



Students 'Speaking Through Extracurricular Reading

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ABSTRACT

The article expands the horizons of human thinking through reading books, plays an important role in finding a worthy place, respect and attention in society, the book is a friend, constant companion, inexhaustible wealth for every self-conscious believer, thousands of years of research and discoveries of our ancestors. Show that their thoughts and feelings are sealed. Therefore, it is stated, one of the urgent issues is to pay special attention to the issue of arousing interest in fiction among young schoolchildren and expand the scope of work carried out in the field of reading.

Extracurricular reading lessons have a great opportunity to develop students' oral speech. One of these opportunities is to tell the content of the book you are reading. We can use this type of extracurricular reading not only in elementary grades but also in late grades

Keywords:

Research, Discovery, Thought And Feeling, Fiction, Personality, Mature, Competent Person, Extracurricular Reading, Teaching To Read Literature, Genre, Interactive Method, Motivation, Innovation, Innovative Activity.

Introduction

The book plays a key role in the formation of human free-thinking, the expansion of worldview, mental maturity, spirituality. The mind of the person who reads the book is improved, enriched spiritually, and strives for maturity. Sahibkiran Amir Temur said, "The book is the basis of all creativity, and is the basis of intellect, knowledge, the creator of life."

As the younger generation becomes acquainted with the beauties of spiritual life, it develops under the influence of certain values that have been composed historically. Educating today's youth in the spirit of love for our spiritual heritage plays an important role in educating a spiritually harmonious generation. A person who does not

enjoy the culture of his people cannot be a mature, well-rounded person.

Bringing up a comprehensively developed generation is one of the most important tasks of any state. The future of the state, its prosperity, depends on how the child is shaped.

Literature Analysis And Methodology

Extracurricular reading lessons in education reveal the richness, beauty, charm and perfection of the Uzbek language through beautiful examples of our literature, which play an important role in the formation of a culture of reading in students.

In extracurricular reading lessons, students work on the meanings of words of wisdom derived from the sages of wisdom. They learn to interpret their ideas, to expand

their meaning, and these works give good results.

For every student who steps into the school, first recognizing the letters, then tying the words together and reading them aloud is like opening a window to a mysterious world for him. This is where the reader's dialogue with the book begins.

One of the priorities of the country's education is to educate young people on the basis of advanced pedagogical and information and communication technologies, bringing up a highly spiritual, harmonious, healthy generation. Primary education also undoubtedly plays a fundamental role in the development of a perfect person. In the classroom and in extracurricular reading lessons, it is important to educate the child in a spiritually high, spiritually rich, using the unique masterpieces created by our ancestors, as well as to teach the rules of etiquette.

To arouse interest in the subject studied in extracurricular reading lessons, to develop oral and written speech, to develop students' ability to work independently on the text, to draw the necessary conclusions from the topic, to develop students' creative thinking skills, vocabulary, expressive reading skills, content, and characters help to grow.

Discussion

The inculcation of our national values in the minds of young people, their preservation, preserving honour, and pride of the nation is carried out primarily in the family, school, and neighbourhood. Family-school-neighbourhood cooperation should be strong in the prevention of child neglect and delinquency.

Today, educating and educating young people in the spirit of patriotism is the sacred duty of the whole society. Qualities such as adore work, initiatives have firstly absorbed the child by the teacher. No matter what problems a school encounters in a student's life, it certainly will not happen without the teacher's involvement. Because the child often tells his teacher what he is saying, he tries to do what he says in the first place. The constant presence of teachers among the children gives

them pleasure, forgets about the hardships of their profession, increase their responsibilities.

Extracurricular reading in primary education is one of the most important tools in teaching students to read children's literature, to acquaint children with all types of genres that fall within the scope of teaching, to develop in them the skills of arousing interest in reading.

Results

Extracurricular reading strengthens and enriches the knowledge and skills that children acquire in class. Children are constantly interested in reading fiction. One of the important benefits of extracurricular reading is that it continues to improve students' independent work skills.

One of the main goals of extracurricular reading is to teach students to read independently, know the best books for children and their authors, enrich and deepen their knowledge in the classroom, learn how to work with books.

Innovations in the educational process, advanced pedagogical technologies, innovations, interactive methods of teaching do not enter the educational process on their own or by order from above. It is a process that depends on the teacher's performance and his or her motivation. If every teacher organizes his work on the basis of innovations, that is, carries out innovative activities, the achievement of quality indicators in the learning process is guaranteed.

Widespread promotion of national, spiritual and moral values, ensuring the enjoyment of cultural and historical heritage of the people, creating opportunities for the creative growth of a spiritually rich and harmoniously developed person, creating the necessary and sufficient conditions for the participants of the educational process, according to the decree of the President of Uzbekistan dated January 12, 2017:

"On the establishment of a commission to develop the system of publishing and distribution of book products, promotion and

promotion of reading and reading culture" serves to organize things wisely.

Along with teachers of educational institutions, parents are also responsible for the formation of a culture of reading in students. In order to absorb in students a love for books, a passion for reading, an individual approach is important in the first place. Personal interest is to be entertained when recommending students to read certain books. Developing students' ability to work with books is an important factor in building a reading culture.

Extracurricular reading lessons require the formation of a culture of reading in the classroom. To do this:

- Extracurricular activities;
- Completion of questions on the books read on the topic;
- Appropriate use of various forms of lessons and pedagogical technologies in the classroom;
- Expressive reading of poetry in science circles, teaching to analyze works of art;
- Recommend for independent reading of artistic, educational, popular science books in accordance with the age and psychophysiological characteristics of students;
- Teaching the use of dictionaries of translation, annotation, spelling and terminology;
- Establish regular reading of newspapers and magazines;
- Organize trips to libraries and regularly introduce new publications;
- Organization of round tables on the works reads on the set dates;
- Carrying out various events because of birthdays of poets and writers;
- Conducting competitions and art evenings among students, such as "Poetry Nights", "The most powerful book reader", "My library";
- Organize conversations with parents about the book their child reads and strengthen communication.

The books serve to awaken in students a love of goodness, a hatred of evil, and to

cultivate their connected speech and artistic-aesthetic taste.

Creating conditions and opportunities for the formation of a harmoniously developed person with modern intellectual knowledge is one of the priorities of information and library institutions, and the process of popularization of books and reading is an integral part of it.

How the process of bringing children into the world of books is going is important for the future of the country. That is why the task of preparing the younger generation for the life of a developed information society makes the formation of a culture of reading among students a matter of national importance.

One of the important tasks of parents and educators is to convey fiction to children as a work of art, to reveal its content, to form the ability to react emotionally to the characters, to feel the author's lyrical experiences, that is, to express attitudes towards the characters. To do this, they need to be familiar with the book they recommend, be able to examine it in detail.

Conducting book festival activities to encourage students to read books, carefully reviewing poems and music, and using slides, audio, and video cassettes will help to achieve effective results.

By writing essays on "My Favourite Book," "My Favourite Hero," elementary students develop their oral speech, increasing students' interest in the book.

In general, in addition to enriching students' understanding of independent reading in extracurricular reading classes, their knowledge, skills, and competencies through the culture of reading are deepened to a rigid system. Many years of experience have shown that the simpler, more understandable the language of extracurricular activities, the more emotional and hard-hearted they are, the more valuable the educational value of such lessons is when they are chosen with their age in mind. Consequently, works of art are likely to be interesting and resourceful by students and have a unique impact on their minds, emotions, and will. Therefore, the selection and

recommendation of books by the class that can be considered, one of the most important issues facing the methodology of reading outside the classroom.

It is true that cultivating students' love for books begins from the earliest days when they began to view books as a source of knowledge. At the same time, even with the help of a teacher, children develop an attitude towards the book. In order to achieve this, extracurricular reading classes have a great responsibility.

Conclusion

It is especially important to take into account that students are able to apply their theoretical knowledge independently in increasing their interest in knowledge.

This practice has been successful in many schools. Students are asked to read a book for extracurricular reading. At the same time, if the teacher says to each student, "If you work hard, you can do it," the student will accept this not only as a simple task but also as a teacher's confidence. He tries to deepen his knowledge and at the same time his oral speech on developing and increasing his vocabulary.

The book is the most important means of cultivating a love for the Motherland and devotion to the country in the hearts of the younger generation. Therefore, we, educators, should start from the primary grades, acquaint children with literature, books, and develop in them the skills of independent reading.

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