



Ways of Increasing of Linguodidactic Competence of the Humanitarian and Natural Directions Students

**Nurmatova Nasibakhon
Khoshimjanovna**

Teacher of Namangan State University Department of Foreign Languages in specific and natural directions

ABSTRACT

This article is about how developing reading, writing and speaking skills. Using the new methods of teaching the students can how to use some words the difference between of words and word combinations.

Keywords:

English, teacher, learning, ability, education, multiculturalism, teaching, knowledge, student

The great social changes taking place in the life of our country require the modernization of the education system. Some sciences need to be radically changed. One of this subject is English. Because English, like any other subject, requires a lot of work and alternative methods of teaching in higher education. It is important that the language being taught is relevant to life and that the student is able to apply this knowledge in his or her own life. Therefore, it does not aim to teach English on its own, but focuses on its use, speaking activities, and teaching as a primary tool of social life. Learning English involves the following integral unit with Uzbek.

a) Be able to use it in everyday life (brief information about himself).

My name is Odil. I am seven years old. I am a pupil. I have a large family. I live in Tashkent. I am from Uzbekistan. I love my family.

b) Ability to correctly identify the meanings of words. (write a short sentence or word).

A school - maktab, a schoolboy - maktab o'quvchisi (bola), a schoolgirl - maktab o'quvchisi (qiz bola), parents - ota-ona.

c) Listening is contextual. (Narrator)
London is a capital of England. Englishman lives in England. Tashkent is a capital of Uzbekistan. Uzbeks live in Uzbekistan. Moscow is a capital of Russia. Russian lives in Russia.

d) Punctuation and stylistics (about place of residence)

Namangan is my native town. It is a town of youth and students. My town rich of: oil, gas, health resort...

e) Ability to read and understand (analyze).

Fergana is a beautiful valley. Because I was born in Fergana valley. It is warm in winter, hot in summer. There are many districts in Namangan. There lives Muradjan uncle. He loves Fergana valley very much as I. I am proud of my peaceful and freedom valley Fergana.

The standard of education is aimed at improving the student's speech, as well as educating the student as an intellectual, creative, active citizen. But at the same time, we need to educate students in multiculturalism. This is due to the fact that the student is able to fully analyze the need for

knowledge of English in the implementation of these tasks.

In order to achieve the goals of the English language course, it is necessary to create a holistic combination of communicative, linguistic, cultural and other components of the content of science.

We need to keep in mind that in addition to the principle that grammar is the basis of language teaching, phonetics is also a factor in teaching English. When teaching a student to multiculturalism, the similarities of language are discovered. However, in the teaching of English, little attention is paid to the pedagogical conditions for teaching multiculturalism through comparative bilingual education. What are required of us to work on the above problem:

1. To teach students multiculturalism by comparing the written, linguistic, didactic bases of teaching English in higher education with the Uzbek language, as well as to develop speaking skills.
2. To determine the conformity of English to the modern requirements of education in comparative teaching, to develop ways to apply it in practice, to conduct experimental testing.
3. Teaching English from kindergarten. This is because if a child is taught in kindergartens from the pre-school group, then he can be successful in learning the language. It starts with learning the alphabet, which is the first step in learning a language. Learn to analyze the phonetic characteristics of each letter, give examples, meet modern requirements. Use the examples provided.

English is one of the most universal languages. However, in the teaching of this globalized language, it is necessary to carefully consider everything. These requirements are met by a professional teacher who knows his profession and subject best. In particular, pedagogical conditions are needed for the integrated teaching of the Uzbek and English languages and, on this basis, for the teaching of multiculturalism. One of the most important of

these conditions is the depth of knowledge of the teacher, his ability to love his profession, his high methodological skills.

Learning to compare sounds with Uzbek will pay off. For example, as shown in the example, the letter Aa (a) in Uzbek Ar (ei) is also a vowel. Students give an example in Uzbek and compare it with English. For example, ari, arra, in English a car, dark. The above examples are pronounced long (aa) in English and Uzbek. We will also look at the similarities between consonant sounds: by comparing the phonetic features of apples, cherries, and frogs, not by giving many examples, but by using different games in elementary school used to explain. Today, there are many opportunities to make English lessons in primary school very interesting using a variety of teaching methods. One such approach is communicative education. The role of the teacher is important and responsible in using this approach. In elementary school, however, this requires dual responsibility.

The teacher needs to be clear about his or her role in order to avoid confusion in the classroom. The role of the teacher in communicative learning is as follows:

- I. Orientation
- II. Observer
- III. Helper - by asking questions

To summarize the above methods:

- I. As a guide: Clear instructions from the teacher. Students should begin to understand the task and function they are performing.
- II. As an observer: The movement of each group should be under the teacher's supervision.
- III. Help function: The teacher encourages students to solve the problem by asking questions. Finding the right answers for students through the teacher. A teacher who plays such a role can communicate and create a learning environment.

The learning environment of communicative learning is a certain general one character.

These include:

- a - a positive attitude towards each other.
- b - Boys and the girls form a group
- c - non-discrimination of the teacher.

- d - direct training in social skills.
- e - teacher supervision, help if necessary.
- e - the effectiveness of group work.

Here is an example of the above method of communicative learning, where the key word is about the formation of the student through the acquisition of English by primary school students: Teaching interpersonal communication, which is one of the main elements of communicative learning.

- 1 - What is your name ?
- 2 - My name is Odil
- 3 - What is your surname?
- 4 - My surname is Samatov.
- 5 - And what is your name?
- 6 - My name is Akmal.
- 7 - What is your surname?
- 8 - My surname is Khoshimjonov.

Relationships are formed between students. First, choose short, simple sentences. Conversation has a big impact on this, and when we convey any information in words, we accompany it with action.

Boy—boy—girl—girl—boy—girl

All groups can participate through this scheme. The audience is active, the lesson is interesting. In the pre-independence period, only teachers were active. There are now many opportunities to engage and enhance activities using all of the above methods to begin and end a lesson with students.

If we imagine the above method in a figurative sense, it should sound like the noise of bees. The teacher should not be afraid of this, as you will begin to communicate and exchange ideas. This lesson lasts until the end, becomes an experience, the ability to think increases. It is very important today that students do their homework. One of the reasons for this is the teaching of similar lessons. The teacher's thinking is superior, active, and the children have no initiative. If we look at the opinions of scholars who have written about communicative education: Garibaldi, Astin, Traizman, Kulik. Kulik writes: "... students who are actively involved in the learning process are more interested in learning and do not miss classes." As Astin (1977) noted, "students are more motivated in an interactive environment in which they actively participate in the

learning process and do not miss classes" (Garibaldi, 1976. Traizman, 1985) Self-esteem emerges will be. This effect is used in some communicative education. Students will be awarded a certificate of honor or teachers will recognize the contribution of each participant to the success of the group.

The teacher must be able to teach the student enough. Each lesson should be fun using a variety of didactic materials. The plan should be reinforced with a daily plan. The ability of each student should also be taken into account. A strong team requires a teacher to work hard. We also think that the use of everyday words in comparative teaching of two languages will help. This is because the reader is interested in comparing and remembering this or that name. In this case, the activity and ingenuity of teachers serve to deepen the knowledge of students. It is also important to learn to compare one or two words about the ethics, customs, and traditions of the language in teaching and learning. The use of active forms of teaching methods in relation to Uzbek in teaching English is a modern requirement. Raising a well-rounded student is not only the job of the teacher, but also the responsibility of parents and society.

References:

1. M.Spratt, A.Pulverness,M.Williams "The teaching knowledge test course", University of Cambridge, 2011.
2. Amer A, The effect of the teachers' reading aloud on the reading comprehension of EFL students, Oxford university Press, 1997.
3. Lenz K, An introduction to reading comprehension, University of Kansas, 2005.
4. Ninsuwan P, The effectiveness of teaching English by using reading aloud technique , Thailand, 2015