



## Pedagogical Mechanisms Of Ensuring Samaradorli, Teaching English Language

(PhD) Aliyeva Dilafruz

Senior teacher of KSPI

ABSTRACT

This article is about the modern pedagogical technologies and their effectiveness in educational system. Defectological system of teaching in disabled part of education. Field of higher pedagogical education, and the personnel training system for conducting educational work with children with mental and physical developmental disabilities.

Keywords:

Defectological, disabled, mental, physical, specialists, multimedia

**Introduction.** In our country, with the honor of independence, special attention is paid to the teaching of foreign languages. The fact that thousands of English language teachers have been trained, all conditions have been created for personnel to improve their skills in our motherland and abroad, multimedia textbooks on English, German, French, electronic resources for learning English, and the establishment of modern language rooms in educational institutions are a clear proof of this. For this reason, not only English language specialists, but also all future personnel studying in higher educational institutions that do not specialize in languages, learning foreign languages and freely exchanging ideas in them is considered one of the most important tasks.

**Literature review.** There is also a saying in our people: "He who knows the language knows what he knows." In fact, a person who knows a foreign language will have many opportunities and advantages. One of the main requirements for personnel today is excellent knowledge of foreign languages. It is important to ensure the priority of the education system in the processes of training specialists in all fields, including the introduction of new technology-mechanisms of teaching foreign languages. After all, communication between

peoples, spiritual and other communication is manifested through language. In the conditions of Uzbekistan, it is important to explain to the students of the non-philological branches of higher educational institutions that language learning is a necessary tool for achieving a certain goal. Defectological education is a field of higher pedagogical education, and the personnel training system for conducting educational work with children with mental and physical developmental disabilities is implemented at the faculty of defectology of Tashkent State Pedagogical University named after Nizomi, Chirchik State Pedagogical University, Namangan State University, Kokand State Pedagogical Institutes. is increased. The educational institution offers bachelor's-defectologist, and at the master's level of education - oligophrenopedagogue, speech therapist, and deaf pedagogue. In the field of special pedagogy, candidate of pedagogical sciences, associate professor N.Sh. Bekmuratov conducted a research on the organization of higher education taking into account regional characteristics. In the recommendations offered by the scientist for practice, priority is given to the practical direction in the teaching of specialized subjects, taking into account that the profession of a defectologist is very interesting and one of the professions in

demand in the labor market. If the teacher focuses on strong students, weak and average students will not be able to grasp the material that is more difficult for them, they will not make progress, and the motivation to study will decrease accordingly. This situation, as a result, leads to a decrease in efficiency, that is, the quality of education, which in our work is defined as the level of formation of English language skills in terms of speech activity (speaking, speech activity).

**Methods and analyses.** Today, along with personal results of students, the means of achieving subject and metasubject results are educational technologies. The teacher's work system for ensuring the results of English language teaching must include the implementation of the following technologies: communicative learning technology, the technology of understanding the communicative meaning of the text, game technologies, cooperative learning technologies, project technologies, etc. In this process Astakhova C.B. "... language cannot be taught at all, language can only be learned," he says. New information technologies used in education are created in such a way that with their help, the usual types of educational work (lectures and practical exercises, consultations, tests, etc.) can be carried out at a high technical level. Faced with such realities, students understand that the studied English language, in particular, English, is not only a means of communication, but also a means of knowledge, self-development, expanding their horizons and interests, and fulfilling their personal needs. In our opinion, the most difficult thing in teaching English in non-specialist departments of universities is the principle of complexity, the principle of oral foundation and the principle of oral development, the person-oriented direction of teaching and the activity-oriented nature. The problem is that it is not always possible to divide non-specialist students into small groups. It consists of developing skills through innovative education and self-discipline. Groundedness, combined with integrity and self-interest, constitute the key features of the

new educational paradigm. It should be noted that a long time has passed since learning a foreign language was reduced to passive memorization of new words and phrases. Uniformity, tedious checking of grammatical rules and the ability to translate at best a native phrase into English - this was the limit of perfection in mastering a foreign medium. One of these methods is called linguistic socio-cultural method. Those who support the above style are those who believe that modern English should not be a set of grammatical rules. On the contrary, the absence of non-linguistic factors makes learning English boring and aimless. However, among the most popular methods of teaching foreign languages in recent years, there is a communicative method that has taken the first place in the ratings and calculations of statisticians. This method has proven itself in America and Europe. Continuing to conquer the world, the communicative methodology came to us, being used in the leading language universities of our republic. The methodology is based on combining two main methods of teaching foreign languages: traditional and modern. As the name suggests, communication plays an important role in communication. The main purpose of this technique is to overcome the language barrier. The main thing is to get rid of the fear of the English language, to save the person from the fear of speaking English, and at the same time develop other language skills, in particular, speaking and writing, reading, listening, etc.

**Conclusion.** Forming a successful situation in the development of external motivation in teaching English to future speech-language pathologists in higher educational institutions, especially in the fields of education not specializing in foreign languages, forming the confidence of students in their own strength; Pedagogical conditions, such as the obligation to monitor knowledge, "authoritarian requirements" that develop students' personal responsibility in fulfilling the assignments given to them within a specific time period set by the teacher, are of great importance.

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