

The role of digital technologies in education

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STRACT

One of the fundamental components of the United Nations' sustainable development 2030 agenda is quality education. It aims to ensure inclusive and equitable quality education for all. Digital technologies have emerged as an essential tool to achieve this goal. These technologies are simple to detect emissions sources, prevent additional damage through improved energy efficiency and lower-carbon alternativesto fossil fuels, and even remove surplus greenhouse gases from the environment. Digital technologies strive to decrease or eliminate pollution and waste while increasing production and efficiency. These technologies have shown a powerful impact on the education system. The recent COVID-19 Pandemic has further institutionalised the applications of digital technologies in education. These digital technologies have made a paradigm shift in the entire education system. It is not only a knowledge provider but also a co-creator of information, a mentor, and an assessor. Technological improvements in education have made life easier for students. Instead of using pen and paper, students nowadays use various software and tools to create presentations and projects. When compared to a stack of notebooks, an iPad is relatively light. When opposed to a weighty book, surfing an E-book is easier. These methods aid in increasing interest in research. This paper is brief about the need for digital technologies in education and discusses major applications and challenges in education.

Keywords:

Digital technologies, Digital classroom, Education, Students, Teaching

Sustainable development includes social well-being, which depends on education. Information technology has emerged to spread shared knowledge and is a primary driving force behind education reforms. The new technology-assisted introduction of learning tools such as mobile devices, smartboards. MOOCs. tablets. laptops. simulations, dynamic visualisations, and virtual laboratories have altered education in schools and institutions. The Internet of Things (IoT) is proven to be one of the most cost-effective methods of educating young brains. It is also a robust mechanism for integrating a world-class learning experience for everybody [[1], [2], [3]]. Educational technology businesses are

continually attempting to create novel solutions to expand access to education for individuals who cannot obtain adequate educational facilities. Social media as a learning tool has come a long way. Large numbers of teachers and students use social media as an essential element of the overall e-learning experience. It is a critical venue for exchanging information about crucial topics these days. ability to communicate from the information anywhere, at any time, social media sites are also a fantastic source of producing networking possibilities to establish social activities and possibly new jobs [4,5].

Traditional classroom instructions fall short of providing an immediate learning

environment, faster evaluations, and more engagement. In contrast, digital learning tools and technology fill this void. Some of the efficiencies such technologies provide are simply unrivalled by traditional learning methodologies. With smartphones and other wireless technology devices becoming popular among the general public, it only makes sense that schools and educational institutions make efficient use of them by putting technology in the classroom. Indeed, today's technology's adaptability and non-intrusive character make learning more appealing to the next generation. However, it may be a formidable technique to manage initially since traditional instructors contemporary are hesitant to include technology and gadgets in school, viewing them as a distraction rather than an intelligent learning aid [6,7]. An online classroom calendar, where we may display schedules, schedules, assignment field excursions, speaker events, examinations schedules, or semester breaks, will help students plan accordingly. Student response systems, such as smartphones and clicker devices, provide a quick and easy technique for teachers to determine students' learning of the presented content quickly and whether more explanation is required.

Digital technologies influence agricultural operations, and they will soon revolutionise how farming is done in developed countries, reducing our dependency on pesticides and substantially cutting water use. COVID-19 Pandemic, lockdown, and quarantine are three concepts that have recently entered our lexicon. People worldwide are aware of the catastrophe caused by the coronavirus epidemic. In this crisis, digital technologies are at least keeping the educational system afloat. Students are learning from the convenience of their own homes.

The globalisation of education has already necessitated the application of digital technologies. Online platforms were available for conducting classes, sharing resources, doing the assessment and managing the day to day activities of academic institutions. However, the use of these platforms was proactive. The COVID-19 Pandemic has forced the institutes to

adopt the online teaching mode to sustain the education system. Developed countries were well equipped to deal with this crisis. However, developing countries worked hard to meet this requirement. Digital technologies have emerged as the saviour of education in this critical time.

This global crisis highlights the need to be internationally integrated into the education Digital technologies system. assist developing abilities that will require students' professional performance, such as problemsolving. thinking structure creation, process comprehension. Thev are also preparing for a more unpredictable and changing future in which technology will play a critical role. Students' acquired qualities and abilities will be essential to their professional success. Educational resources and digital tools help to improve the classroom atmosphere and make the teaching-learning process more compelling. Furthermore, they give each educational institution greater flexibility and customisation of curriculum based on the requirements of each student.

Children might become more engaged in learning if technology is used in the classroom. Because youngsters nowadays are pretty accustomed to the usage of electronic gadgets, incorporating them into schooling would undoubtedly assist in piquing their interest and enhancing their involvement levels. Integrating technology into education provides students with an engaging learning experience, allowing them to remain more interested in the subject without being distracted. The utilisation of projectors, computers, and other cutting-edge technical gear in the classroom may make studying fascinating and entertaining for students. Student learning can become more dynamic and engaging by establishing tasks in class that incorporate technology resources, oral presentations, and group participation. Participation can extend bevond communication as well [4,5].

Using computers and other devices in conjunction with digital tools allows students to play a more proactive role and be at the centre of the process. The instructor becomes a guide in this process and can approve learning

efficiency. Using the myriad of digital resources, download learners mav the required information or upload their content. The web 2.0 technologies (wikis, podcasts, blogs etc.) facilitate learners to generate content. collaborate with others, assess each other work move toward co-learning. technologies make it easy to use classroom tactics like gamification or approaches like flipped classrooms that optimise learning. Learning landscapes have evolved as a didactic tool that mixes several techniques and enables distinct itineraries to be presented to each student. Technology makes the instruction more inspiring and meaningful.

Digital technology in the classroom refers to various software and gadgets meant to help students with particular accessibility needs. The most effective way to reduce the number of repetitive, time-consuming duties a teacher undertake is to use technology in the classroom. Educational technology applications may save a lot of time and energy by automating or partially automating day-to-day operations like attendance tracking and performance monitoring. Students are taught how to use technology responsibly and strategically, which can help them make decisions and develop selfdiscipline. Technology in education can help students to prepare for lifelong learning. These technologies provide students with a virtual world and the freedom to access digital knowledge according to their learning styles. Thanks to digital content production tools that customise teaching and learning, students can study at their own pace.

The digital classroom uses electronic devices and software to instruct students and incorporates technology into education. A traditional classroom is transformed into a digital classroom through computers and the Internet. Students can learn more efficiently and track their progress with the help of technology and sophisticated equipment. In the upcoming davs. these technologies successfully be implemented in education to the students' enhance digital learning environment and performance. Modern technologies have been instrumental in complicated data analysis and management to

make long-term decisions in areas such as climate change, air and water security, biodiversity protection, catastrophe resilience, etc. These technologies refer to innovation that considers natural resources while also promoting economic and social growth. These aim to dramatically decrease environmental and ecological concerns while producing a long-term product. These technologies reduce degradation, pollution, and other negative environmental effects.

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