



Pedagogical aspects of preparing future educators for professional activity in the preschool education system

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The article examines the pedagogical conditions for preparing future educators for the professional and pedagogical process in the preschool education system. The article covers the issues of forming the professional mobility of future educators, increasing their interest in self-education, and using modern educational technologies.

Keywords:

preschool education, future educator-teachers, professional activity, pedagogical aspects, innovative approaches.

One of the important conditions in the training of future educators is the use of developed methodological support and modern educational programs. Programs based on state standards of preschool education, international experience, and innovative approaches contribute to improving the knowledge and skills of future teachers. The preschool education system is the main stage of children's development, upbringing, and education. It is determined by the professional skills of educators and their ability to adapt to modern requirements. In the preparation of future educator-teachers for professional activity, the improvement of pedagogical conditions, the application of innovative approaches, and increasing their self-education skills are of great importance.

One of the most important factors in the training of future educators is the improvement of pedagogical conditions. In this process, such factors as updating curricula in higher educational institutions, individualization of the educational process,

and reduction of practical classes are important. It is noted that in the process of training future educators, it is necessary to use methods aimed at developing their creative abilities, improving their social and communicative skills. It is also advisable to widely use innovative pedagogical technologies, interactive games, role-playing exercises, and problem-based learning methods in this process. It is important to use practical classes, trainings, and experimental learning methods to teach future educators to communicate effectively with children and support their creative abilities.

In addition, one of the urgent tasks is to instill in them the skills of organizing the educational process using modern information technologies. Thus, in the process of pedagogical training, along with theoretical knowledge, special attention should be paid to practical experience.

The professional training of educators in the preschool education system has a direct impact on the comprehensive development of

children. The modern education system requires future teachers not only to possess theoretical knowledge, but also to master creative and innovative approaches. Therefore, in the process of preparing educators for professional activity, it is important to improve pedagogical methods, use interactive methods, and expand opportunities for personal development.

In the process of training educators, such methods as interactive methods, project-based learning, and the use of information and communication technologies are effective. These approaches contribute to increasing the professional activity of future educators, developing their creative thinking, and forming the ability to independently solve problems. The organization of special trainings, role-playing games, and practical classes for future educators contributes to the development of their communicative abilities. Furthermore, acquiring in-depth knowledge of pedagogical psychology and conflictology contributes to establishing effective communication with children and parents. In preschool educational institutions, educators are not only specialists in the educational process but also individuals with leadership qualities.

In preparing future educators for professional activity, along with theoretical knowledge, practical experience is also of great importance. Therefore, in the process of training pedagogical personnel, it is necessary to pay attention to experimental training, internships, and advanced training courses. During practical classes, future educators have the opportunity to strengthen their skills in organizing the pedagogical process, working with children, and carrying out educational activities in a real work environment. Therefore, it is important to develop professional development programs for future educators. Involvement in research activities, participation in seminars and conferences, familiarization with the achievements of modern pedagogy have a positive impact on the professional growth of teachers.

The process of preparing future educators for professional activity in the preschool education system should be effectively organized through the use of modern approaches, strengthening practical classes, and developing pedagogical competencies. Innovative teaching methods, the formation of managerial skills and socio-communicative abilities contribute to the development of future educators into qualified specialists. Therefore, in the system of pedagogical education, the harmonization of theoretical and practical knowledge, improving the quality of teaching, and creating conditions for the continuous professional development of educators are among the important tasks.

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