the article concentrates on scientific books, researches and its results which provide learners with opportunities to gain more understanding.

Keywords:

effective language learning, acquiring skills, outstanding communicator, approaches of learning, awareness of languages, strategies to become a better language learner, experiment with the language.

Introduction

Who is an effective language learner? Can everyone consider themselves as an effective language learner? Is being an effective language learner significant while learning languages?

Acquiring skills in foreign languages plays an irreplaceable and extensive role in order to enhance the connection globally, to advance your career exceedingly, to be acquainted with cultures and with other essential things as well.

Who is an effective language learner? Effective language learner is the individual who is self-assured to take risks, encounters with approaches of learning, is eagerly involved in the learning process, tries to figure out how the language works, and is an outstanding communicator in the language. No one is born with capabilities to be remarkably skilled at

languages. It can be attained by devoting themselves to study.

Literature review

In 1973 the first studies about good language learner’s tradition and the styles of learning were surveyed by Joan Rubin and David Stern. As maintained by their theories about good language learners, they principally observe appropriate styles to update the knowledge, concentrate on enhancing their intelligence, and boost awareness of the second language. Additionally, the book named as “Rubin and Thompson” (1982) described fourteen strategies to become a better language learner. As stated by these strategies, good language learners make an effort to discover their own way of learning, create program of studying, sort out particulars about the language enormously, experiment with the language,

gain an understanding by realizing their own mistakes, and make use of techniques such as rephrasing, or synonyms, expressions and idioms to advance their speech in contexts.

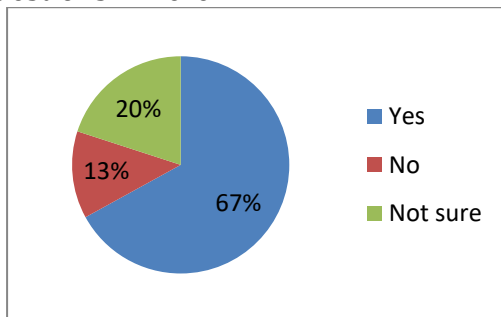
Analysis

With the intention of investigation among the group which comprises 30 students in Bukhara state university (Uzbekistan, Bukhara), multiple-choice questions were

arranged and handed out so as to share opinions electronically. Here are the questions and final results:

First question: "Do you consider yourself as an effective language learner?"

- A) Yes
- B) No
- C) Not sure

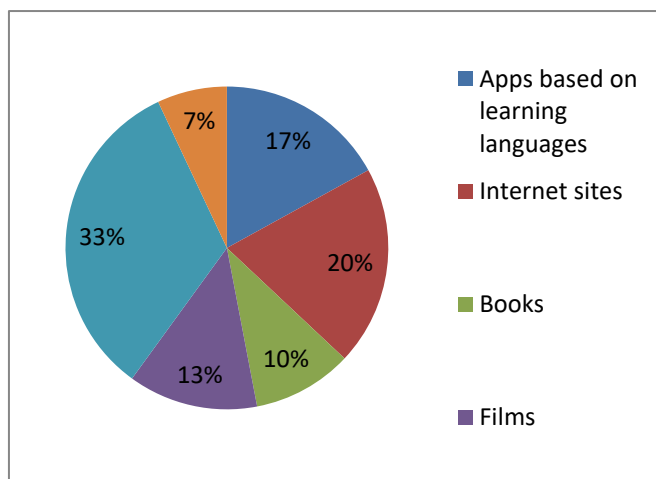


The diagram illustrates that a large number of people are among the group of effective language learners, make an attempt to follow the styles as well as strategies.

Contrarily, the rest of them are not informed enough and do not consider themselves as effective language learners.

Second question: "Which thing mostly helps you to learn new languages effectively?"

- A) Apps based on learning languages
- B) Internet sites
- C) Books
- D) Films
- E) A partner who helps you to learn
- F) Other ways



While studying majority of the audience prefer the help of partners and it demonstrates that they are not among the group of independent language learners. The second best way is the usage of the internet sites to acquire new

information. The third effective way is considered as apps based on learning languages to be instructed. A few people make use of films as well as series. Merely 10% of people mentioned that books are the source of

knowledge .The minority of the audience chose other ways, specifically conversation with

native people along with audio materials.

Third question: “ How much time do you spend per day on learning the language or improving you knowledge?”

- A) One hour
- B) Two hours
- C) Three hours
- D) More than four hours

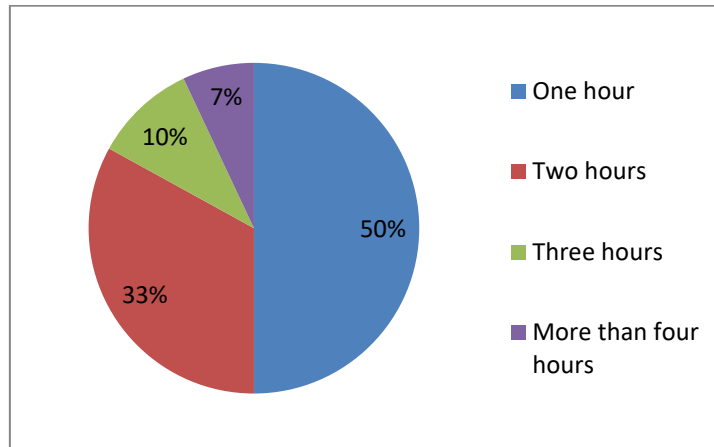
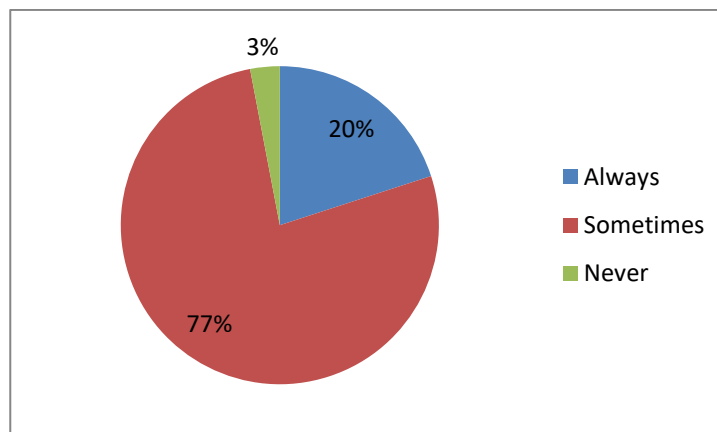


Chart demonstrates that spending an hour per day to study as an effective language learner is

mostly chosen by maximum numbers of audience and is found more efficient .

Forth question: “ Do you revise what you have learned before?”

- A) Always
- B) Sometimes
- C) Never



20 % of the audience always revise, 77% of them do it sometimes and 3% of them never revise the information they learned before. But a good key of memorizing is considered revising.

research, being acquainted with both scientists’ opinions as well as their books and real results of the research are challenging and informative. But learning new languages as an effective language is a different vision of life. As determined by Flora Lewis “Learning another language is not only learning different words for the same things, but learning another way to think about things”.

Conclusion

If we sum up the ideas which are mentioned above, being an effective language learner is a key of success. As specified by the

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