



## The effect of moving games on educators in schooling educational institutions

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### ABSTRACT

Educational games provide children with new knowledge and concepts. These games develop the child's all-round development, cognitive process, sensory culture, speech activity, mental abilities. Following the rules of the game enriches the content of the game. Natural objects are widely used in educational games. The child's agenda should include time and space for educational play.

### Keywords:

School, education, institution, speech, game, child, movement, activity, didactic.

Educational games and their importance in preschool education. Educational games are educational games that are suitable for children's age. An important feature of didactic games is the presence of rules in them. There is an integral connection between the purpose of the game, the rules of the game, and the actions of the game. The purpose of the game determines the nature of the game. The rules of the game help to solve the actions of the game, the task and the actions in the game. Educational games provide children with new knowledge and concepts. These games develop the child's all-round development, cognitive process, sensory culture, speech activity, mental abilities. Following the rules of the game enriches the content of the game. Natural objects are widely used in educational games. The child's agenda should include time and space for educational play. These games are played in groups or individually during training and extracurricular activities. In this case, the

content and outcome of the game are carefully determined. Educational games should take into account the age and individual characteristics of children. The tempo and rhythm of the game play a big role in the game, a very slow and flat tempo makes the child wait a lot, and a very fast tempo excites the children and leads to various arguments. It is important for adults to evaluate the participants correctly. There are the following types of educational games: a) played with objects and toys; b) table-printing; d) verbal games. Games with objects and toys are a type of play that can be played from a child's early age to school age. At the same time, children's imagination and attention are the basis of the game. They get a general idea of the things around them, their quality and benefits. Each object or toy in the game must have its own appearance, to be able to distinguish the main character of the object. Games like these expand children's knowledge of the shape, size, shape, and quality of things.

Board games are a way of playing that allows children to identify their perceptions of the environment, to systematize, to develop their thinking (analysis, synthesis, generalization, description). This type of game includes a) lotto; b) a pair of pictures; d) dominoes; e) maze. Types of educational games that help to enrich the vocabulary. Educational games. Didactic games are educational games that are suitable for children's age. An important feature of your didactic game is that it has rules. In a game, there is an integral connection between the purpose of the game, the rules of the game, and the actions of the game. The purpose of the game is to determine the nature of the action. The rules of the game help to solve the game's actions, tasks, and actions in the game. Didactic games provide children with new knowledge and concepts. These games develop the child's all-round development, cognitive process, sensory culture, speech activity, mental abilities. Following the rules of the game enriches the content of the game. Natural objects are widely used in didactic games. The child's agenda should include time and space for didactic play. These games are played in groups or individually during training and extracurricular activities. The content and outcome of the game are carefully determined. Didactic games should take into account the age and individual characteristics of children. The tempo and rhythm of the game play a big role in the game, a very slow and flat tempo makes the child wait a lot, and a very fast tempo excites the child and leads to various arguments. It is important for adults to evaluate the participants correctly. Educational games played with visual aids. There are several types of didactic games: word games. Games with objects and toys are a type of play that can be played from a child's early age to school age. At the same time, children's imagination and attention are the basis of the game. They get a general idea of the things around them, their quality and benefits. Every object or toy in the game must have its own appearance and be able to distinguish the main character of the object. Such games expand children's knowledge of the shape, size, symbol, quality of things. Verbal games are held

with older preschoolers. They teach the child to listen, to find immediate answers, to express their thoughts quickly and clearly. According to researchers, such games play an important role in the mental development of the child. The didactic purpose and the availability of game materials are important in the types of games mentioned above. The basis of regular movement is a system of actions aimed at the physical development of the child. Activities such as walking, running, jumping, crawling, throwing, crawling determine the content of the game. In both types of games, the main criterion is the rules of the game. Action games cultivate in children such noble qualities as accuracy, expressiveness of movement, speed, agility, courage. Most action games are designed to be played as a team, which builds the team's ability to move in an organized manner. Proper distribution of roles to children in the conduct of regular action games, monitoring the game process, directing it, encouraging good actions in a timely manner increase the prestige of the game. The game creates a cheerful mood and positive emotions. For younger children, the plot of the game will be more open. For example, "Chase the ball!", "Catch the ball!" For older children, the purpose, rules, and organization of the game become more complex. Movement games are first studied in physical education classes. It must then be replayed in other processes. The program "Bolajon" includes a series of active national games for different age groups. National folk games are divided into two groups:

1. National action games.
2. National folk games.

National action games are associated with sports and the values of our people, which have been developed, improved and respected over the centuries. It is an important factor in the development of children to be physically strong, healthy, courageous, determined, agile and resourceful. The national games of the people contain the history, spiritual and cultural development of the nation, the characteristics, customs and traditions of the nation. Selection, conduct and analysis of educational games to enrich children's

vocabulary. The following tasks should be performed in the organization of national folk games in preschool educational institutions. Development of types of national national games and ways, methods and techniques of their organization. purposeful use of national games in the upbringing of preschool children in the spirit of national independence; effective use of folk tales, masterpieces of folklore; creation of conditions (equipment for play, attributes) for children to play; - Conducting competitions and contests on national games among preschools, families and communities. National movement games develop depending on the age of the children and the development of movement in the game. Types of games played with children aged 1-2: "Finger-to-finger", "Goose-goose", "Goose-goose", "Bup-bup", "Toy-toy", " Train "; " Achom-achom "games are games that help the baby to keep his body straight while learning to take a step or two. Types of games to be played with 3-4 year old children: "Horse game", "Eye-catcher", "Chori game" In the process of upbringing, children love their homeland, appreciate its riches, respect the heritage of our great ancestors, enjoy national melodies and songs, as well as endurance, patience, speed, agility in the younger generation. personal qualities such as courage are formed. During the years of independence, under the leadership of President Islam Karimov, great work has been done in our country to radically renew and reform the life of the state and society, including the education system. In the early years of independence, the President put forward the idea of creating a single modern system of training: "It is necessary to develop a completely new system of education, spiritual, moral and professional training. Qualitatively new curricula need to be developed. "1 These fighs of the head of our state later served as a methodological basis for the creation of many laws and regulations in the field of education, and, most importantly, a national training program recognized by the world community. Preschool education is the first stage of the system of continuing education. Its main purpose is to ensure the full development of the child's personality, the realization of skills,

the formation of skills necessary for reading, continuing education and preparation for successful schooling. A new approach to physical education in order to implement the directives on the health of the younger generation in Uzbekistan, their upbringing as physically strong, agile, businesslike and prepare them for life, work and defense of the Motherland. scientific-theoretical and development. In this regard, we have been selected on the basis of a theoretical analysis of the dissertation on "Forms of organization of physical education in preschool institutions." Forms of organization of physical education is an educational complex of children's various activities, which is based on physical activity. The combination of these forms creates a specific pattern of movement that is necessary for a child's full physical development and well-being. Forms of organization of children's movement activities include: 1) physical education classes; 2) daily physical training - health-improving work; morning gymnastics, movement games and exercise during the trip, minutes of physical training, post-sleep physical training exercises, exercise activities; 3) active recreation: children's tourism, physical culture holidays, physical culture holidays, health days, holidays; 4) children's independent movement activities; 5) homework. While all of these forms correspond to the general tasks of physical education and the comprehensive development of the child, they are interrelated, and each has its own specific function. This determines their place on the agenda of preschools. The main form of work in the group of young children is individual exercise (gymnastics, massage, movement games). Morning gymnastics and physical education classes begin in all the first small groups, but each of them is unique in terms of the material of the action, which takes into account the characteristics of young psychophysiology, and the methodology of its conduct. Physical education minutes are more important in large groups of children. It is included in the activities that stimulate mental activity (mathematics, speech development) and between the two activities as a time for active recreation and rehabilitation of children.

Outdoor movement games and a variety of independent movement activities are essential to the daily lives of children of all ages.

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