



## Improving Technologies of Integrative Approach to Mother Language and Reading Literacy Lessons

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<b>ABSTRACT</b>	<p>New Uzbekistan requires a new approach to education. Therefore, it is appropriate to look at the approach with the requirement of integration into school education as a result. To develop the spirituality of the young generation, to familiarize them closely with the rich history, national values, traditions and literary and artistic heritage of the Uzbek people, to develop the national and universal values formed on the basis of national traditions,</p>
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New Uzbekistan requires a new approach to education. Therefore, it is appropriate to look at the approach with the requirement of integration into school education as a result. To develop the spirituality of the young generation, to familiarize them closely with the rich history, national values, traditions and literary and artistic heritage of the Uzbek people, to develop the national and universal values formed on the basis of national traditions, holidays, and customs. requires absorption [1].

According to the decision of the President of the Republic of Uzbekistan dated November 6, 2020 "On additional measures to further improve the education system" No. PQ-4884, preschool, general secondary, Decision on ensuring the continuity and coherence of secondary special, professional and family education curricula and subjects, as well as the National Curriculum of the subject "Mother Language and Reading Literacy" of the Minister of Public Education, dated 09/2020 - on the

basis of the order No. 298 of December "On approval and pilot testing of the preliminary draft of the National Curriculum of General Secondary Education" for the elementary grades of all educational institutions of our Republic new integrated textbooks were gradually introduced. The main goal of the newly published textbooks is to bring the achievements of foreign countries to our educational system, to expand the worldview of the young generation through new innovative methods, to have an active citizenship position, to be able to express one's opinion on events in society and educating young people who are independent-minded, have a firm outlook on life, are loyal to the Motherland, deepen democratic reforms and increase their social activity in the process of developing civil society".[2]

The place of each educational subject aimed at reading and learning is incomparable in the development of consciousness and thinking of primary school students. Therefore,

every educational material given to them should serve to develop them without repeating each other. An integrated approach has a special place in the implementation of such work in primary classes. The textbook "Native language and reading literacy" was published in a new interpretation from the 2021 academic year. In the teaching of "mother tongue and reading literacy", the main focus is on four language skills in the student: reading comprehension, listening comprehension, speech skills: speaking and writing, and grammar focuses on the formation of literacy [3].

In order to develop listening comprehension skills, many texts in the textbook are given in audio form, which forms the culture of listening and concentration of students. Through video and audio materials, it is planned to develop oral speech along with written skills. Video material provides a complete picture of the situation in which the language is used, while audio material is focused on helping to master their tone and understand the meaning of their various changes [4].

Texts related to different styles can be found in the textbook. Interdisciplinary integration is established by completing tasks in the text. Interdisciplinary integration works well, but what about integrating textbooks with the outside world, animate and inanimate nature, seasons? Many topics of the 1st grade textbook "Mother language and reading literacy" are not structured on the basis of integration with the outside world. The textbook is not connected with existence and truths. On page 20, the poem "The Value of Time" mentions splitting a peach, on page 32, the poem "Navroz Taronasi" is presented. Seasons and times of the year are not taken into account in the topics for organizing the lesson in connection with the seasons and the outside world. On page 51, the poem "Dilmurad's time is good" asks questions about the winter season, and on page 53, the miraculous insect asks about the summer season.

In particular, it is written in the introduction of the methodological manual for 1st grade

teachers as follows: "In the educational process, creative thinking of students by teaching them to observe, understand, compare, analyze and synthesize events." will be formed". Disturbances in the connection of the male with the outside world prevent the achievement of the above results.

There are a number of such topics in the 2nd grade textbook. The order of the subjects is not taken into account. Section 1, topic 1 of the textbook "What is patriotism?" called The 2nd topic "Symbol of our kitchen" audio text is given, the title of the topic is not given and information about the oven is given.

On page 7 of the textbook, they should have learned about how tandir appeared, that is, its history, but judging from the audio text, how to make a tandir to the audio text? It is appropriate to ask the question. The theme of "Partner's birthday" in the textbook and the sentence "he could not go out with his wife, he was often angry" in the textbook do not correspond to our identity and nationality. In some topics in the textbook, the student's age is not taken into account. Subjects are more focused on natural sciences. Scientific information given in some texts is also available in natural sciences. The authors will witness this if they compare two textbooks. In the exercise book of the 2nd grade, the tasks are given in double-lined notebook lines. However, in the 2nd grade, students write in a one-line notebook according to the State educational standards. The mother tongue and reading literacy workbook contains standardized tasks for students. In order to form the character of the student and to develop his written creative speech, there are few writing lines on the pages.

President Sh.M.Mirziyoyev stressed that the future of the country, the success of all sectors and projects depends on educated people at the meeting of the video selector on the issues of school education development held on January 28, 2022. We can confidently say that our future is great only if young people are educated, educated and cultured. We often see names like "New Uzbekistan", "Third Renaissance". "Education of the young generation is the most important task for us",

"Salvation in education, salvation in upbringing, salvation in knowledge" It will be a huge loss if we are not a day, but an hour late in paying attention to education." Based on the above ideas, if we carry out the education system of the growing generation based on the experiences of our people, our children will learn about their history, great ancestors, and national traditions and rituals, and will be brought up in the spirit of respect for them.

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