



## Educational Technology of Primary Educational Courses Up to the Call.

**Kuchkarov Farkhod Sidikovich,**

Lecturer at the Military Training Faculty of the TSPU.

### ABSTRACT

In this article, the content of the round discussion on the educational technology of the primary training sessions before the convocation is carried out based on the requirements of the Regulations of the Armed Forces of the Republic of Uzbekistan, the shooting training sessions are based on the instructions and guidelines for working with training and combat weapons, most of the training sessions are educational and material. close connection with the base, specific aspects of military training.

### Keywords:

Teacher, student, formation, professional activity, communicative competence, strategic competence.

**Main part.** In order to improve the quality of training of military personnel in our republic, the application of pedagogic technologies to the military education process is one of the priority tasks.

Education in conducting military exercises, like in other disciplines, consists of the educational process (activities of the training leader) and the mastering process (activities of the cadet).

The activities of student cadets in the process of mastering consist of acquiring knowledge, skills and qualifications, and the educational process is closely connected with the educational process.

Taking into account the specific aspects of training is considered one of the important conditions in the application of pedagogical and innovative technologies for military training.

From now on, it is natural that the development of work in this regard and the fundamental reform of the existing education system, further improvement of educational programs for training military personnel from the point of view of technological education, will remain one of the important and urgent issues before the specialists of the field.

Military exercises should be taught in theoretical, practical, demonstration, tactical,

tactical, and control forms, and most of them should be practical and be conducted based on the requirements of the Regulations of the Armed Forces of the Republic of Uzbekistan. Most of the exercises are closely related to the educational and material base, which are considered to be specific aspects of military training.

Such a conclusion does not mean that the use of new pedagogical innovative technologies in military training does not have a good effect as expected.

It should be noted that it is important for each training leader to be able to choose effective technologies, to be able to use effective and economical forms of education to increase the activity of students, and the pedagogical skills of the training leader, especially the creative approach to the training process.

In this regard, it is appropriate for the leader of the training to take a critical look at his activities without deviating from the specific principles of military training, to rely on the experience gained in applying advanced new methods of teaching.

In order to organize and conduct training at a high level, the training leader must be able to logically and correctly introduce advanced pedagogical innovative technologies, analyze

facts in the process of technology, generalize and draw conclusions based on this, as well as strictly obey professional qualification requirements.

According to the analysis of the literature on pedagogy, the concept of pedagogical technology has taken a strong place in the science of educational practice and theory.

Currently, there are different approaches to the issue of educational technology. For example, in one approach, teaching technologies are also defined as some kind of equipment that covers all the means of teaching. In it, technology requires technicalization of the educational process.

In another approach, technology can be seen as a way of providing new or modernized knowledge to educational practice. In this, technology is seen as an application of the scientific principles and practices of education.

Approaching the issue of introducing new pedagogical innovative technologies into the process of military education with two different approaches does not contradict the principles of conducting military training.

In the first approach, the effectiveness of science training is considered to depend not only on the use of new pedagogical innovative technologies, but also on the requirements of the General Military Regulations of the Armed Forces of the Republic of Uzbekistan, as well as on the provision of training and material base, material supply, training tools and signs, as well as on the training level of the leader of the training. does not provide for the application of new innovative technologies to practical training.

In the second approach, without completely denying the content of the first approach, it is interpreted as a consistent and systematic organization of the teaching process.

According to the results of the analysis, the uniqueness of the process of military education training in both approaches does not lose its importance.

The process of military training is clearly carried out in a logical sequence.

The sequence consists of the following steps:

- setting assignments for cadets;
- creating interest in knowledge among cadets;

- acceptance of new material by cadets;
- analysis and summarization of received material;
- formation of scientific concepts;
- assimilation of laws;
- strengthening and improving acquired knowledge;
- formation of qualifications and skills;
- application of knowledge, skills and abilities;
- checking the knowledge, skills and abilities acquired by cadets;
- analysis of educational results.

This does not deny that sequence can be interpreted as a coherent and systematic organization of the teaching process by design.

It is reasonable to come to the conclusion that the introduction of innovative technologies in the provision of military education, on the one hand, strengthens the relationship between the teacher (teaching) and the students (studying), on the other hand, and creates a creative environment by activating the activities of the parties in imparting and receiving knowledge.

Nowadays, regardless of the type of educational institution, the innovative activity of the training leader is one of the main problems of educational institution pedagogy.

In this regard, the concept of the formation of the innovative activity of the teacher of the educational institution, the socio-cultural and life-activity aspects of the innovation have been discussed and are being discussed.

At the end of the 19th century and the beginning of the 20th century, the independence of our society, the formation of relations based on the market economy, the emergence of the ideology of national independence, the revival of our language, history and culture, the sharp increase in the volume of information, the development of science and technology, changed the content of this educational system and its main link, the lesson. became one of the necessary factors requiring reform.

Now, along with the educational, psychological, hygienic, didactic demands placed on the modern lesson, it is also demanded to conditionally add the demands based on pedagogical technologies.

Until now, the lessons conducted in educational institutions with the phrase "Modern lesson" are the result of the use of new innovative technologies by advanced teachers in educational institutions in the process of teaching their specialties.

However, modern lessons are being observed only in connection with conducting demonstrative and open lessons in accordance with the educational methodical plan of educational institutions on certain topics in chapters or sections of subjects.

According to observations and conclusions, the new innovative technologies that are currently used do not have a methodological development or manual that covers the teaching methodology of all subjects of any subject.

The issue of the innovative approach to the organization and conduct of military educational training of new pedagogical innovative technologies has not yet fully covered the training.

The introduction of innovative pedagogical technologies in the military education system requires the following tasks to be performed.

- study and analysis of methodological literature on the use of innovative pedagogical technologies in military training;

- to study the experiences of the use of pedagogical innovative technologies in training;

- to study the forms and methods of training on the basis of new pedagogical innovative technologies in the introduction of pedagogical innovative technologies in the training of military education and other subjects;

- to determine the concept, content and essence of pedagogical innovative technologies;

- to determine the conditions of the innovative approach to the use of pedagogical technologies in training;

The following results should be considered through innovative training.

- development of model and criteria of innovative approach in the use of pedagogical technologies;

- development of scientific methodical recommendations on the innovative approach to the use of pedagogical technologies in military training;

- the innovative approach to the use of pedagogical technologies as a methodological problem is researched for the first time in military training from a scientific-theoretical and practical point of view;

- "innovative approach" is used as a new teaching technology in the organization and conduct of military training;

- the concept of "innovative approach" is classified methodologically;

- the content, forms and methods of introducing an innovative approach to military training will be developed.

**Conclusion.** In short, new methods of technological development are not limited to the sphere of scientific and technical progress, but also penetrate into all spheres of education, a sharp increase in the volume of information, a sharp increase in the progress of science and technology, especially the system of identifying the opponent, remotely controlled automatic sensors, repeaters and at a time when information processing centers are being equipped, the need to meaningfully reform training, which is the main link of the military education system, and to improve the activity of the training leader at a high level, becomes more urgent.

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