



Effects of Lesson Organization in English Language Classes in Secondary Schools Using Interactive Methods

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ABSTRACT

This article is written about the appropriate use of modern and interactive methods in the organization of English language classes and the teacher's self-research, feeling of responsibility, introducing innovations into the lessons, ensuring that the lesson is interesting and lively.

Keywords:

innovation, technology, interactivity and efficiency, specialization, information and communication, telecommunication

Introduction

By the President of the Republic of Uzbekistan, Sh. Mirziyoev, to ensure the quality of teaching foreign languages to the growing young generation at all stages of the continuous education system, to fundamentally improve the system of training specialists who can speak foreign languages fluently, and in this direction "in order to ensure the integrity and continuity of educational programs, to provide incentives and encourage students, students and pedagogues who have a qualification certificate based on the development of the national test system for assessing the level of knowledge of foreign languages, continuously starting from the 2017-2018 academic year. The level of foreign language mastery at all stages of the education system is determined by the state education standards "Listening", "Reading", "Writing", "Speaking". develop and put into practice the mechanism of assessment based on skills; From January 1, 2018, it is aimed at organizing language learning practices in leading foreign educational institutions for pupils, students and pedagogues who have a state standard certificate of proficiency in a foreign language.

Literature Review

Teaching using technology has several unique advantages. In addition, it greatly increases the efficiency of the teaching system and, in turn, helps the language learner to keep up with the times and move forward. Technology is slowly replacing traditional teaching methods. is taking its place. Today, a number of new programs and shows that help to teach English are regularly broadcasted on television. It should also be noted that today new methods of using modern innovative technologies have been introduced in Uzbekistan to increase the effectiveness of teaching.

Research Methodology And Empirical Analysis

According to the requirements of the current CEFR, i.e. International European Education Standards, the four competences of learning in English: (writing, reading, listening, speaking) are conducted. effective and appropriate use of technologies during lessons is important. For example, listening comprehension lessons have their own rules for playing audio texts. For this, the first thing

is to prepare the environment for playing the audio material, in which the listeners provide a quiet environment, and the teacher focuses on the quality of the audio being played and that the sound amplifiers are working well, and the exercises to be performed before and after the audio are played. ready and students should be provided with handouts. After all the requirements are met, the teacher can start broadcasting the audio material to the students. Listening is done at least twice, otherwise language learners may not understand the topic and may not be able to perform the exercises correctly after listening to the audio material.

Nowadays, the importance of learning English in Uzbekistan is much higher than before. A number of English language experts are implementing new methods and ways of learning English. This will definitely increase the effectiveness of teaching foreign languages. Under the assumption that by September 1, 2018, the main stages of teaching foreign languages will be provided in general secondary educational institutions and academic lyceums, educational programs will be developed based on the principles of mutuality and continuity at all stages of the continuous education system. developed and put into practice tasks were set. It imposes a new task and a number of responsibilities on the teachers of today.

Conclusion And Discussion

It is also a very effective way to show students videos - movies, clips, and discuss them using multimedia in the course of teaching using technology in speaking and writing. It is possible to use the vocabulary familiar to the learners, to explain the words if there are new and complex words, and after completing the exercises related to the new words, it is possible to show the video material. . In order to carry out this process, it is important to have a quiet, noise-free environment, a comfortable and clean classroom, the opportunity to watch for everyone, and to check that the loudspeakers are working. Before posting the video, the students should discuss the topic of the video

to be shown, conduct a question and answer session, and after making sure that the students are really interested in the topic, the video material should be posted. When the video is over, the teacher should be interested in the students' thoughts about the video and perform exercises. The role of modern technologies in enriching our knowledge, interesting students and enriching their knowledge is incomparable. Being able to use them correctly and appropriately is the main guarantee of our success.

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