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The uniqueness of the pedagogical experience in organizing mobile games for elementary school students

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ABSTRACT

In this article, the peculiarity of the pedagogical experience and the need to use methods and methods in organizing mobile games for elementary school students were discussed.

Keywords:

sport, physical education, physical training, dynamic games, pedagogy, national personnel, physical quality

After we gained independence, great attention was paid to the field of education, that is, general secondary education and higher education, the next level of education. It should be noted that in the "Law on Education" of the Republic of Uzbekistan, the changes made to the types of education are aimed at ensuring the continuity and integrity of education.

The fact that uniform systematic work on education is being carried out in our country on the basis of these laws and orders is also noteworthy. In this place, first of all, the educational service is organized on the basis of the order of our future generations, that is, the state is the provider of the educational service, and the society operates it as a subject based on its needs.

The guarantee of the legal interest of the state to the students in all respects justifies the increased attention to modern education of the

future generations. We understand the expression "Our future is in the hands of the youth" from the great care shown to the youth in the management activities of our President Sh.M.Mirziyoev. With their initiatives, many opportunities are being created in New Uzbekistan, especially they are creating good opportunities for us young people to study and be educated. Our difference from many countries is that compulsory education for students is provided free of charge by the state. Our president allocates a large share of the country's gross domestic product for new reforms of the education system. In addition to the school, the main focus should be on the preparation for school in the highly responsible task of healthy and mental development of preschool children. The fulfillment of the goals and tasks set for this process should be evaluated with the fact that the state

requirements for the education of children of preschool age are in a positive mood. Therefore, we believe that it is appropriate to make children physically healthy and active from preschool age.

In turn, the correct use of physical exercises in physical education classes has a positive effect on the physical development and readiness of students, and compensates to a certain extent the need for movement. High physical fitness of students helps to master the materials of the physical education program and strengthen their health.

It should also be noted that one of the main ways to increase the effectiveness of physical training for children in general secondary schools is to use exercises adapted to the age, development and gender of students, and it is appropriate to use dynamic games. Conducting a physical education class in the form of active games is appropriate if it is held mainly in primary classes. The lesson usually takes 45 minutes. During this time, children can be taught a good lesson. For this purpose, if the lessons are conducted as a game, the children will make friends with each other and fully participate in the lesson.

If I will note the importance of dynamic games in physical education classes on the example of my own experience, in the 2-3rd grade of primary classes, safety rules for performing dynamic games were shown during the lesson. The pleasant and high-quality course of the lesson, and the prevention of emergency situations for the students created unique comforts. In children, the following rules were taught together, in turn, the characteristics of establishing good friendships between them. For the child's development, mental and moral maturity, the need to learn to respect each other among friends was embedded in the educational importance of the lesson. As the child grows up, it is considered appropriate to perform some necessary physical activity games to improve self-control and agility. , "pat", "pr-r-r", "zuv-zuv", "Chilak", "red flag", "white poplar, blue poplar" and similar national games can be recommended.

In my scientific research, it became clear that elementary school students benefited from the

game method and the uniqueness of the pedagogical experience played a very important role in the organization of dynamic games, it was a unique experience in the ability to better understand the child's situation and active participation in the lesson.

Mobile homes have become one of the most widely used physical education and sports tools for this purpose.

Thus, it can be understood from the content of the following that the experience and knowledge of the pedagogue is of great importance in organizing mobile homes for elementary school students.

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