Volume 22 | July 2023 ISSN: 2795-739X



The Importance Of Teacher Pedagogical Skills In The Innovative And Integrative Organization Of Primary Education

Shukurullayeva Nodira

Urganch davlat universiteti pedagogika fakulteti talabasi nodirashukurullayeva@gmail.com

ABSTRACT

This article will talk about the importance of pedagogical skills in the teacher in the innovative and integrative Organization of primary education. A number of opinions are also cited from the literature on the subject. After all, in today's globalization process, the innovative and integrative Organization of education, especially primary education, is one of the important tasks facing any educator. Pedagogical skill, on the other hand, is a key factor in each educator leading the children of the land to the path of development. The paper also includes research Objects, research methods, and conclusions and suggestions.

Keywords:

pedagogical skill, integration, innovation, pedagogy, specialist, modernization, technology, object.

Introduction. The rapid development of science, technology, production and technology opens up new prospects for dissemination in all spheres of society's life. There will be no exaggeration in this, if we say that only one area that is more important and should be paid attention to is the field of science. At the moment, the training of highly qualified specialists who provide deep knowledge to the younger generation, have a wide range of thinking, professional skills, are able to train members of a legal democratic society to live freely and freely, to think independently is set as the main task.

The 21st century is considered the age of technology, it is possible to keep up with the times, to progress only through the continuous development of Education. Again, the main factor is the pedagogical skill of educators. Because only a skilled educator can reconcile education with innovation and integration.

"Today we live in a time of intense change. At the world level, the struggle of interests, competition are growing, and the international situation is becoming tense. As we draw up practical plans for the next year, it is necessary to clearly outline the priorities of our development, taking into account such a complex situation in the international arena...

...To give our young people a decent education, we need to realize their aspirations for science. To this end, we need to develop the preschool "In the current conditions of sharp competition, it is important to further develop innovative technologies and science, to attract talented youth to scientific activities, to create the necessary conditions for them to realize their creative and intellectual potential."[1]

education system, radically improve the material and technical base of secondary and higher educational institutions, the specifics of scientific and educational processes."[2]

President Shavkat Mirziyoyev also mentioned in his work how important it is in the life of our country to teach young people, not just to teach them, but to provide quality education.

Object Of Study. Innovative pedagogy is a system of knowledge that is currently known as an informal science, but is rapidly developing, falling into the attention of specialists from all over the world from day to day. Recognizing its educational significance,

Volume 22 | July 2023 ISSN: 2795-739X

the team of educators, scientists are therefore critical of the existing traditional pedagogy.[3] "Innovation is the introduction of new and relatively stable elements into a certain social unit – institutions, associations, communities and groups, in general, inextricably linked with the spiritual and cultural relations of the people and the social economic development of the country."[4]

So, having acquired a lot of knowledge about innovation, the object of our research is precisely the educational process. Because the educational process will be at the disposal of the teacher, and the innovative and integrative Organization of primary education will depend on the pedagogical skills of the teacher. Integration refers to the teaching of one discipline by relating it to other disciplines. The organization of classes in connection with other subjects also comes from teachers with high pedagogical skills. It is of great importance to connect elementary students with other subjects, especially when explaining lesson materils. Because learning a lot of unrelated subjects makes them difficult.

Literature Analysis. One of the important aspects inherent in modern education is the achievement of an innovative character of pedagogical activity. The issue of achieving the profession of an innovative character of pedagogical activity in developed foreign countries began to be seriously studied since the 60s of the past asming. In Particular, X. Barnet, J. Basset, D. Hamilton, N. Gross, R. Carlson, M. Miles, A. Hewlock, D. Chen, R. Edem, N. Gonobolin, S. M. Godnin, W. I. Zagvyazinsky, V. A. KanKalik, N. V. Kuzmina, V. A. In the work carried out by researchers such as Slastenin, the content of practical actions on the active use of them in the pedagogical process is covered by innovative activities, innovative approach to pedagogical activity, justification of innovative ideas and their effective implementation in practice. awareness of pedagogical innovations created in foreign countries and the Republic. Because as innovation enters into education, it becomes more and more consistent with the Times, and this process relies only on the edagogic skills of the teacher.

Pedagogical skill is understood as a vivid manifestation of individuality in professional activities. The category of pedagogical skill characterizes the individuality of a person from the point of view of professional activity. Skill is the art of upbringing and teaching, which is high and constantly rising. Skill is formed and improved in the process of activity. It develops through business acumen, ingenuity, competence and mindfulness. This feature is all about finding content in the process of activity.[5]

"Activity - wrote academician A.N.Leontev is the first condition for mastering the world." It is then that he is the leader of activity in the formation and development of pedagogical skills. The main role in mastering pedagogical skills is played by the pedagogical activity of the teacher. Pedagogical skill is inextricably linked with pedagogical activity. Pedagogical activity is acquired through the professional skills and work of the teacher, while Labor is one of the components of activity. On this basis, pedagogical activity is a set of prospects, technology, tasks and methods of influence of teacher labor. Hence, the pedagogical skill of the teacher is an integral part of innovation and integration in education.

Conclusions And Suggestions. In place of the conclusion, it should be noted that the pedagogical skills of the teacher are important in the innovative and integrative Organization of education, and teachers are required to have high skills. To do this, of course, it is necessary for the teacher to have an inexhaustible source of knowledge, to regularly read literature on his profession, and to be aware of the news. At the same time, it is necessary to work on oneself and discover new technologies for working with students.

Literature Used:

1. I. A. Karimov. The consistent continuation of the path to modernizing our country is an important factor in our development. Lecture at a solemn ceremony on the 18th anniversary of the Constitution of the Republic of Uzbekistan. Enlightenment. 2010. December 8, 97.

Volume 22 | July 2023 ISSN: 2795-739X

2. Shavkat Mirziyoyev. The intention is that the work of the great people will also be great, the life will be bright and the future will be prosperous. - Tashkent: "Uzbekistan", 2019.

- 3. R. A. Mavlonova, N. H. Rakhmankulova, K. O. Matnazarova, M. K. Shirinov, S. Hafizov. General pedagogy. Tashkent:" Science and Technology", 2018.
- 4. R. X. Juraev, S. T. Turgunov. Education management. Tashkent:" Successor-Publishing House", 2006.
- R. A. Mavlonova, N. H. Rakhmankulova, K. O. Matnazarova, M. K. Shirinov, S. Hafizov. General pedagogy. - Tashkent:" Science and Technology", 2018.
- 6. A. Musurmanova, H. Ibragimov, O. Jamoliddinova, K. Riskulova, S. Yolandeva, A. Zhumayev, F. Babashev, P. Isamova, S. Sharipova, G'. Salahiddinova, K. Todjibayeva. General pedagogy. Tashkent:" youth publishing house", 2020.