



Modern Approaches to The Organization of The Educational Process and Their Peculiarities

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ABSTRACT

The necessity of using modern approaches to managing education as an integral element of the economy, which is the driver of professional growth and changes in society, is substantiated. The features and key aspects of the formation of the institutionalization of education management in a separate university with the aim of ensuring the quality of modern education and the effectiveness of its management are considered. An in-depth analysis of the quality of educational services; a conceptualized comparison of education level indices, ratings of national education systems and their effectiveness in countries of the world. This article discusses about modern approaches to the organization of the educational process and their peculiarities.

Keywords:

Modern Approaches, Organization, Education, Process, Peculiarities, Effectiveness, Aspects, Formation, Management

The quality of education category currently has a variety of approaches. In this study, research on the application of various quality assessments and modern definitions applied in practice were analyzed. According to the relativistic approach, the quality of education is a combination of key components of learning outcomes that meet the educational needs of students, society, clients, or compliance with the expected quality level of participants in the learning process. services provided by the educational institution. Practical recommendations have been developed on adapting the management system of educational institutions in accordance with modern economic and social requirements for the quality of educational services, which will increase audience loyalty and increase the effectiveness of management processes. Globalization processes in the modern world are defined by the alignment of countries' economic, political, and cultural activities toward international integration and unification, resulting in the establishment of a

single world community with common aims, actions, and outcomes. Changes in science, technology, and economics have an impact on the quality of educational services. It is the development of new educational methods and tools with the goal of improving the quality of educational services, increasing interest in studying certain scientific areas, strengthening the conditions and approaches to educational management, which allows you to increase loyalty and attract more target audience, which is rather relevant in modern realities. Education today also acts as the factor in providing society with new knowledge, innovations, scientific discoveries and technologies. The intensive development of the digital economy through the introduction of innovative tools and technologies leads to the re-profiling of specialists, which creates the demand for educational services, strengthens their role in shaping life guidelines and approaches to obtaining knowledge. It should be noted that the influence of global processes of internationalization of all sectors and

activities forms the need for the interchangeability of professions and specialties that give rise to changes in both the structural and functional elements of the educational process. In this regard, quite relevant and necessary in modern conditions, is a review of existing approaches to education management in order to ensure and improve the quality of educational services, which is impossible without the implementation of innovative management methods and improvement of existing forms of management. The issue of ensuring the quality of educational services, including by increasing the effectiveness of the education management system, is the focus of the many scientists. Currently the paradigm has also covered the field of education, requiring the use of new institutional functions. Education, which was based on filling an individual with formal - necessary knowledge, as noted by [1], has lost its relevance. In the context of globalization, educational institutions are also affected by the processes of internationalization, which entails structural changes at the managerial level and the need to develop new strategies for effective development. Education forms a society by creating smart, knowledgeable and competitive people who are able to develop and achieve positive results, thereby education, according to, provides social and economic development state. Education is defined as an important factor in the country's economic development, socio-economic progress and ensuring the sustainability of the social system. Education, as notes, is already being considered, not as education for the sake of education (gaining knowledge), but as a development factor that contributes to countries entering new innovative technological line It is worth noting that for the modern business environment, the issue of developing the professional skills of employees and managers throughout their activities is very important, which leads to the activation of educational processes within the framework of this concept through the organization of various courses, trainings, individual lessons and areas for developing competencies. Based on this, it is necessary to

state the conceptual need to review existing education management tools, namely the management of educational services, not only to complete the learning process, but to improve the quality of these services, which will increase the interest of the audience. The globalization of education, in particular, allows for the adaptation of the educational system to the demands of the global market economy, as highlights. The construction of an unified worldwide educational environment based on consistent educational standards is part of the modern knowledge-based economy (the "knowledge economy"). The globalization and internationalization of the educational system entails a transformation of all existing procedures and their flexible adaptation within the context of implementing all changes imposed by the global market. It's worth noting that the educational institution is tasked with creating and integrating all three components of the "knowledge triangle": education, research, and innovation.

As a result, educational quality is defined as the educational process and its outcomes, while taking into account current views about what the educational process and outcomes should be. As a result, the quality of an individual's competence after completing an educational process, as well as the quality of the educational process itself, is a mix of educational process characteristics and situations that lead to a high-quality educational outcome. Since the result of the education expressed by socially - determined indicators: the established of knowledge, skills that an individual should possess after receiving educational services, then, accordingly, modern education management should be carried out in order to ensure an effective assessment of student attestation, duration of education, and satisfaction of the of the society. Our universities' foundations in absorbing and referring to domestic and foreign advanced teaching management modes, effectively combined with our university's current development situation, and actively explore the related educational administration management mode that is suitable for the

development of the current large-scale educational management system, many colleges and universities with their own characteristics, from the perspective of modern informatization. The modern education management system, as well as educational management quality control measures and other content, are the key topics of this study. With the advancement of modern science and technology, as well as information technology, the political and economic position of countries and people around the world will be primarily determined by the national information development process in the future. As a country's core through science and education, the information construction and development of education degrees is more important, the current process of teaching management of high education, the educational administration management develops gradually into the core of the work, standardized management and science, will have a significant impact on the school's overall development. Many domestic and foreign universities in education, particularly in certain more developed countries, have been around for a long time. At present, many universities in large-scale educational management system has its own characteristics, from the point of view of the modern information technology level of modern education management perspective, these information systems are still exist certain defects, also need education administrators of the educational administration management system of current for further revision and improvement. The academic teaching school management is mainly based on talent development as the target, the training object is students, training is largely the result of qualified graduates. The teaching goal is gradually realized through the organic combination of teaching affairs management and the entire teaching process. Grades, course selection, arranging, teaching programs, one's standing as a student, student enrollment, and other sectors, as well as systems management, course management, teaching materials management, teaching and research auxiliary links, are all part of the talent culture. This

necessitates educators managing and organizing teaching resources in a reasonable manner in accordance with related management methods, procedures, and rules, bringing the entire teaching process to a normal and orderly state where teaching resources can be fully utilized, and achieving high-quality personnel training objectives in an efficient and progressive manner. This necessitates educators managing and organizing teaching resources in accordance with related management methods, procedures, and rules, ensuring that the entire teaching process is normal and orderly, and that teaching resources are fully utilized, as well as the efficient and progressive realization of high-quality personnel training objectives.

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