



## The Comparative Analysis of Adjectives in English and Uzbek Languages

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### ABSTRACT

This article is devoted to the usage and draws an analogy to adjectives by the levels of morphology in two different languages. Adjectives are seen in particularly different ways by Eastern and Western linguists, and even within setting to set side by side in order to show differences and likenesses. The past is over, but present you can seize, and make it for you in the immediate future. So, there are some similar and different features of adjectives which we have tried to demonstrate in English and Uzbek languages.

### Keywords:

English and Uzbek languages.

### Introduction

Language can differ in many ways. It may be used for different sounds, making voice in different ways, putting words together to form a sentence in different ways. In discussion of language and education, language is usually defined as a shared set of verbal codes, such as English, Russian, and Uzbek. But language can also be defined as a generic, communicative phenomenon, especially in description of instruction.

Morphology is the general category that can be typologically compared in both English and Uzbek languages. In the morphological process occur to English adjective, there are some classes of word which can be modified by either derivational or inflectional affixes to form the grammatical category of adjective.

Comparison is the act or the process of comparing. Such as a) the representing of one thing or person as similar to or like another, b) an examination of two or more items to establish similarities and dissimilarities.

Comparative typology of various related and unrelated language is one of the significant achievements of Uzbek linguistics. Some linguists state that linguistic typology is also called cross-linguistic typology that deals with the analysis, comparison, and classification of languages according to their common structural features and forms. The main event in this field is the international conference held in April, 1961 in New York. In 1966 there appeared J.Greenberg's book "Language universals with special references to feature hierarchies". These works were followed by a number of other research works published as articles and special volumes.

An adjective modifies a noun or pronoun by providing descriptive or specific detail. Unlike adverbs, adjectives do not modify verbs, other adjectives or adverbs. Adjectives usually precede the noun or pronoun they modify. Adjectives do not have to agree in number or gender with the nouns they describe.

## Literature review

Morphology is the study of words, how they are formed, and their relationship to other words in the same language. It analyses the structure of words such as stems, root words, prefixes, and suffixes. In the twentieth century the term was extended to the branch of grammar that investigates the structure of words which investigates the sentence structure. Morphological typology is a way of classifying the languages of the world group languages on the basis of how those languages form by combining morphemes. The primary categories exist to distinguish all languages: analytic languages and synthetic languages, where each term refers to the opposite end of a continuous scale including all the world's languages. Often it is possible to identify units of meaning or grammatical function that morphemes. For example, the Uzbek word **kelmayapman** can be analyzed thus:

### Kel-ma-yap-man

Come-neg.-progressive-1<sup>st</sup> person singular

### "I am not coming"

An adjective, in grammar, is a word whose main syntactic role is to modify a noun or pronoun (called the adjective's subject), giving more information about reference what noun or pronoun. Collectively, adjectives form one of the traditional eight parts of speech, though linguists today distinguish adjectives from words such as determiners that used to be considered adjectives but that are now recognized as different. It derives from the Latin words *ad* and *iacere* (Latin words that starts with an I change to a J in English). Many linguists have worked on the adjective deeply. For instance, Thus, in the long/short pair of gradable antonyms, long is unmarked (and short is marked) by the fact, according to Miller and Fellbaum (1991) and Bierwisch (1967) but not at least, not in the same meaning:

1. The train was ten cars **long**.

2. \*The train was ten cars **short**.

Comparative typology compares the systems of two or more concrete languages and creates common typological laws. The first comparative vowel tables appeared in the 19<sup>th</sup> century. Their aim was to prove the common origin of some two modern languages

belonging to the same family. In the 1920<sup>s</sup> of the XX century Prof.D.Jones suggested a classification based on the principle of the so called <<cardinal vowels>>. But these cardinal vowels are abstract notion and have nothing to do with the comparison of two language from the typological viewpoint. Now we will see and analyze some kind of differences.

## Results and discussion

In both English and Uzbek languages the adjective qualifies or modifies a substance:

English	Uzbek
a <b>red</b> apple	<b>qizil</b> olma
a <b>clever</b> student	<b>aqlli</b> talaba
a <b>new</b> building	<b>yangi</b> bino
<b>red</b> pepper	<b>qizil</b> qalampir

In the languages compared the adjective has the grammatical category of the degrees of comparison and typical stem building morphemes:

English adjectives: **a-** (amoral), **ab-** (abnormal), **demi-** (demi season), **di-**(diatomic), **dia-**(diachronic), **extra-** (extraordinary), **il-/im-/in-/ir-**(illegal), immature, inadmissible, irrespective), **post-** (post- free), **pre-**(prechristian), **un-** (unpleasant), **-able/ible** (valuable, flexible), **-al**(natural), **-an/-ean /-ian** (American, Mediterranean, cyclopedian), **-ant** (disputant), **-ary** (revolutionary), **-ate** (elaborate) **-ed** (talented), **-en** (silken), **-esque** (grotesque), **-fold** (twofold), **-ful** (careful), **-ic** (syllabic), **-ish** (bluish), **-ive** (impulsive), **-less** (homeless), **-like** (childlike), **-ly** (tigerly), **-most** (heedmost), **-tory / -ory** (explanatory, modulatory), **-ous** (furious), **-some** (lonesome), **-y** (shady), **-ical** (logical).

Uzbek adjectives: **ba-** (badavlat), **be-** (beg'am), **bo-** (boadab), **no-** (noaniq), **bad-** (badnafs), **-li** (kuchli), **-siz** (kuchsiz), **-gi, -ki, -qi** (tunggi, chillaki, tashqi), **-dagi** (ruldagi), **-chan, / -chang** (ishchan, ko'ylakchang), **-chil** (epchil), **iy-** (nazariy), **-simon** (odamsimon), **-ik, / -iq, / -uq** (egik, qiyshiq, quruq), **-ma** (ezma), **-qoq / -g'oq** (tarqoq, toyg'oq), **-choq, / -chiq** (erinchoq, qizg'anchiq), **-kir, / -qir** (o'tkir, chopqir), **-g'on** (bilag'on), **-iv** (intensiv), **-ik** (demokratik), **-al** (aktual).

In English and Uzbek the adjective usually forms combinations with:

**1. nouns:**

Eng.: an *interesting* book, a *tall* tree, a *strong* man etc.

Uzb.: *qiziqarli* kitob, *baland* daraxt etc.

**2. link-verbs:**

Eng.: was *strong*, was *clever*, was *old*

Uzb.: *kuchli* edi, *aqlli* edi, *qari* edi

**3. adverbs:**

Eng.: very *interesting*, very *old*

Uzb.: juda *qiziqarli*, juda *eski*

In English the adjective can combine with the so-called prop word " **one**" (the **red one**, the **yellow one**). In the languages compared the typical functions of the adjective are those of attribute and predicate:

The adjective as an attribute:

Eng.: I have brought him an *interesting* book.

Uzb.: Men unga *qiziqarli* kitob olib keldim.

**4. The adjective as a predicative**

Eng.: The book was **interesting**.

Uzb.: Kitob **qiziqarli** edi.

According to their structure English and Uzbek adjectives may be:

**1. simple:**

Eng.: red, good, hot, cold, slow

Uzb.: qizil, yaxshi, issiq, sovuq, sekin

**2. derivative:**

Eng.: passive, talented, social, snowy

Uzb.: noaktiv, talantli, kirishimli, qorli

**3. compound:**

Eng.: big-eyed, deaf-mute, eagle-eyed, never-ending

Uzb.: xushbo'y, vatanparvar, uchburchakli, odamsimon

On the base of their meaning adjectives are grouped into qualitative and relative classes. Qualitative adjectives express the property of nouns by means of special words denoting: **opinion, colour, size, shape or physical quality, taste, smell, age, origin, material, qualifier/purpose** etc.

Eng.: good, wide, small, thin, thick, fat, clever, green, blue, red, little, big, dry, pale, glad, happy, hot, sick, ill, long, fluent, blunt, sharp, high, small, right, wrong etc.

Uzb.: katta, keng, sariq, semiz, qari, tez, teng, tentak, tekis, tetik, tik, tinch, tirik,

tortinchiq, achchiq, sassiq, shirin, mazali, bemaza, iflos, yorug'.

Qualitative adjectives are characterized by the following common features.

1. Many stems of adjectives are used to form adverbs:

English	Uzbek
wide-widely	yangi-yangicha
fluent-fluently	ko'p-ko'pincha
sharp-sharply	qator-qatorasiga

2. Qualitative adjectives have the degrees of comparison:

	Positive	Comparative	Superlative
English	sweet		sweeter
	sweetwest		
	High	higher	higher
	Happy		happier
	happies		
Uzbek	keng	kengroq	eng
	keng		
	Qora	qoraroq	eng
	qora		

Relative adjectives express properties characterizing an object through its reference to another object.

Eng.: excessive, frontless, Indian, individual, fundamental, risky, homeless, floppy, gold, silky, mental etc.

Uzb.: tushunarli, tuganmas, tashlandiq, temirbeton, temirday, so'zsiz, terma, taqlidiy, tekin, ijodiy, subutli, sevinchli etc.

Relative adjectives differ according to their meaning. They denote properties of nouns related to:

1. *Inanimate nouns which are concrete or abstract*: a diamond ring – brilliant uzuk etc.

2. *Animate nouns expressing persons, animals, birds*: eagle eye, tovuq miya etc.

3. *Animate and inanimate nouns expressing locality or position*: field flowers-dala gullari etc.

4. *Animate and inanimate flowers expressing time*: autumn wheat- kuzgi bug'doy etc.

5. *Verbal adjectives expressing action or state*: sleeping beauty-uyqudagi malik etc.

In both languages many nouns can function as nouns and as adjectives.

The category of degrees of comparison expresses different degrees of qualities of

things and persons denoted by nouns, it is represented by the system of three member opposition: positive, comparative, and superlative degrees. The positive degree is morphologically unmarked. It is the primary form of the adjective and it expresses simple quality if the thing or the person expressed by the subject is not compared with anything:

He is a **clever** boy. She is **beautiful**.

In English if it is compared with something, it denotes equal quality of those things compared:

David is as **clever** as Mike. David is as **stupid** as Mike.

The comparative degree is morphologically marked in both languages. In English it expresses a higher or less degree of quality of the thing expressed by the subject in relation to the thing with which it is compared. Depending on the length of the adjective it is formed by two ways:

- 1) By adding the affix **-er** to short adjectives: **long-longer** etc.
- 2) By putting the words **more** or **less** before long adjectives: beautiful-**more beautiful**, beautiful-**less beautiful** etc.

In Uzbek it is formed by adding the affix **-roq** to the adjective: uzun-**uzunroq**, chiroyli-**chiroyliroq** etc.

The affix **-roq** means **a little/a bit more** or **a little/a bit less**:

Uzb.;Meri Annadan **chiroyliroq**

Eng.:Mary is a **(little) bit more beautiful** than Anna.

In Uzbek the positive degree is functionally equal to the positive and comparative degrees. Compare : David is clever=David aqli. David is clever than Mike=David Maykday aqli.

The superlative degree expresses the highest (least) degree of the quality denoted by the adjective stem with the suffix **-est** and the structures **most+** adj. and **least +adj.** in English and the structure **eng+adj.** in Uzbek:

Mary is **the most beautiful** girl=Meri **eng chiroyli** qiz

David is the **cleverest** boy= Devid **eng aqli** bola

There are some adjectives in English whose comparative and superlative degrees are formed by changing the root:

**Simple** **Comparative**

**Superlative**

Good-yaxshi better-yaxshiroq the

best-eng yaxshi

Bad-yomon worse-yomonroq the

worst-eng yomon

Little-oz less-ozroq the

least-eng kam

Much/many-ko'p more-ko'proq the

most-eng ko'p

Far adjective has two types in forming:

**Positive**

**Comparative**

**Superlative**

Far-uzoq farther-uzoqroq the

farthest-eng uzoq

Further-uzoqroq, the

furthest-eng uzoq, eng keyingi

Keyingi, qo'shimcha

The word enough which shows the quantity of something or state differs in using in both languages:

In Uzbek "**yetarlicha**" comes before adjective.

e.g. Qalin jaketni kiyish uchun hali yetarlicha sovuq emas.

But in English the word "**enough**" comes after adjective.

e.g. It is not cold enough to wear a heavy jacket.

In addition, the English conjunction "**no sooner..., than...**" is used to denote simultaneous actions. It is the negative of 'as soon as'.

In English: **No sooner** had she entered the building, **than** she felt the presence of somebody else.

In Uzbek: U binoga **kirar-kirmasdan**, u yerda yana kimningdir borligini his qildi.

Comparing the usage we identified that the construction in Uzbek grammar is different which used as 'participle'.

Moreover, the singular form of English and Uzbek nouns is zero morpheme. We add suffix in both languages in order to make a plural form. We also can see some distinctive features of parts of speech in these languages while English have root

exchange in forming degrees of adjectives, in Uzbek we have suffix -lar which means respect for adults: onamlar and so on. It should be noted that classification of adjective is considered as problematic in the other compared language. Therefore, there are different approaches in classifying them into groups.

### Conclusions

Morphological unit plays an essential role to learn e.g. reading texts easily, gives vocabulary knowledge to identify words and recognize their meanings while they engage with the learning word or reading one. The adjective - a grammatical part of speech modifies and describes a noun. Furthermore, it tells some descriptive ideas of the noun and they are: size, color, shape, origin, state, character and etc. Because of the differences of geographic environment of the two nations, the grammatical structures of the part of speech - there are some differences in forming the words of adjectives, adding the prefixes and suffixes, forming of comparison degrees and etc. Some adjectives may have more one field, so it is difficult to define the made words from the root ones. The distinctive feature of Uzbek language word formation way is composition which can not be found in other compared languages. Finally, from the analysis of compared languages can be found several similarities, it is possible to show the existence of types of affixation in both languages, or amount of derived words or suffixes, which can change the meaning from one part of speech into another.

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