



Formation of a Conscious Attitude to Study and Work, Providing Business Qualities for Mental and Physical Development

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ABSTRACT

The article discusses ways to improve the effectiveness of the educational process in preparing students for work and professional activities. The author notes the importance of forming a conscious attitude to work and study, and provides relevant examples on information technology training that meet modern requirements and standards.

Keywords:

Educational process, consumer services, labor, knowledge, skills, professional orientation, didactic requirements, historicity.

When preparing students for the labor process, it requires labor skills, conscious and businesslike relationships of students with people. The process of exporting students' labor products to the consumer markets requires them to have such advantages and qualities as economy, dexterity, agility, and enterprise, which are the basis for preparing and introducing students to the labor market. They are considered the goal of implementing the following areas::

- creating a sense of duty and respect for the work process and the people who create it;
- familiarizing them with the basics of modern manufacturing, consumer services, construction, communications, civil engineering and folk crafts;
- formation of their general labor knowledge and skills, preparing them for participation in ordinary labor processes;

in the process of studying in general education schools and after its completion, students are trained for professions of various kinds.

Solving these tasks in terms of labor readiness requires students to be trained, well-

mannered, practical, conscious and professionally oriented.

Currently, the tasks of preparing students for work consist of the following: development and education of their human qualities, which include hard work, morality, citizenship, diligence, and so that work in their life becomes a constant need;

- in a market economy, develop their sense of competitive ability, form a thrift attitude towards natural resources and wealth, material values and objects;
- educating them of universal human dignity, forming their views on technical, industrial and commercial sectors [1].

In our opinion, the labor readiness of students-youth clothing covering such processes as labor education, education, professional orientation includes the processes of mastering various professions. In this regard, in general education schools, the main form of labor preparation of students is labor training and upbringing, as well as work carried out in a professional direction.

Implementation of labor training in general secondary schools is carried out:

- in grades 1-4, since the subject being taught and the initial professional training in the subject of a professional direction are fundamental principles of moral and physical development and education of secondary school students.

- students' familiarity with the usual types of work, processes, and ability to perform simple forms of work. In particular, they must comply with safety rules, be able to keep their jobs, plan their work training correctly, and develop their students' initial work skills and dexterity.

by developing general labor skills among students of grades 5-9, identifying professional aptitudes and thereby forming their ability to choose their future profession. Students are also taught about various sectors of the economy, i.e. the basics of engineering, technology and handicrafts. In addition, thanks to various branches of labor activity, they have the opportunity to get acquainted with the practical labor process, they are trained in the production of competitive products. In the process of teaching a subject in labor training and professional direction in high schools students are taught skills in the use of equipment and devices, which in turn are used in the professional activities of future workers and specialists. During the training period, they learn how to work with mechanized and electrified vehicles, develop skills to comply with safety regulations, learn the basics of sanitation and hygiene management, and improve their knowledge of the specialty [2].

The tasks of the subject of labor training and professional direction consist of the following:

- perform tasks related to the content of various branches of production, conduct experiments, be able to correctly use measuring instruments and the information obtained.

- forming attitudes to knowledge and labor, instilling feelings of respect for labor workers, educating them in the spirit of patriotism and loyalty;

- in a market economy, train them to produce marketable and competitive consumer goods and products, develop sponsorship and entrepreneurship;

- One of the main tasks of students is to introduce the branches of folk art into labor education and professional direction of studying the national spirituality of the people, their way of life, national values, historical monuments and the rich heritage of folk craftsmen and apply all these areas in practical activities.;

- in the process of labor education and professional direction, the use of information technologies, equipment and modern computer technology, the creation of conditions that meet modern requirements and standards.

In the qualitative and effective implementation of labor education and professional direction, the role of schools and extracurricular additional educational institutions, families, industrial enterprises, as well as craftsmen and business associations is incomparable. These institutions should not only establish close cooperation with folk craftsmen, but also further develop mutual relations.

Educating students of a conscious and creative attitude to work is considered the main feature of the moral image of a citizen of independent Uzbekistan.

Any hard worker, worker, farmer and intellectual does not imagine his life without work. Therefore, this process is expressed in the fact that each student is required to have a conscious attitude to work, the need to realize the benefits of work to society, and that thanks to advanced methods and modern technical means, it is possible to achieve great success in work.

In this regard, in school workshops it is necessary to carry out consistent, plan-based measures to form a conscious attitude to work. When performing work assignments, the student develops such qualities as responsibility, integrity, and hard work.

When observing the rules of labor discipline, they develop skills, show care and attention to state property, and form a conscious creative attitude to work [3].

As a result of the conducted observations and analysis of classes in schools, it was revealed that the following factors are necessary to improve training sessions, which

contribute to the development of labor education and professional direction:

1. The content of training sessions on labor education and professional direction should be focused on practical actions performed mainly manually. This, in turn, prevents the need for electrified, mechanized means, installations, machines, and helps to prevent unexpected severe situations associated with possible various industrial injuries.

2. When choosing the content of educational classes in schools, it is necessary to take into account historical, national, territorial, and special features that fully meet the pedagogical and didactic requirements of the branches of folk art.

3. When teaching folk crafts in labor education and professional direction, it is necessary to pay attention to favorable conditions for creating material and technical security, to the relationship between education and production.

4. It is advisable to organize various training sessions on folk crafts on the basis of labor education and professional direction, since they have socializing features.

5. Folk craft as a material value of the peoples of the East requires special pedagogical, didactic, methodological and psychological analysis.

6. The study of folk crafts on the basis of labor education and professional direction requires updating the educational and methodological process. Therefore, in schools of the Republic of Uzbekistan, it is necessary to develop curricula and programs for labor education and professional direction. It is also necessary to improve the created textbooks and teaching aids.

7. When studying the national values of folk craft, it is necessary to highlight such qualities as good breeding, morality, and others.

8. Improvement of national values in the system of educational education, in particular, when preparing students for work and profession, all this should be studied on the example of folk craft and such concepts as historicity, territoriality, nationality.

9. For a more in-depth study of folk craft in the system of educational education, it is necessary to consider the possibility of in-depth study of other academic subjects. It is advisable to turn to such subjects as the laws of symmetry, productive geometry, and stereometric relations.

10. To fully achieve the logical unity of educational-upbringing, and to fully use intersubject connections, it is necessary to take into account the capabilities of subjects.

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