



The Necessity of Immigration of Information Competences to Students

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Abstract

In the article, information competence refers to the ability and skills of a person to perform certain labor activity tasks required for effective work in the future or in the information-professional field, and in some cases, information competence is a person's professionalism, professional ethics, manners of receiving information, information Opinions were expressed regarding the high level of culture of reception.

Keywords:

student, teacher, image, development, scientific, potential, policy, science, system.

In our country, the normative basis for the introduction of digital technologies into education has been created to develop the moral image, scientific competence, and development of science and innovation of students. In the strategy of Actions for the further development of the Republic of Uzbekistan, the priority tasks of "improving the system of continuous education, increasing the opportunities of quality educational services, continuing the policy of training highly qualified personnel in line with the modern needs of the labor market" [1]. As a result, today's global changes have expanded the possibilities of training pedagogic personnel with a broad and thoughtful, informational competence. Prominent scientists B.Q. Khodjaev and B.T. Juraev in his monograph "Introduction to Pedagogical Activity" as "Reasons for transitioning to the formation of professional competencies in pedagogues"

- intensity of changes in society, high rate of socio-economic development;
- continuous growth of social and professional information flow;
- tasks of modernization of education taking

into account the needs of the individual and society's needs for highly qualified personnel; • the demand for activity, independence, and readiness to solve various tasks during the life activity of a modern person and specialist has increased," they explain.

"Akhborot kompetenlik" means announcing one's work and sompetens means suitability, ability. Information competence refers to the ability and skills of a person to perform certain labor activity tasks required for effective work in the future or in the information-professional field. In some cases, information competence is considered as a quality of human professionalism, professional ethics, manners of receiving information, high level of culture of receiving information. "Student's information competence" includes skills related to performing various forms of information activity and receiving, processing and assimilation of existing information, generating new knowledge in order to expand professional outlook and independent education. , it depends on delivering it to the professional community. It is explained that the student's information competence is a creative process, requiring quick thinking,

making appropriate decisions and performing appropriate actions in non-standard, unforeseen situations. P.V. Bespalov defines information competence as "an indispensable characteristic of a person who is motivated to acquire relevant knowledge, solve problems in educational and professional activities using computer technologies, and master computer thinking techniques." In my opinion, the main pedagogical conditions affecting the formation of student information competence include the following:

- creation of professionally oriented tasks, pedagogical situations in the lesson, creation of motivation for mastering information technologies;
- teaching with the help of visual models, multimedia tools, Internet resources that stimulate the formation of information competence;
- implementation of creative projects using information technologies, taking into account the educational specialization of teachers.

The main elements of the process of formation of information competence:

- ability to use information technologies to display printed and graphic documents;
 - the ability to use information technologies to show audio and video materials in class;
 - ability to create presentations;
 - ability to organize, collect and process information using tables, technological maps;
 - the ability to create comparative tables and identify patterns with the help of a computer;
 - ability to use information technologies to model processes and objects, create drawings and sketches;
 - ability to use computer tests;
 - the ability to use the Internet to solve pedagogical issues, collect information, participate in teleconferences, use scientific, pedagogical, methodological information.
- Information competence is one of the basic competencies of a modern student, it has objective and subjective aspects. The objective side is expressed in the demands of the society on the teacher's professional activity. The subjective side of informational competence is determined by the individuality of the teacher, his professional activity, motivation in

improving and developing pedagogical skills. In short, the tasks related to the problem of forming the student's information competence can be divided into the following groups:

- expression of public interests;
- reflecting the duties and content of the student's professional-pedagogical activity;
- expressing the student's personal needs and interests.

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