Theoretical Basis Of The Concept Of Individual Approach And Its Role In The Educational Process

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ABSTRACT

This article discusses the theoretical foundations of the concept of an individual approach and its role in the educational process. It also provides practical recommendations for increasing the effectiveness of this approach and analyzes aimed at better understanding its role in education.

Keywords: Individual approach, education, pedagogical foundations, didactic foundations, student.

In the modern education system, it is necessary to take into account that each student is a unique person and that his or her learning styles, interests, needs and abilities are different. For this, the role of an individual approach in the educational process is of great importance. An individual approach in education means providing assistance to each student, taking into account their personal characteristics, and using teaching methods that match their learning styles and interests.

An individual approach is an educational system based on taking into account the personal characteristics, abilities, needs and interests of the student. An individual approach in the educational process requires working in accordance with the specific needs of each student. The theoretical foundations of this approach come from the disciplines of psychology, pedagogy and didactics.

Psychological foundations: The psychological foundations of an individual approach are based on the egoistic, emotional, intellectual and social characteristics of the student. Each student needs education that meets their needs, and their psychological state, abilities, interests and motivation are different. To do this, teachers should pay attention to the individual characteristics of each student and develop teaching methods that are appropriate for him.

Pedagogical foundations: An individual approach in pedagogy is aimed at improving the educational process, taking into account the level of assimilation of information by students. The main goal of education is to create conditions for each student to fully realize his potential. Pedagogical individual approach is based on educating and teaching students according to their abilities and interests.

Didactic foundations: According to the theoretical foundations of didactics, the individual approach emphasizes the need for students to work cooperatively in mastering different levels of knowledge, and to use educational methods suitable for personal requirements and needs. The theoretical framework of didactics transforms teaching by focusing on students' abilities, experiences, and learning rates during the learning process.

Applying an individual approach to the educational process plays an important role in the effective organization of students' learning. The main goal of this approach is to create an

educational process that matches the individual needs of each student and develop their abilities perfectly.

By applying an individual approach to the educational process, each student will have the opportunity to choose his own study methods, form his attitude to study and develop independence. This, in turn, helps to increase students' independent thinking, creative and analytical abilities.

The use of an individual approach ensures that students achieve high results. They will be able to increase their interest in each subject, develop their knowledge continuously and effectively by receiving education that meets their individual needs. Establishing a close connection between personal actions and learning outcomes encourages students to achieve high results.

An individual approach requires the teacher to take into account the personal characteristics and requirements of each student in the educational process. This allows the teacher to successfully organize the educational process without rushing students, paying attention to the personal needs of each of them. Also, each student achieves success by coordinating the learning process according to his or her abilities.

Another important aspect of an individual approach in education is the personal development of the student. Through this approach, students have the opportunity to develop self-confidence, the ability to work independently and creatively. In the educational process, each student receives help from a teacher to solve their own difficulties, which is an important factor in their development. An individual approach to education requires taking into account the personal characteristics and needs of each student. The theoretical foundations of this approach come from the disciplines of psychology, pedagogy and didactics and are aimed at creating the most effective learning conditions for each student in the educational process. The role of an individual approach in the educational process helps students develop independence, creative thinking, abilities and achieve high results. At the same time, this approach creates an opportunity to provide guidance in education for personal development, solving difficulties and working independently together with the teacher.

From a socio-pedagogical point of view, an individual approach supports the social and spiritual development of students, their transformation into well-rounded individuals. In addition, this approach strengthens students' social skills, prepares them for teamwork and problem-solving in various social situations.

Socio-pedagogical significance of an individual approach

1. Ensuring personal development: An individual approach in vocational education institutions provides an opportunity for each student to develop the necessary personal and professional skills. This approach ensures the student's personal growth and success by using methods and techniques that meet the specific needs of the student in the learning process.

2. Developing independence: An individual approach teaches students to think independently, make decisions, and take responsibility for their professional work. It also helps them apply their knowledge in various situations and solve problems confidently.

3. Interactive and individualized teaching methods: An individualized approach to the learning process involves developing teaching methods and programs that are tailored to the characteristics of students. This, in turn, increases students' opportunities to write, communicate, participate, and learn in accordance with their needs.

4. Formation of professional skills: An individualized approach helps to form students' professional skills. Taking into account each student's personal abilities, attitude to work, and ability to solve professional problems during the learning process helps students achieve professional success.

5. Development of social skills: An individualized approach helps students develop social skills, increase their ability to work in a team, cooperate, discuss in various social situations, and explain their positions.

This, in turn, helps them adapt to the labor market and solve socially just problems.

Factors for the development of an individual approach

There are a number of factors for the effective implementation of an individual approach. These factors are important in providing individual education to students in vocational education and ensuring their development.

1. Use of new technologies in the pedagogical process: For the effective implementation of an individual approach, it is important to use new technologies, electronic resources, online platforms in pedagogy. These create favorable conditions for the introduction of various teaching methods, the development of students' writing and spiritual development.

2. Qualifications of teachers and mentors: The qualifications of teachers and mentors are important for the effective and consistent implementation of an individual approach to students. Their understanding of the theoretical foundations of an individual approach and their ability to implement it in practice are important factors in student learning.

3. Analysis of students' personal and social needs: Adequate analysis and understanding of students' social environment, psychological state, and learning interests are key factors in developing education that meets the individual needs of students.

4. Integration of pedagogical work: An individual approach requires integration between disciplines in the educational process. In this case, although each discipline is unique, they are interconnected and are aimed at providing students with comprehensive knowledge.

5. Individualization of curricula and materials: In order to effectively implement an individual approach, it is necessary to adapt curricula to the personal needs of students. This will both increase interest in the disciplines and improve student results.

6. Teamwork and multidisciplinary approaches: In implementing an individual approach in the educational process, teamwork and cooperation between mentors are of great importance. In addition to working in accordance with each teacher's subject, it is necessary to work together with mentors to ensure the personal development of students.

The socio-pedagogical significance of an individual approach in vocational educational institutions is very great. This approach helps to form students' personal and professional development, social skills, and independent work abilities. For the effective implementation of an individual approach, it is necessary to pay attention to new technologies, pedagogical skills, and the personal and social needs of students in the pedagogical process. Accordingly, the development and improvement of an individual approach in vocational educational institutions is of great importance for students' success.

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