



Features of the Higher Nervous Activity and Psychic Processes of Students with Intellectual Deficiencies

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ABSTRACT

This article describes the intellectual shortage of bo'did it o'readers back of higher nervous activity and psixik process features about the word is doing. A number of scientists by analysis of the results , causing mentioned

Keywords:

Intellect, higher nervous activity, pixie jarayonliar, the first signal of the system, the second signal system, mind, weakness, memory, thought.

Children who are deficient in intelligence for the study of higher nervous activity of scientists (a. v. Zaporojets, r. s. Nemov, s. l. krukov kanal and others) to distinguish those who show a number of features. Most important of them is attached to the bark of the function of the brain is my weakness. The formation of this new conditional relations tied is difficult and difficult to distinguish at this manifests itself, and as a result slow down the pace of the education of vulnerable children get to kel. This evidence of brain nerve cells of various functional bark all the quality and the cause of the injuries as a result of a pathological change is caused by the weakness of qo'zg'oldi internal brake distribution process.¹

Researchers (M.S.Pevzner , V.I.Lubovskiy) expressed vividly the features of the higher nervous activity of having children with intellectual insufficiency did not show an interaction inert. New conditional dramatically slow links. V. i. Lubovskiyning shows especially strong oral communication will be the onl.²

¹ Маклаков А.Г. Общая психология – СПб.: Питер, 2000.

²Лубовский В.И. Психологические

All of the children have intellectual shortage in the first and second signal system signal system iikinchi the interaction of the reason of the failure of the movement disorders are observed. Professor a. r. luriya staff and vulnerable children in developing norms of mind by his disciples and the conditional signal coming in, they tied new ikkichi dedicated to experimental studies of the role of the system is conducted.³

So the higher nervous activity of mind of vulnerable childrenamong the properties of qo'z I have'getalish brakes and the weakness of processes, their onl of the second signal system and the brakes can often protective of that specific kshrsatish a predisposition towards development.

Slow the process of sensation and perception in children with injuries of the nervous system, many features and defects in the form. The lack

проблемы диагностики аномального развития детей.М.: 1999г. Amirsaidova SH. Oligofrenopsixologiya. T.: Fan va texnologiyalar, 2019 u.

³ Запорожец А.В. Психология. - М. Просвещение, 1965.

of sensitivity of mind, which is typical for vulnerable children and the limited development time psixik night they all care has a great impact.

K.Veretsots intellectual insufficiency seen in children who have one fundamental research to the perception of slow su'ratini ng proved.

M. M. Nudelman, i. m. Solovev and other studies of the intelligence of children that might be in violation realistically along with the lack of pace in the perception of the perception of the size of the material confirmed that it was smaller. I. m. Solovev track the movements of the eyes of seeing stagnant tied with features: slow weakness of the mind immediately said children in developing norms to see what children see in the ast.⁴

Many of the data obtained in children of similar research eksperimental known the subject of the good of the weak mind can't distinguish. For example, it doubles.M.The grade 1 students of the school, according to data from the auxiliary kudryavsevaning olmaxon mushukka, kopa hours to change.

Shifr your I. J. research shows that those who are deficient in intelligence in children of color and its shades differentiation is impaired. A bunch of color who many of them do not like each other are included.

N.M. Solovev this represented distinct challenges to determine which children who enter into contingent known in the specific implementation, that is, the subject of perception to them to add a category category category type is easier than trying to enter into.⁵ To know the facts mentioned activities break kids that can stay and suggest that the

perception of the sensation of having a clear differensirlashmaganidan. Having children with intellectual insufficiency of another one of the features of the perception process is stagnant. This feature Veresotskaya approved research. The mind is the subject in the subject to'nkarilgan usual weak students in other cases, those who know them the objects in the condition in the space had a thoughtful, mentally familiar, for it had thoughtful, mentallyn condition "convert" they did not reach needed to active perception.

Tadqiqotlarning shows (H. S.Zamskiy) the shortage of intelligence in children, new things to learn very slowly, the perception of themselves that they will forget things quickly and proficient in their own time to practice the knowledge and skills of how to apply they do not know.

Thus, the process of governors of the latest intellectual school of defects of the nerve above showing the mentioned features.

The combination of small size and slow new conditional formation, brain function arises from the weakness of their fragile bark. Excitement excitement, which produces in the center of the computer's internal active enough concentration to a weakening of intellectual hinders improvements in the development of educational materials by the many children of the defects.

Children with intellectual disorders that appear in conditional relations in developing norms children much more quickly than either'remains, therefore, educational materials, many many times repeatedif nma, they quickly forget it. In addition to the features listed in children with cognitive defects of memory, the perception of material due to the bad treatment to be given another drawback show it. In society, people have to remember the impression to the outside world in the process of classification, selection and processing from the process will take. This remember indirect associated with the property. However, quite leon n. a.v studies of mind for vulnerable children to remember indirect methods that would have complicated the showdid.

⁴ Рубинштейн С.Я. Психология умственно отсталого школьника.- М., "Просвещение", 2002. -с. 97

Amirsaidova SH. Oligofrenopsixologiya. T.: Fan va tyexnologiyalar, 2019 u.

⁵ Немов Р.С. Психология. Учеб. Для студентов высш. Пед. заведений. - М.: Гуманит. Изд. Центр ВЛАДОС, 1997

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Dramatically reduces the quality of thinking of the weakness of the memory. The perception is poorly understood material is the reason for the external signs of their random combination of better things and events assistant schools students will remember. Relationship difficulties with internal logical relations and they remember they will not separate them because they are.⁶

Some defects in children of the impression of the external world intellectual remember bright eydetik will be able to form and pathological memory are called. For example, children lesson answer, giving the page before eyes continue to see in textbooks is similar, but its content with your own words tell can't.

All the features listed above, the mental process of mutually dependent on each other closely to the subject of mind and vulnerable children's higher business asabi properties arises.⁷

Intellectual shortage of lower class having thought at all levels of business and educational vivid as specific defects is observed. In the analysis of object confusion, inconsistency, inconsistency afford the things that ta'kidlamasdan important features to remove the name of the pros is observed. The ability to analyze only the middle grades at the use of skills from students' own experiences in the form of previously involved such properties of the objects of their attention to separate in the body appears. The subject of consistent comparisons of the features, or requiring the same kind of parts compared to the more big challenges it produces.⁸ Intellectual defects that are specific to the child of the nerves pathological processes of an inert generating said based on the general features of the subject or events are united, helping them to

⁶ Леонтьев А. Н. Проблемы развития психики, 4-е изд., М.: Изд. Москов. ун-та, 1991.

⁷ Amirsaidova SH. Oligofrenopsixologiya. T.: Fan va texnologiyalar, 2019 u.

⁸ Лапошина Э. В. Особенности ознакомления умственно отсталых дошкольников с некоторыми предметами ближайшего окружения. // Дефектология - 1991. - №6.

appear. In the implementation of this process to know the activities of the steady-impaired children often have a chance of based on the character, that is, unreasonable act ordi. The introduction of summarizing them and wide reaching farqlanmagan at the level of the er. Particular difficulty in the synthesis of the principle of change, obeyektla doing so finds new united whom on the basis of an occurrence. The mind is weak, all of you readers thinking activity of the specific feature of this thinking process of the development the stereotypes on.⁹ Therefore, they come to face serious challenges in the application of new knowledge in the conditions of this task will lead to the adjustment often wrong.

Intellectual defects of the speech of all the children have different levels of disadvantages it has. O.Y. Frameland hunt as noted, the mind of the weakness of the level of how much less, usually in patients with particular words and concepts is more. However, some weakness in the mind the level of light can be also a violation of speech significantly. Speech development were left, and, especially, specialized assistant school 1-2-class pronunciation in their zeal to break occurs. This fonema at and later heard of these disorders associated with the development of clear artikulyatsiya actions necessary when it is complete will appear.

Assistant educational school, primary school latest word of the governors of the rich the poor, the meaning of the word of reach farqlanmagan er is. Weak of mind of the subject educational features, which means quite a bit of backup, and the quality of the word. Sentences often used by children with intellectual defects of simple, structured coordination and managing errors, the sentence of the piece is characterized by leave.¹⁰ The subject and objects in the world

⁹ Леонтьев А. Н. Проблемы развития психики, 4-е изд., М.: Изд. Москов. ун-та, 1991.

Nurkeldiyeva D.A. Pedagogik-psixologik diagnostika. T.: "VNESHINVESTPROM, 2019 u.

¹⁰ Ульенкова У. В. Дети с задержкой психического развития - Н. Новгород. 1994.

between different sentences to reflect and understand the challenges engaged complicated because of correlation equal work begins late this also suggest that the development of students ' thinking.

Very necessary for man's speech development of children's social adaptation communication, which consider the level of contingent while very low. Speech development, and narrow the scope of local interest because of weaker mind the lower class students rarely become communication enthusiasts. They ask things they do not know how to listen and always give an answer to the question given to them can't give you the answer if you often do not correspond. The reader is excessively short or the responses of the world can be very long. In the second case, a question on the content far from them, repeat a lot and they arrive at the information has to be. Dialog in comparison with an out of mastering the speech will be very difficult monolog.¹¹ Holding planning meetings to this statement the difficulty of pre-determined to comply with the scheme is related to not know.

The specific features of oral speech difficulties in mastering and development of speech remain behind writing produces. The words sound-letter analysis of the implementation of their in children they come in their writing and sentence in the platform tuzishja errors are observed. Connected speech writing was well organized and not chaotic. Events wrong, inadequate, without repeating too much , are described. The sentence wrong, structured and complete. Therefore, those who write the content of the participant of the events described, or it is difficult to understand who is familiar with the text.

Speech regulativ (regulation) function also hasan er was not in the form of levels.¹² They do not have a clear understanding of the

¹¹ Мо'minoва Л.Р., Ш.Амирсaidова ва бoshqalar. Maxsus psixologiY. T.: "O'zbekiston faylasuflar milliy jamiyati", 2013 yil.

¹² Рубинштейн С.Я. Психология умственно отсталого школьника.- М., "Просвещение", 2002. -с. 97

indications of adults, children, therefore they can't always determine the sequence of activities and content. Complicated instructions, especially summarize containing understand things bee challenge.

Thus, there is correlation in the development of speech and thought closely, if its pathological formation, in turn, other psixik processes: perception, senses, memory, the development of a disorder associated with.¹³

Toe l. i. jafter a hunt, l. s. Vigotskiy, Pinskiy i. b., i. m. Solovyov and others by the ql of vulnerable children irodaviy of quality aimed at the study of interesting studies have been conducted. Many of them are the weak mind training enthusiast reachishmasligi their actions, either 'naltirib cannot, cannot act in accordance with the individual goals of this category of children is typical of a harsh violation of thinking that is associated with that were noted.

Mind initiative for vulnerable children show difficult to. Stagnant optional process development, especially in the adjuvant school of the lower classes of readers to which it belongs. These kids are incredibly initiative cor are not their activities independently, they do not know how to manage it separately, subject to order takedilar, they always even small obstacles yenfor their forces to feed they are unable. Themto the external impression from right toright impulsiv reactions, I failed the action, the other cannot stand against the will of the people is specific.

Researchers will account for the other indicators in sharp contradiction of the will. For example, the lack of inactivity of mind and initiative specific to vulnerable children , along with unlimited the individual wishes of more feature can be observed. Mind of vulnerable children, attractive but long for something is not the thing any more direct denial.

Contradiction thatr is also observed in the effects of in relation to people around. Usually, intelligence who are deficient in others to the effects of children quickly, the audience is critical to be in a relationship and advice on the

¹³ Amirsaidova SH. . – OligofrenopsixologiY.T.: Fan va texnologiyalar, 2019 y.

guidelines of can't, examine the guidelines and recommendations of Urinshmaydi comparing with their own interests. However, at the same time, they request unusual compared to others personal stubbornness and reasonable evidence a long time, contrary to what has been asked whether he was exercising like to show resistance ridiculous display.

Rubinshtein S. Y. because of this person is called the opposite of all the above imaginary reach the UK not manifestation. The person reach of the UK self-management and self development primitive compared to the external impression of the impression the rational processing now external, direct reaction will lead to a lot of affairs.

In addition to the development of pathologies school irrodaviy qualities intellectual, emotional the overall development of the industry also observed (F.A. Strebeleva: 1994; S.D. Zabramnaya: 1998; Puzanov BP: 1999) reflects on the meaning of events and situations and direct experience Emotions - pleasure, joy, anger, fear and others appears in the form of. They directly depends on the interaction with the mind. The development of the emotional sphere of a person is one of the crucial conditions in the form. Thus, the child, and that affects my whole life surrounding him is the reason.

Intellectual emotions in different clinical groups of children with disorders belonging to them to be the manifestation of the order depends on. Some lack brakes, the reactions with the stereotypes distinct. In other reactions overly to be strong, that they caused the source due to power does not come, in some cases - reaching an error is not. Uchinchisida, sometimes just due to the deviation of the action and always explain is not observed. However, all of the emotional aspects from reaching the UK, not differensirlanmaganlik and unstable emotions, a range of limited experience, joy, sadness, laughter will be separated with the extreme manifestation. Showing above, as I have mental pathologies in the development of school-age children face expression pictures personaj actions described in ekspresiv understanding they had. They're wrong tmay

be an alq they are complex and subtle experiences shall simplified.

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