Eurasian Bulletin	Effective way of learning irregular verbs	
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The main purpose of article is to introduce different and easier way of learning irreg verbs of English language.		
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In English grammar irregular verb is a verb which doesn't follow any usual rules of forming verbs. They are also called "Strong verbs"(1). Verbs that don't include -ed ending in past simple and past participle forms are irregular verbs of English(2). Learning irregular verbs is one of the most essential points of English language especially, for students who study English as foreign language tenses such as past tenses, since several perfect tenses and passive voice are formed by using irregular verbs. "The top 10 verbs in the English language are all irregular, even though irregular verbs make up only 3 percent of the language," said Erez Lieberman, a graduate student in applied mathematics at Harvard University's Program for **Evolutionary** Dynamics(3). By this the real importance of irregular verbs and learning them can be obvious.

Irregular verbs have three forms: base form, past form and past participle form(4). The forms of these verbs change in different forms: past simple form or past participle form. They are sometimes completely different in three forms, sometimes they have the same past simple and past participle forms or they just do not change.

Usually, learning new words, irregulars or just new information is much easier when the order of words has a rhythm. Rhymes are one of the simplest ways to boost memory(5). So, it would be comfortable to learn irregular verbs by grouping them according to the rhythm or endings.

Group 1 includes irregular verbs which don't change in all three forms.

Base	Past	Past
form	simple	participle
bet	bet	bet
cast	cast	cast
cost	cost	cost
cut	cut	cut
hit	hit	hit
hurt	hurt	hurt
let	let	let
put	put	put
quit	quit	quit
set	set	set
shed	shed	shed

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shut	shut	shut	
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Group 2 includes irregular verbs in which base form of the verb ends with "d" and it changes to "t" in past simple and past participle forms.

Base	Past	Past
form	simple	participle
ben <b>d</b>	ben <b>t</b>	ben <b>t</b>
buil <b>d</b>	buil <b>t</b>	buil <b>t</b>
len <b>d</b>	len <b>t</b>	len <b>t</b>
sen <b>d</b>	sen <b>t</b>	sen <b>t</b>
spen <b>d</b>	spen <b>t</b>	spen <b>t</b>

Group 3 includes irregular verbs in which
"t" is added to the base form in past simple and past participle.

Base	Past	Past
form	simple	participle
burn	burn <b>t</b>	burn <b>t</b>
learn	learn <b>t</b>	learn <b>t</b>
spell	spel <b>t</b>	spel <b>t</b>
smell	smel <b>t</b>	smel <b>t</b>
spill	spil <b>t</b>	spil <b>t</b>

Group 4 includes irregular verbs which contain "-ept" ending in past simple and past participle forms.

Base form	Past simple	Past participle
keep	k <b>ept</b>	k <b>ept</b>
sleep	sl <b>ept</b>	sl <b>ept</b>
creep	cr <b>ept</b>	cr <b>ept</b>
sweep	sw <b>ept</b>	sw <b>ept</b>
weep	w <b>ept</b>	wept

Group 5 includes irregular verbs which contain "[e]...t" in past simple and past participle forms.

Base	Past	Past
form	simple	participle
deal	d <b>e</b> al <b>t</b>	d <b>e</b> al <b>t</b>
dream	dr <b>e</b> am <b>t</b>	dr <b>e</b> am <b>t</b>
feel	felt	felt
leave	l <b>e</b> ft	left
mean	m <b>e</b> an <b>t</b>	m <b>e</b> an <b>t</b>
kneel	kn <b>e</b> l <b>t</b>	kn <b>e</b> l <b>t</b>

**Group 6** includes irregular verbs which contain "**-o-**" sound in past simple and past participle forms.

	Base form	Past simple	Past participle
8	get	g <b>o</b> t	g <b>o</b> t
l	ose	l <b>o</b> st	lost
S	shoot	sh <b>o</b> t	sh <b>o</b> t
v	vin	won	w <b>o</b> n

Group 7 includes irregular verbs which contain "-en" ending in past participle form.

Base form	Past simple	Past participle
beat	beat	beat <b>en</b>
bite	bit	bitt <b>en</b>
hide	hid	hidd <b>en</b>

Group 8 includes irregular verbs which contain "-eid" sound in past simple and past participle forms.

Base form	Past simple	Past participle
lay	laid	laid
make	made	made
рау	paid	paid

Group 9 includes irregular verbs which contain "-stood" ending in past simple and past participle forms.

Base form	Past simple	Past participle
stand	stood	stood
understand	under <b>stood</b>	under <b>stood</b>

Group 10 includes irregular verbs which contain "-ew" ending in past simple and "own" ending in past participle forms.

Base	Past	Past
form	simple	participle
blow	bl <b>ew</b>	bl <b>own</b>
fly	fl <b>ew</b>	fl <b>own</b>
grow	gr <b>ew</b>	gr <b>own</b>
Know	kn <b>ew</b>	kn <b>own</b>
throw	thr <b>ew</b>	thr <b>own</b>

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Group 11 includes irregular verbs which contain "-o/- aught" ending in past simple and past participle forms.

Base	Past	Past
form	simple	participle
bring	br <b>ought</b>	br <b>ought</b>
buy	b <b>ought</b>	b <b>ought</b>
fight	fought	fought
think	th <b>ought</b>	th <b>ought</b>
seek	s <b>ought</b>	sought
catch	caught	caught
teach	taught	taught

Group 12 includes irregular verbs in which "i" vowel changes to "a" in past simple and to "u" in past participle forms.

Base	Past	Past
form	simple	participle
beg <b>i</b> n	beg <b>a</b> n	beg <b>u</b> n
dr <b>i</b> nk	dr <b>a</b> nk	dr <b>u</b> nk
r <b>i</b> ng	r <b>a</b> ng	r <b>u</b> ng
r <b>u</b> n	r <b>a</b> n	r <b>u</b> n
sing	sang	s <b>u</b> ng
swim	sw <b>a</b> m	sw <b>u</b> m

Group 13 includes irregular verbs which contain "-ound" ending in past simple and past participle forms.

Base	Past	Past
form	simple	participle
find	f <b>ound</b>	found
bind	b <b>ound</b>	b <b>ound</b>
grind	gr <b>ound</b>	gr <b>ound</b>
wind	w <b>ound</b>	wound

Group 14 includes irregular verbs which contain "-ed" ending in past simple and past participle forms.

Base	Past	Past
form	simple	participle
feed	f <b>ed</b>	f <b>ed</b>
lead	led	led
read	r <b>ead</b>	r <b>ead</b>
bleed	bl <b>ed</b>	bl <b>ed</b>
breed	br <b>ed</b>	br <b>ed</b>
speed	sp <b>ed</b>	sp <b>ed</b>

Group 15 includes irregular verbs which end with "-d" or "-t" sound in past simple and past participle forms.

Base	<del>;</del>	Past	Past
form	1	simple	participle
have		ha <b>d</b>	ha <b>d</b>
hear		hear <b>d</b>	hear <b>d</b>
say		sai <b>d</b>	sai <b>d</b>
Sit		sat	sat
spit		spa <b>t</b>	spa <b>t</b>

Group 16 includes irregular verbs which contain "-ook" ending in past simple and "aken" ending in past participle forms.

u	and changin past participit forms.		
	Base	Past	Past
	form	simple	participle
	shake	sh <b>ook</b>	sh <b>aken</b>
	take	t <b>ook</b>	taken
	mistake	mist <b>ook</b>	mist <b>aken</b>

Group 17 includes irregular verbs which contain "-en" ending in past participle form.

Base form	Past simple	Past participle
eat	ate	eat <b>en</b>
fall	fell	fall <b>en</b>
forbid	forbade	forbidd <b>en</b>
forget	forget	forgott <b>en</b>
forgive	forgave	forgiv <b>en</b>
give	gave	giv <b>en</b>

Group 18 includes irregular verbs which contain "-o" sound in past simple and "-i...en" ending in past participle forms.

Base form	Past simple	Past participle
drive	dr <b>o</b> ve	dr <b>iven</b>
ride	r <b>o</b> de	r <b>i</b> dd <b>en</b>
rise	r <b>o</b> se	r <b>i</b> s <b>en</b>
write	wr <b>o</b> te	wr <b>i</b> tt <b>en</b>

Group 19 includes irregular verbs which contain "-o" sound in past simple and "-o...en" ending in past participle forms.

Base	Past	Past
form	simple	participle
break	br <b>o</b> ke	br <b>o</b> k <b>en</b>
choose	ch <b>o</b> se	ch <b>o</b> s <b>en</b>
freeze	fr <b>o</b> ze	fr <b>ozen</b>
speak	sp <b>o</b> ke	sp <b>o</b> k <b>en</b>

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steal	st <b>o</b> le	st <b>olen</b>	
wake	w <b>o</b> ke	woken	

Group 20 includes irregular verbs which contain "-old" ending in past simple and past participle forms.

Base form	Past simple	Past participle
sell	sold	sold
tell	told	told

Group 21 includes irregular verbs which contain "-ore" ending in past simple and "orn" ending in past participle forms.

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Base	Past	Past
form	simple	participle
tear	t <b>ore</b>	torn
wear	wore	worn
swear	sw <b>ore</b>	sw <b>orn</b>

Group 22 includes irregular verbs in which "i" vowel changes to "u" in past simple and past participle forms.

Base	Past	Past
form	simple	participle
dig	d <b>u</b> g	d <b>u</b> g
hang	h <b>u</b> ng	h <b>u</b> ng
stick	st <b>u</b> ck	st <b>u</b> ck
sting	st <b>u</b> ng	st <b>u</b> ng
strike	str <b>u</b> ck	str <b>u</b> ck

By using this technique English learners would find learning new foreign language easier and more interesting. This method not only can be effective to adult learners, but it also can make enjoyable and fascinating to learn irregular verbs for children and teenagers. Because, learners with young ages usually have difficulties in studying grammar especially, irregulars of English language.

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