



Process In Preparing Students For Professional Activity

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ABSTRACT

Talks about the educational process of preparing students for professional activity. The stages of formation of students' professional qualities are given. The goals of the student's independent learning process are highlighted.

Keywords:

student, profession, qualification, knowledge, skills, experience, teacher.

Introduction

Improving professional skills of students through independent education. How does a student organize independent education, or what will he learn, what knowledge, skills and abilities will he acquire if he sets goals, fulfills personal plans? - the question arises. Independent education is the most popular and effective way of education. We know from history that famous geniuses in the world mainly invented useful, universal innovations and discoveries as a result of their independent reading. Independent education begins with self-awareness. It begins with self-development, education, study, hard work, and relentless pursuit. If this process becomes a way of life for a person, he can control his body. If a person manages himself, it means that he educates himself, improves himself, and reaches the level of a perfect human being. Self-governance is thinking about one's own life as one's own master. He controls his rich, fruitful past. Strives for goodness, innovation, creativity, enriching the inner worldview becomes the content of everyday life. Therefore, the ability of a student to educate and develop himself, to organize independent study, and to improve his professional skills depends in many ways.

Constant reading without ceasing begins to glorify a person.

Satisfying one's worldview, general pedagogical, political-economic, social, spiritual, educational level and intellectual needs through independent education has a creative effect on the abilities of mental work. Professional, methodical, pedagogical skill, psychological ability, acquiring and storing new information through self-education leads to the formation of personal creativity. For him, any initiative is a sign that a person has received internal education. It is a sign of inner strength, self-analysis, self-awareness, self-evaluation, ability to critically look at one's personal activities, and draw correct conclusions. The growth of the inner world of a person begins to be manifested through professional knowledge, professional skills, general knowledge, physical and spiritual growth. Self-discipline, learning and development cannot be stopped, striving for progress and expressing creativity must become a component of living and working throughout life. If the student does not take responsibility, he will never achieve positive results in education, spiritual, educational, cultural affairs.

The main part

A student should have the following goals in mind during independent education:

- formation of skills and abilities to independently solve professional problems on the basis of studying and mastering them;
- to improve one's own knowledge, spirituality, and culture based on constant research, experimentation, and research;
- be able to independently correctly solve various problem situations, to solve them, to make decisions;
- ability to optimally and correctly solve any goal;
- to be able to receive information from various sources, collect, store, process and apply it in one's professional activity;
- collect, analyze, critically view, take action and evaluate the results obtained;
- to be able to organize his daily work in a purposeful, planned and precise manner;
- be in sincere, friendly, creative relations with students and parents, to organize activities in partnership and solidarity;

The student critically analyzes his professional, pedagogical, general cultural activities for independent education. Clarifying his achievements and shortcomings in his work, making a calendar plan for the realization of goals and tasks, recording his work in his diary.

We consider it appropriate to conduct independent education in the following directions:

- independent education to improve professional skills;
- methodical skills, experience, qualifications;
- development of pedagogical and psychological knowledge;
- knowledge, skills and qualifications on the national idea, spirituality-enlightenment culture.

methodical skills, experience skills.

The modern lesson and the didactic requirements imposed on it include methodical skills, practical skill development, individual-oriented education, integration and differentiated education, specialized education, inclusive education, innovative education, education technologies, modularization of the

educational process, algorithmization, construction, problem-based education, creative education, heuristic education, educational methods based on computer, information technologies, interactive education, designed education, distance education Internet forum, media-educational methods consist of studying the innovative experience of the republic and the best experiences of the world countries from the Internet and other sources and systematically applying them to the educational process.

Improvement of pedagogical and psychological knowledge and development.

In the process of teaching, to create motivation for mastering in the student, to arouse feelings of the student in relation to learning and knowledge, to study his interest, desire and age characteristics, aptitudes.

Learning to read newly published literature on student abilities, characteristics, and factors that positively affect education. Mastering the individualized educational directions aimed at the student's personality;

In it:

- To increase educational activity in the educational process;
- Teaching the student to think independently;
- To organize the student's creative thinking;
- Ensuring the student's independence and freedom during the educational process;
- Professional activity based on student interests;
- Use of student opportunities;
- Referral to additional education through student interests, as well as to education outside the educational institution;
- Learning through self-analysis.

To take into account the above characteristics of students, to make them learn independently, to believe in their own strength, to develop positive principles of student character, to teach them the best practices for working individually, in pairs, and in groups. application in practice.

By studying the criteria that determine the development of a student's personality and education, it is appropriate to determine the

criteria (tests) for evaluating their intelligence, to consider measures to prevent their shortcomings and defects.

National idea , spirit , enlightenment . Improving knowledge, skills , and qualifications in culture.

It is necessary for the student to focus on reading, learning, mastering the essence of our national traditions, national values, national values, their criteria and features from primary sources, literature, encyclopedic dictionaries.

In recent times, special attention is being paid to independent education. Therefore, in the programs and personal plans of students, it is envisaged that independent education will take the main place in the formation of knowledge, skills, and qualifications. Because through independent education, the student develops independent thinking and activity. The study of best practices in world practice shows that students learn 80% of the knowledge, skills, and competencies they need to learn through self-study.

Professional methodical, psychological-pedagogical orientation is a factor of competitive personnel training, without progressive intellectual and spiritual development of students, success in the field of education and innovation technology cannot be achieved. Pedagogical cognitive component leads in independent education. Because the cognitive component is the main factor in mastering the system, the knowledge, skills and competencies underlying professional skills.

Allows to understand the essence of the ideas in the nature of the worldview and to apply them in practice . Currently, skills and competencies are included in higher education standards. They meet international educational standards. In addition, the information age requires professional literacy and social mobilization from students. This, in turn, requires students to develop the following qualities:

- Being able to communicate;
- Cooperation with the team, too ability to work in creativity;
- Self - improvement ; _
- Knowledge of innovation, pedagogical technologies;

- Solve everyday problems to be able to make decisions independently;
- Being critical; _ _
- Reasonable, able to stand and defend one 's position ;
- Stability to the stresses of morality and education;
- Ability to manage oneself ;
- Ability to plan and organize the work process;
- Tendency towards the goal;
- Being able to strictly follow the rules of order, etc.

students' active educational activity motivation should be the formation of skills and competencies that will be necessary in their future professional activities . Social and individual mobilization are important factors in personality development. During independent education, students participate in self-management, together with the teacher distributes exercises, didactic manuals, prepares and organizes schedules. They are directly involved in organizational pedagogical work and events. Such a situation plays a managerial role in them. It develops individuality and pedagogical skills in these requirements. After all, they are very necessary to achieve success in life and have a stable marriage.

- It is desirable that they follow the following during the educational process:
- Doing more specific-purpose work than organizational work;
 - Taking into account the student's professional experience during all training;
 - Learning to be amazed;
 - Strength, mobilization;
 - Facilitating, but not simplifying, work;
 - Constantly striving for innovation and creativity;

is known that students face some difficulties in using educational literature. Therefore, the teacher should first pay attention to the formation of the following knowledge, skills and abilities in students for independent use of educational literature:

- to be able to express educational activities in a short speech;
- ref e rat;

- choosing the relevant educational information and presenting it in a scheme, table, base signal and picture view.

Students should pay special attention to the following when familiarizing with educational and methodological literature during independent education:

- with the structure of educational literature;
- reading texts;
- read individual chapters;
- searching for answers to questions from educational literature;
- studying educational materials;
- writing an abstract;
- making a brief statement;
- solving examples and exercises;
- perform tests;
- understand and remember the content of educational materials;
- the process of studying, forming the ability to check one's own knowledge;
- teaching in the form of logical-structural schemes, tables and pictures, writing a synopsis and other practical work during the course of study.

A student's mastery of knowledge should be judged and evaluated based on their understanding of the content of the learning material, not the number of times they read the book. In this case, it is important for the student to be able to actively remember and explain what he has read, not too much. The use of technological maps in educational activities gives good results in students' independent use of educational literature.

A student's professional skills increase in the process of conducting systematic independent education, studying best practices, innovations, and modern pedagogical technologies. Professional skill is the first and main factor in his work. Mastery is the art of perfect mastery of education, which is constantly and chronically improving and developing. Such an art can be achieved only by a teacher who systematically studies and searches for it, has a creative approach to his professional activity, loves students, and is able to establish a friendly and sincere relationship with them.

Results and discussions.

A pedagogue who is a master of his work is a highly cultured specialist, who has thoroughly mastered the subject of study, is familiar with the fields of science related to his profession, understands art, general and student psychology. he tries to master the methods of educational work he has mastered.

The teacher's professional skills are his pedagogical competence, organizational, cognitive, communicative and informative:

- mastered the educational material deeply and freely;
- able to effectively use the necessary information sources;
- able to establish feedback with the student during the educational process;
- able to choose learning materials;
- able to provide the necessary knowledge;
- able to develop;
- able to predict educational outcomes;
- able to adapt teaching forms and methods to the student's personal characteristics;
- able to establish current and intermediate control of student learning in each lesson;
- in the lessons, it is expected that the student can organize their work individually, in small groups, as a team, organize the student's wishes and interests, and establish a healthy mental state among students.

Taking into account the aspect of motivation in the implementation of all the above activities will give its positive results.

The teacher must have the following professional skills:

- Modern pedagogic technologies, education, algorithmization;
- Construction, modularization, innovative skills;
- The ability to manage the student's cognitive abilities;
- Teacher's speech culture;
- To the teacher's communication skills;
- the teacher's trust and persuasion skills;
- organizes the teacher's educational process to the skill of receiving;
- the teacher's culture of being able to follow and educate students;

The pace of learning depends on the age of the student, the ability to manage it according to the internal capacity, etc.

If the student observes the following guiding principles in the process of continuous and independent education, he will become the owner of high professional skills in the future:

- "Learn yourself"
- "I know that I know nothing"
- "Until my last breath, I will seek to know the world"
- "Seek knowledge from the cradle to the grave"
- "Even if you go to China, learn science"
- "If a person does not know himself , he does not seek to know what he does not know"
- "The key to knowledge is independent study"

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