



Methods and Tips for Teaching English to Primary School Children

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ABSTRACT

The article considers methods of teaching English language for primary school children, the importance of songs during class, why tasks that require creativity should be part of the lessons, why it is necessary to add critical reading to the lessons, the importance of story times, why routine is necessary, the benefits of using flashcards, the importance of breaks during class, and why teachers should enjoy working with young children.

Keywords:

English language, children, teachers, lessons, songs in lessons, creativity tasks, critical reading, story time, routine, flashcards, and breaks

Introducing a language to children from an early age can make life easier for them in their future development and can open up new avenues, as children develop and learn new things extremely quickly. Many different techniques and models are used in school to best facilitate these abilities for students.

The use of songs is one of them.

Teachers should add songs to the lessons.

Songs and nursery rhymes are one area in which elementary school teachers should place a strong emphasis. It will be pretty great, and all children will be involved in the lessons. Also, children can learn new English words by listening to songs. If teachers find books or songs with a lot of classic nursery rhymes and activities for young children, especially when, nowadays, there are a lot of nursery rhyme songs on YouTube with free access,

Tasks that require creativity should be part of the lessons.

It's crucial to keep in mind that primary school children respond better when teachers give them more imaginative assignments like

painting and drawing. Every day there should be at least one creative activity to complete, and while doing this activity, children can learn the names of the things they will use. Numerous drawings and colored pencils, colored paper, rhinestones, different stickers, glue sticks, and colored paint should be used. Additionally, when children cut different shapes, it can be extremely rewarding for them.

Add critical reading to the lessons.

Critical reading skills are especially important for primary school children who need to read for academic purposes. Critical reading entails reacting critically to what is read, relating reading material content to personal standards and beliefs, going beyond what is given in the text and recognizing underlying ideologies, and critically evaluating the relevance and value of what is read. However, in order to read critically, good reading skills are required, so reading for general comprehension serves as the foundation for a focus on critical reading. (Response Dr. Richards to the question, "Which reading is better to apply for English language

learning in primary school children, critical reading or reading comprehension?")

Tale time.

Circle Time is followed by a story in English. In general, it will be more interesting for children if teachers tell stories rather than read them. When teachers tell a story, they have a direct connection with the children and can adjust the content and language to their level. To keep the children interested, teachers can include familiar places and names. Puppets, pictures, backdrops, real objects, voice inflections, and gestures can all be used by teachers to improve kids' comprehension of stories. Teachers need to feel free to use and tell stories that the children are familiar with in their native language and retell them in English. This will improve comprehension and motivation as well. ("English Stars" Lesson Plans).

Following a routine in class

It is critical to establish a routine for all lessons with primary learners. Children, mainly very young learners, will perform better if they are consistent with the routines, and it is essential to emphasize the daily routines from the very first class with children.

Using flashcards in English

Flashcards are the best learning tool for toddlers, and they have recently become a popular and effective way to train and educate children. This engaging method of instruction uses a variety of subjects, images, and sounds to keep the kids' interest, especially when they are learning English method of instruction uses a variety of subjects, images, and sounds to keep the kids' interest, especially when they are learning English. It is widely known that between the ages of 12 and 18 months, toddlers begin to love and discern various noises and colors. As a result, flashcards are the perfect early learning tool for introducing new words, images, or concepts to young toddlers.

Take small breaks during class.

Due to their limited patience for focusing on one subject at a time, it is highly essential that

primary learners take frequent, brief breaks during the class.

Teachers should truly appreciate working with young children.

Teachers must enjoy teaching primary-aged language learners in order to be successful. Teachers should be aware that at this age, primary-aged young learners are still learning how to hold a pencil and even their first language. It can be extremely rewarding to see immediate progress from this age group of young learners, but teachers must be extremely patient.

By all counts and with the proven results, it is no wonder that language must be introduced to the children from an early age because the children perceive and remember the information well, especially when they are so young. That's why language must be taught in easy ways so that kids can learn and use English in their daily lives. Each lesson must be unique, colorful, entertaining, and contain a lot of interesting and useful information so that children do not get bored in the lessons. Teachers should use teaching methods that are suitable for children.

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