



## Educational Innovation as a Factor of Modernization of Teaching System

Xaydarova Oliya

Karshi State University

*Candidate of Pedogical Sciences, Associate Professor*

### ABSTRACT

The article describes innovative approaches, modernization of the education system, principles of education, technology of the educational process, design of the educational process.

### Keywords:

Innovative approach, innovative teaching technologies, modernization, modernization of the teaching process,

In the educational process of the Republic of Uzbekistan, much attention is paid to the cultivation of enthusiastic, creative personnel who can think independently and creatively, seek creativity. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. effective organization is one of the most pressing tasks. Our country needs professionals who have developed a wide range of thinking and think independently in various fields.

Traditional teaching based on the provision of ready-made information in connection with the study of innovation, the reform of the education system, and the implementation of it in the teaching process is based on the transition to an educational system that teaches students how to search for information and how to find it themselves. (Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to answers with you. Innovative work is a complex problem caused by the incompatibility of new social requirements with traditional mechanisms or the denial of existing ideas by newly formed

ideas is an activity aimed at solving. Innovative work is based on scientific research, the creation of developments, experimental work, the use of scientific and technological advances to create an improved product.

The innovative activities of pedagogy are determined by the following:

- yangilikni qo'llashga tayyorgarligi;
- acceptance of pedagogical innovations;
- the degree of novelties;
- communicative qobiliyatning rivojlanganligi;
- ijodkorligi.

Innovative work involves acquiring knowledge, skills, and skills based on a certain goal of a teacher's spiritual, mental, and physical strength, and improving practical work with theoretical knowledge, requires the development of knowledge, design, communication speech and organizational skills.

Pedagogical innovative work is based on the following characteristics: the desire to master the philosophy of creative work; acquiring pedagogical research methods; ability to create copyright concepts; planning and carrying out experimental work; to study

the experiences of other researchers and teachers; cooperation with colleagues; sharing ideas and providing methodological assistance; prevention and elimination of conflicts; search for news and adapt them to their own circumstances.

V. According to Slastenin, an innovative approach represents the following: creative activity; technological and methodological preparation for incorporating innovations in activities; fresh thinking; culture of high treatment. The primary goal of the concept of "Innovative Approach" emerging in modern education is to introduce changes and updates that guarantee the outcome of the educational process in education it consists of. Pedagogical innovation is aimed at achieving positive changes in the relevant field and achieving high quality results.

The foundation of this type of innovation takes place at certain stages. They are: Phase 1 - the birth of a new idea or the development of a concept that illuminates the essence of innovation (invention phase); Phase 2 - the foundation of innovation based on a new idea Phase 3 - the application of based innovation in practice; Phase 4 - the spread and widespread implementation of innovation; Phase 5 - through viability, replacement reduce the scope of innovation in the industry.

The rapid development of science, technology, manufacturing and technology has opened up new prospects for development in all areas of society. Mankind's experience in the construction of government and society has led to the decision-making of advanced approaches to regulating social relationships on the basis of innovative approaches. The essence of these approaches has been expressed in a general way in recent years using the concept of "modernization."

Modernization "modern" – modern, advanced, updated) – the object is considered to be updated in accordance with new requirements and mechanisms, technical guidelines, and quality indicators. However, thanks to the development of science, technology, manufacturing and technology, society will also move from a particular stage of development to a more improved phase. Social

modernization means that society is now becoming an open civil society from the social system. (Matthew 24:14; 28:19, 20) As a result of this type of modernization, general or corporate updates occur in the social layers of society. Teaching technology is the general content of the process of achieving the objective of education, i.e. the gradual implementation of the previously designed teaching process based on a holistic system developing a system of specific methods, methods and tools to achieve a specific goal, making the most of them, and improving the teaching process is level management. Teaching methods are a method of joint work of teachers and students aimed at solving the basic functions of the learning process, while the teaching methodology is a particular teaching methodology designing the process is a form of pedagogical work that has a technological structure of the teaching process and a collection of methods and tools that guarantee the outcome of teaching is characterized by. The design product is considered a project of the educational process.

Analysis of the essence of pedagogical practice has resulted in the allocation of several laws for designing the teaching process. They are: (1) the design efficiency of the teaching process is intended in the project for all components (technological management, tools, information, socio-psychological environments) based on illumination; (2) the technological tools of education are selected depending on the individual characteristics of students; (3) design strategies are selected in accordance with the individual style of the teacher. (4) The quality of design depends on the scale of feedback (between the teacher and the student), the content of the design, as well as the effectiveness of all factors.

Designing the educational process in schools is at two levels: (a) at the level of teacher activities (designing individual parts of the teaching process); b) at the level of activity of the education manager (holistic design of the educational process). Designing the teaching process will model not only each component but also the relationships between them, and develop theoretical basis for the design

---

principles of design laws prepares the ground for the practice of pedagogical work.

**List of available publications:**

1. Prigojin A. I. Novovvedeniye: stimuli i perspektivi. - M.: Politizdat, 1998
2. Muslimov N. A., Rakimov Z. T., Ho'mur A. A., Translation H. SH. Educational technologies. Lesson. Published by Jehovah's Witnesses but now out of print.
3. Muslimov N. A., Abdullah M. H., Sayfurov D. M., Turayev A. B. Innovative Teaching Technologies. – Tashkent: Sano-Standart, 2015
4. B. Khodxayev, M. Marketova, Z. Muroda, S. Norbaeva modeling pedagogical research. Tutorial." Published by Jehovah's Witnesses but now out of print. Karshi City, 2021
5. Bismillova L. Jehovah's Witnesses Methodology for teaching prospective social professionals based on an integrated-differential approach. Scientific and Methodological Journal of Mug'allim and Continuous Education. Nukus, 2021