



Effective Ways of Teaching English to The Young Learners

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ABSTRACT

Teaching English to the young generation is an area that requires special attention. This article discusses various methods, peculiarities and nuances of this field.

Keywords:

games, child psychology, vision, multimedia, mixed media.

Introduction

There is no doubt that it is more challenging to teach the young generation and to communicate with them in class depending on their psychology than older students. At this time, teachers should be psychologists as well as motivators, instructors, pedagogues, inventors. Before starting our article, let's analyze about the personal characteristics and mental potential of primary school children.

Materials And Methods

Educational activity creates an opportunity for a pupil of junior school age not only to develop cognitive processes at a high level, but also to improve personal traits. A pupil's success at school is a completely positive basis for his further mental development and personality. As a result, it can be seen that the child begins to understand his place in his family, his class and other communities [2].

Using new activities make the young learner to warm up to the lesson. A sense of duty begins to grow in him. He understands that studying is necessary and that it is his duty, that the established rules and requirements must be fulfilled. The moral consciousness of children at primary school undergoes important changes

during the study of I and IV grades and moral qualities, knowledge and imagination are significantly enriched, and the child begins to understand himself. Although he does not know his own good and bad qualities, he feels that he is an independent person. He realizes his duty, purpose, the need to fulfill it, and the fact that it is his duty to do homework and repeat. Children are interested in learning about many environmental phenomena that are not included in the school curriculum. These interests are also reflected in the child's interest in creative games and help them improve their social as well as emotional skills.

Results And Discussion

A pedagogue should be aware of such great responsibilities and characteristics and should teach and interact with them. In psychology, we have learned that elementary school age is the most effective period of learning science, especially, foreign language learning. The following information is about effective and interactive methods of teaching a foreign language. There are several effective ways to teach English [3]:

- Remembering by sight. It is apparent that young children remember things they see

more than what they hear. Therefore, teaching new words through various visual aids, posters, visible and commonly used things in everyday life, teaching new words and making sentences with the new words learned. For example, writing on a book, table, blackboard, pen, window, etc. As such things are often used in everyday life, they are always visible and constantly used, so the child learns these words involuntarily.

- Sing songs and poems to music. Along with remembering new words, the child's oral speech also develops. For example, it can be shown that children's learning of the English alphabet by singing is more effective than just memorizing it.

- Competitive grammar and vocabulary games. Children perform various tasks given by the teacher. As a result, competition will arise among students, and their interest in learning the language will increase. After all, as Chinese thinkers say: "All human interests arise through competition."

- Mixed media. Here we can optionally combine different techniques. For example, children can play games, sing songs, draw pictures, show new words through various actions. The advantage of the technique is diversity. In this, the reader is not limited by only one thing.

- Teaching through cartoons. It is known that children are interested in watching different cartoons. In the process of watching cartoons in English, although he does not understand the words in the cartoon, he tries to understand the words they use through the actions of the cartoon characters. This is an interesting and effective way for children to learn the language.

- Learning through fun games; The role of teaching through various games in teaching English is incomparable. Playing various games during the lesson will increase the enthusiasm for learning science in the classroom and encourage inactive students to participate better in the lessons.

- Learning through senses (tasting vegetables, fruits, food, holding various objects, smelling flowers). Before studying this new method, it is necessary to quote the thoughts of

a practicing psychologist: "The pedagogue, who wants something to be firmly fixed in the children's memory, should use as many of the child's sensory organs as possible: eyes, ears, sound organs, muscle sensations and it should even try to involve the senses of smell and taste in the process of remembering".

It is also necessary to always rely on thinking when developing the pupil's speech. Their careful observations such as trying to understand, remembering and analyzing his observations, classifying, summarizing, systematizing, explaining and proving, in cases related to reasoning ensure the development of speech based on thinking. It is quite easy for the young to tell what he has read in a foreign language without a plan, but the teacher should teach him to plan his story, divide the read text into parts and put a title on each part, and teach him to tell it in a certain sequence. Along with the development of students' speech and thinking ability, it is necessary to pay special attention to the development of their written speech, to be able to write their thoughts literately according to their levels. Before organizing written activities, the teacher [5]:

- 1) conduct approximate orthographic training to prevent errors;

- 2) increase the student's ability to use dictionaries;

- 3) creative work should gradually become more complicated.

Reinforcement exercises on speaking competence. Such exercises can be used to strengthen language competence at the same time. These exercises are recommended for reading small texts. For example, "Read the following Passage and select 2 correct answers from 5 options (A-E)", «Match the beginning of each sentence (A- E) with the correct endings (1-7)», «Select the word in each group that does not have the same meaning», «Before you read the text you should ask yourself or from your partner a few questions: 1. Does the title give me/you a clear idea of the content? 2. Do I/you know anything about this topic? 3. What kind of information can I/you expect to find from the text? 4. Can I/you predict the structure of the text from the title?

"Short answer questions. Read the passage on the following page and answer the questions (A-E) with the words from the text. Write no more than two words or a number».

It is evident that it means to increase the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning/teaching English. Emphasis was placed on the following aspects of effective use of video materials in foreign language classes:

Psychological aspect: the selected videos increase students' interest, imagination and creativity; prevent emotional tension (stress), teach students to think critically.

Socio-cultural aspect: (1) in the selection, classification and presentation of audiovisual materials, in order to prevent various misunderstandings and conflicts arising in the process of intercultural communication, pay attention to the reflection of information about the language and culture of the country where the language is being studied; (3) the possibility of comparing the country of study and national cultures; (4) as a result, students feel the universal (common) and differences between national cultures and the culture of the country where the language is studied.

Linguistic aspect: (1) presented audiovisual materials provide students with an opportunity to hear real speech and imitate its examples; (3) serves to improve skills and competencies related to the main types of speech activity (listening, speaking, reading, writing); (4) enables the grammatically correct use of lexical units appropriate to the situation in the course of natural communication.

Paralinguistic aspect: (1) a speech fragment in audiovisual materials reflects changes in the mentality of a representative of the country whose language is being studied - a unique manifestation of paralinguistic tools (emotional states: facial expressions, gestures, distance between interlocutors, clothes, etc.) in their speech, expression of objective and subjective factors affecting their speech allows students to develop verbal and non-verbal communication skills and abilities.

Conclusion

Taking everything into account, there are many aspects of teaching a foreign language to elementary school children. To be more obvious, using interesting games and innovative methods can be served as a foundation stone for them to widen their knowledge. Therefore, teachers should completely contribute to the development of acquiring English in order to get the efficiency during the lesson.

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