

Eurasian
Research Bulletin

Pedagogical Opportunities of Developing Professional Qualities in Religious Studies Students Based on English Language Materials

Dilbar Khasanova

International Islamic academy of Uzbekistan
EFL teacher of the department "Foreign languages"

ABSTRACT

Teaching tools are considered a vital part of teaching process. Teaching tools should be based on such kind of approach, which can serve as the main factor that students can use the situations they encounter outside the classroom and in the classroom as well. If students can use English in authentic context, the teaching outcome might be considered as achieved. Since the learning outcomes are assigned before conducting the lesson, the main target is to achieve this goal. Here competence-based approach can be helpful, as its main target is to coincide the outcome and expectation of the lesson plan. In this article below the opportunities of competence approach will be revealed in religious studies major through English language materials, particularly through handouts. Future theologians should acquire some professional qualities and how to get them through English materials will be discussed below

Keywords:

English language, teaching process, religious studies

The effective use of the capabilities of the competence approach provides comprehensive management of the quality of education, the ability to use modern didactic tools in the course of the lesson, the ability to encourage students to think creatively, and make critical analysis. Because in teaching based on this approach, the main factor is that students can use the situations they encounter outside the classroom in the classroom. If we take the example of English language classes, it is a competent approach to organize authentic situations such as applying, writing a resume, filling out documents related to a visa, explaining a personal medical certificate, reading and understanding the instructions for purchased technical equipment, listening to and understanding the news in the field. is the main part. Although students need practical support

to become competent, efficient, knowledgeable (kompetentnyy), competence is not a practical exercise. Competence is not just about a student's assessment or ability to perform a task better, but also about being able to use language in context.

It is important to conduct classes based on a competent approach to improve the theoretical and practical content of religious studies students' knowledge, to develop their creative thinking, to form the ability to use the language according to the context, and moreover, to form professional qualities necessary for their professional activities.

When teaching based on the competence approach, it is necessary to establish a system that includes the following components for the formation of professional qualities.

Components that contribute to the formation of professional qualities	Advantages of given components
Special knowledge and skills	It becomes a lifelong skill
A clear criterion for the student's participation in the lesson	It will determine exactly which skill to focus on
An individual approach adapted to each student	The teacher learns more about him as a person and increases his personal competence through various instructional tasks

In our opinion, the advantage of special knowledge and skills, which is the first of the components that contribute to the formation of professional qualities, is the motivation to apply them in difficult and new situations. Life skills are developed only when the educator can teach the principles and how to use them so that the knowledge and skills can be used outside the classroom, in real situations. The skills and abilities formed through a competent approach, such as decision-making skills, teamwork, creativity, presentation in front of a wide audience, will help in the formation of the student's professional profession in the future. In a 2019 interview with the HR consultancy HR Morning, Candice Dedmon, who has 13 years of experience working with personnel, lists the seven positive qualities of teamwork that are now in demand by employers. Creativity in the work process, formation of leadership skills, revealing of hidden talent, spending energy saved due to equal distribution of tasks to the family, and timely delivery of tasks are among these. If we take into account the competence needed in the professional activity of future theologians, in particular, spiritual and educational orientations in spiritual-

propaganda centers, Youth Unions, their regional branches, family counseling centers, neighborhood offices, various state and non-state organizations, which are the objects of their professional activities, this component is the main one. serves as a part.

As for the development of specific criteria for student participation in class, which is one of the next components, F. According to Roziev's definition, assessment of students should serve their intellectual and spiritual development and encourage them to acquire new knowledge¹.

During the last two decades, the state's status is measured by the standard of living of its population, the position of its personnel in the world labor market, and their political and economic relations to the changes taking place around them. Therefore, these requirements impose responsibility and high knowledge requirements on graduates of higher education. The Association of Graduate Careers Advisory Service (AGCAS, Association of Graduate Careers Advisory Service) operating in England, Wales and Scotland, in October 2021², will focus on the qualification requirements and professional tasks for religious studies graduates, which consist of the following:

Professional duties	Professional duties
<ul style="list-style-type: none"> • Chaplain, monk • Lecturer in higher education • Teacher in primary and secondary education • Consultant on social, material, legal issues 	<ul style="list-style-type: none"> • Ability to make a scientific presentation • has the potential to think critically • able to interpret data and formulate and solve questions • has organizational and time management skills • has the ability to work in groups and teams

¹ Roziev F.J. didactic possibilities of assessment in the development of students' intellectual-spiritual level: diss. ... Nukus, 2019. – 53 p

² <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/theology-and-religious-studies>

<ul style="list-style-type: none"> • Archivist • charity fundraiser • Charitable fund manager • State administrator of social issues • Team building officer • Editorial assistant of religious texts • Mediator • Journalist of religious publications • Consulting lawyer • Officer responsible for working with youth on social issues 	<ul style="list-style-type: none"> • formal writing skills are formed • teamworking and communication skills with knowledge and skills in modern IT skills • able to understand and empathize with people • a sense of tolerance, the ability to appreciate different points of view and take into account the views of others is formed • ability to work methodically and precisely • ability to think independently and make decisions
---	---

Graduates of religious studies in Uzbekistan are required to have the following types of activities and professional qualities.

Activities and locations	Professional qualities
<ul style="list-style-type: none"> • an employee of scientific and research institutions related to religious and spiritual-educational issues • state administration bodies Committee on Religious Affairs under the Cabinet of Ministers of the Republic of Uzbekistan • Office of Muslims of Uzbekistan, religious organizations, • law enforcement agencies, • in non-governmental and non-commercial organizations, historical, cultural and spiritual heritage study centers • general secondary educational institutions, • teaching subjects related to the field of education in secondary special, vocational educational institutions 	<ul style="list-style-type: none"> • Acquisition of general specializations in religious studies, pedagogy, psychology • Orientation to humanitarianism • Initiative, organizational skills • Compassion • Flexibility • Being able to hear others, feeling of sympathy, Caring • Ability to persuade • Sincerity • Intelligence • Accountability • Communicativeness, high level of common culture • His Highness • Compliance on a wide range of critical issues • Courtesy • Femininity • Impartiality • Orderliness • Ethics • Enthusiasm

As for the main professional qualities of future religionists, future religionists are required to form an impartial, correct worldview about religion, to consciously have their own personal opinions about concrete events and phenomena based on the knowledge they have acquired. One of the tasks that a theologian must perform is to understand the essence of goodness of religion. As each religion acts as a "compensator" (comforter, comforter) for its believer, the main professional quality of a future theologian is to develop a sense of

compassion and empathy. According to Brianna Crowley and Barry Saide, in order to build a sense of compassion in the classroom, first of all, it is necessary to show the exercises that develop it in the syllabus. Considering this quality as one of the main qualities of a future theologian, it should be discussed during the lesson and various communicative exercises should be conducted to develop it. For example, students read different stories or stories from their daily lives and discuss them in groups; write the student's daily routine and discuss it in

a group; by conducting a small survey among peers.

Reference:

1. Akmalovna, T. N., Muminova, D., Khasanova, D., & Kadyrova, M. (2022). TEACHING GRAMMAR FOR RELIGIOUS STUDIES STUDENTS BASED ON NEEDS ANALYSIS. *Journal of Positive School Psychology*, 6003-6011.
2. Barno, S. (2019). BEST APPROACHES TO THE ASSESSING LEARNERS' WRITING. *Сўз санъати халқаро журналы*, 1(6).
3. Brianna Crowley ва Barry Saide "Building Empathy in Classrooms and Schools" мақола. *Education Week*, 2016
4. Khasanova, D. (2019) Does the way of assessing affect the result of testing? "Trends in Teaching Foreign Language: achievements and Solutions" International Conference 84-85
5. Khasanova, D. (2020). IMPORTANCE OF COMMUNICATIVE ACTIVITIES IN CONDUCTING ENGLISH CLASSES BASED ON ISLAMIC TOPICS. In ПЕДАГОГИКА И ПСИХОЛОГИЯ В СОВРЕМЕННОМ МИРЕ: ТЕОРЕТИЧЕСКИЕ И ПРАКТИЧЕСКИЕ ИССЛЕДОВАНИЯ (pp. 137-141).
6. Khasanova, D. K. (2020). METHODS OF TEACHING FOREIGN LANGUAGES. *Scientific Bulletin of Namangan State University*, 2(11), 371-376.
7. Roziev F.J. didactic possibilities of assessment in the development of students' intellectual-spiritual level: diss. ... Nukus, 2019. – 53 p
8. Yusupova, L. K. (2020). FORMATION OF FOREIGN LANGUAGE LEXICAL SKILLS. *Scientific Bulletin of Namangan State University*, 2(11), 403-408.