



## Ways of Using Games in Forming the Activity of Preschool Children

**Ra'no Turapova Barat's Qizi  
Shokirjonova Mushtariy**

Is a teacher of the Termiz State Pedagogical Institute

Is a talented student of Termiz State Pedagogical Institute.

### ABSTRACT

The leading activity of preschool children is the game. The game activity of preschool children has attracted the attention of many scientists for centuries. Children of preschool age strive to reflect all aspects of our busy life in their play activities.

### Keywords:

play, preschool, social, children, activity

Through children's games, it is possible to educate socially useful, that is, high human qualities. In addition, if we observe children's game activities from the outside, we will see that all their personal qualities (who is more interested in what, ability, temperament of will) are clearly manifested during the game. Therefore, children's play activities are a very convenient tool for their individual learning. Children of preschool age usually play alone. Children of this age develop their abilities of perception, memory, imagination, thinking and movement through games with objects and constructors. In story-based role-playing games, children mainly reflect the behavior of adults whom they see and observe every day.

Game activity prepares children for educational activity, which is an active form of mastering the social experience of humanity. Many psychologists and pedagogues directly dealt with the psychological issues of the game and emphasized the importance of games in the mental development of the child. It is known that the game is a reflection of reality for a child. This reality is much more interesting than the reality that surrounds the child. the fun of the game lies in its ease of understanding.

Game activity prepares children for learning activity, which is an active form of acquiring the social experience of humanity. A person cannot start mastering social experience all at once. In order to actively acquire social experiences, a person must first have a sufficient level of speech, have certain skills, studies and elementary concepts. The child achieves these through play activities. It is known that children spend most of their time playing. The game is an important means of all-round development of preschool children, their main activity.

During the game, the personality of the child begins to form as a subject of activity. The game is one of the topical issues that have long attracted the attention of famous scientists, educational psychologists, philosophers, sociologists, ethnographers and cultural figures.

N.M. Aksarina, who researched the conditions that improve various play activities in the child's mind about the reality that surrounds him, said that the game does not arise by itself, for this there must be at least three conditions:

a) formation of impressions;

b) the quality of toys and educational tools of various forms; c) my child often interacts and communicates with adults.

The way adults directly influence the child plays a decisive role in this. D.B. Elkonin writes in his research that along with the plot of the role-playing game, there is also its content. In his opinion, the fact that the child more accurately reflects the main aspect of adult activity in the game constitutes the meaning of the game.

A.R. According to Usova's research, the number of role-playing game participants expands with age and gender differences: a) three-year-old children can join groups of 2-3 and play together for 3-5 minutes; b) 4-5-year-old group consists of 2-3 participants, and the cooperative activity lasts 40-50 minutes, the number of participants increases during the game; c) 6-7-year-old children play a role-playing game in a group or there is a desire to play together as a team, as a result of which the initial roles are distributed, the rules and conditions of the game are explained (during the game, children strictly control each other's actions). From the simplest mental process to the most complex mental process, games play a big role in shaping the most important aspects of everything.

When it comes to the influence of the game on the growth of movement in the kindergarten age, first of all, it should be said that, first of all, the organization of the game itself is the most favorable conditions for the growth and improvement of the movement of a child of this age. creates. Secondly, the reason and feature of the game affecting the child's movement is that the subject learns complex movement skills not during the game, but directly through training. Thirdly, further improvement of the game creates the most favorable conditions for all processes. Therefore, game activity becomes an independent goal that ensures the child's activity from a means of behavior implementation. Children are able to remember and recall more words in games than in a laboratory setting, which helps to develop a more in-depth nature of voluntary memory.

The analysis of the data collected in the experiment allows us to draw the following conclusions: a) the process of choosing and playing a certain role by a child in a game requires memorizing a lot of information; b) for this reason, the conscious goal of mastering the character's speech and repeating his behavior appears earlier and is easily realized in the child.

The ideas of Ya.A.Komensky, K.D.Ushinsky, A.S.Makarenko, P.F.Lestgaf are also important for the theory of children's games today. "Children's play has a centuries-old history," wrote K. D. Ushinsky, "it is a powerful educational tool developed by man, and therefore it expresses the true needs of human nature." Jan Amos Comenius considered the game as a necessary form of the child's activity, corresponding to his nature and inclinations. According to him, the game is a serious mental activity that develops all the child's abilities, the range of ideas about existence and the world expands and enriches in the game, speech develops. The child makes friends with his peers during the game.

4,696 / 5,000

Translation results

Translation result

Y. A. Komensky considered the game as a condition for a happy childhood and a child's harmonious development, and advised adults to pay attention to children's games and guide them wisely. P.F. Lestgaf says that children reflect the impressions they get from their surroundings in their games. Such activity is of great importance in the development of the child. Thus, advanced scientists and pedagogues have proven through their observation and scientific research that the game is a social event and that the surrounding existence is reflected in the game. The game not only improves cognitive processes, but also has a positive effect on the child's behavior.

In the opinion of Z.V. Manuyleko, who studied the psychological problem related to the development of self-control skills in children of preschool age, it is possible to acquire behavioral skills earlier and easier in a game than in a goal-oriented training. Especially, this factor finds its bright

expression as a feature of the kindergarten age period. In older preschool children, the ability to self-manage their behavior is almost doubled both in play activities and in other situations. They can also achieve a higher performance in some situations, for example, when they go to the front during a competition.

Based on the above considerations, it can be said that games and play activities are important for the formation of the child's behavior management skills. When thinking about the mental growth of the child, it should also be mentioned that when something is called by a new name or based on the situation of a new name, the subject tries to act actively during the game. Because it goes from a plan of action based on material things to a plan of action that reflects the essence of imagined and thought objects. A child should have a point of support in the sudden transition from the material form of the body to the imaginary appearance of the world, although most of the things that serve as such a point of support are used as direct objects in the game.

In game activity, these objects are not used as a reflection of some kind of symptom, but serve to think about these basic things, as well as the improvement of the game actions related to the obvious thing of the base point of the movement, the characteristic of the movement form, the stage, etc. and is carried out at the expense of generalization.

It forms the basis of the transition to a logically consistent, compact form in the form of reduction and generalization of game actions. Psychologist J. Piaget, paying serious attention to the factor of giving new names to objects in the game, comes to the conclusion that this work is the basis of the formation of symbolic thinking. But this conclusion does not mean that it is the only correct way to reflect the situation. Therefore, it is totally against logic to expect that the child's intelligence and intelligence will grow by changing the name of the thing. In fact, not renaming things, but changing the nature of game actions can have a significant impact on the child's mental growth. In fact, in the game activity, a new form of action is manifested in children, that is, its intellectual, mental aspect, and therefore, in the

process of forming game actions, the first form of thinking activity is formed in the child. The importance of the game in the child's intellectual development or his general development is expressed through this same argument.

The child prepares for school education in game activities, therefore, clear forms of mental movement begin to form in him. Role play is important not only for a separate mental process, but also necessary for the formation of personality traits and qualities in a child. Therefore, choosing the role of adults and performing it is manifested in an inextricable connection with the triggers of the child's emotions. Because during the game, the child has all kinds of wishes and desires, which are born due to external signs of other things, self-absorption, and outside of the child's will, under the influence of peers. The game is an independent activity, during which children begin to communicate with their peers. They are united by a common goal and common ways to achieve it. That's why the game is important in cultivating friendly relations, forming team life skills, and organizational skills. In a group of small children united by joint play, complex relationships arise.

In story role-playing games, children mainly reflect the behavior of adults whom they see and observe every day. The game of 4-5-year-old children gradually acquires characteristics of the team form. It is convenient to observe the individual characteristics of children, in particular, through their team games. In these games, children reflect not only the attitude of adults to objects, but also their mutual relations. Also, in team games, children reflect the complex life activities of a group of people. For example, let's take the game "train". There will be a driver, coal burner, conductors, controller, cashier, station staff and passengers.

Such team games of children are similar to the activities of artists. Because every child in the team game strives to fulfill his role well, but also tries not to deviate from the general meaning of the game. This requires every child to use all his abilities. The game, which is divided into certain roles, requires children to obey strict rules and perform certain tasks

within the requirements. Therefore, such team games for children are psychologically important. Because such games educate and develop children's willpower, politeness, obedience to the rules of the game, discipline and other such positive qualities.

#### List of used literature:

1. Toshpo'Latov F. U. et al. Bolalarni o'yin texnologiyalari asosida kasb-hunarga qiziqishlarini shakllantirishda rivojlantiruvchi o'yinlar //Science and Education. – 2021. – T. 2. – №. 4. – C. 487-491.
2. Toshpulatov F. USE OF GEOMETRIC PATTERNS AND THEIR TYPES FROM ELIMINATIONS OF DRAWING AND APPLIED ART IN ARCHITECTURAL FACILITIES //Физико-технологического образование. – 2022. – Т. 1. – №. 1.
3. Baratovna T. R. Developing Dialogic Speech of Pre-School Children on the Basis of a Variative Approach //American Journal of Social and Humanitarian Research. – 2022. – Т. 3. – №. 10. – C. 272-275.
4. Xolmurodovich S. C. et al. O'QUVCHILARNING CHIZMACHILIK FANINI O'QITISHDA ZAMONAVIY PEDAGOGIK TEXNALOGYALARNING O'RNI VA AMALIY AHAMIYATI //Eurasian Journal of Law, Finance and Applied Sciences. – 2022. – Т. 2. – №. 2. – C. 189-192.
5. Urolovich T. F. et al. CHIZMA GEOMETRIYA TA'LIMI JARAYONIDA TALABALARNING MUSTAQIL TA'LIM FAOLIYATINI RIVOJLANTIRISH //Eurasian Journal of Law, Finance and Applied Sciences. – 2022. – Т. 2. – №. 2. – C. 279-283.
6. Toshpulatov F. U. et al. Issues of Developing the Culture of Measurement in Drawing Lessons (In the Case of General Secondary Schools) //Vital Annex: International Journal of Novel Research in Advanced Sciences. – 2022. – Т. 1. – №. 5. – C. 111-119.
7. Sadatov C. TASVIRIY SAN'AT DARSLARIDA O'QUVCHILAR IJODIY FAOLLIGINI TAKOMILLASHTIRISH TEXNOLOGIYALARI //Физико-технологического образование. – 2022. – №. 4.
8. Baratovna T. R., Asal A. " IMPROVING THE METHODOLOGY OF CHILDREN'S DIALOGIC SPEECH DEVELOPMENT BASED ON A VARIATIONAL APPROACH"(IN THE CASE OF 5-6 YEAR OLD CHILDREN) //Conferencea. – 2023. – C. 45-51.
9. Urolovich T. F. CHIZMACHILIK DARSLARIDA AMALIY SAN'AT ELEMENTLARIDAN FOYDALANIB TARKIBIDA TUTASHMA ELEMENTLAR QATNASHGAN NAQSH NAMUNALARINI CHIZISH //Eurasian Journal of Law, Finance and Applied Sciences. – 2022. – Т. 2. – №. 2. – C. 158-162.
10. qizi Maktabgacha T. R. B. yoshdagi bolalarning badiiy estetik madaniyatini o'yinlar orqali shakllantirish EURASIAN JOURNAL OF LAW //FINANCE AND APPLIED SCIENCES <https://doi.org/10.5281/zenodo>. – Т. 6341593.
11. Toshpulatov F. U., Turoпова R. B. Games that develop children's interest in the profession based on game technology //Science and Education. – 2021. – Т. 2. – №. 4. – C. 487-491.
12. Toshpulatov F. OLIY TA'LIM MUASSASALARIDA CHIZMACHILIK FANINI O'QITISHNING HOZIRGI KUNDAGI HOLATI //Физико-технологического образование. – 2022. – №. 4.
13. Mekhriniso U. The use of creative games in the educational process in preschool education //Web of Scientist: International Scientific Research Journal. – 2022. – Т. 3. – №. 5. – C. 671-673.
14. Umarova M. МАКТАБГАЧА YOSHDA GI BOLALARNI AXLOQIY QADRIYATLAR RUHIDA TARBIVIALASHNING O'ZIGA XOSLIGI //Журнал естественных наук. – 2022. – №. 4.

15. Ganiyeva, Fotima R. "Didactic Approaches to Teaching Talented Pupils." *Eastern European Scientific Journal* 2 (2018). Anarbayevich A. R., Abduvahob o'g'li P. A. BO'LG'USI MUTAXASSISNING SHAXS SIFATIDAGI QOBILIYATINI OSHRISHDA PEDAGOGIK VA AXBOROT TEXNOLOGIYALARINING O'RNI // *International Journal of Contemporary Scientific and Technical Research*. – 2022. – C. 673-676.
16. Anarbayevich A. R., Jamshid o'g'li K. I. YOSHLARNING AXBOROT OLIHGA NISBATAN MUNOSABATINI SHAKLLANTIRISH // *International Journal of Contemporary Scientific and Technical Research*. – 2022. – C. 10-13.
17. Джураев Р. У. и др. АНАЛИЗ РАБОТЫ И ПОВЫШЕНИЕ ЭФФЕКТИВНОСТИ КОМПРЕССОРНЫХ УСТАНОВОК НА ГЕОЛОГОРАЗВЕДОЧНЫХ РАБОТАХ // *INTERNATIONAL SCIENTIFIC REVIEW OF THE PROBLEMS AND PROSPECTS OF MODERN SCIENCE AND EDUCATION*. – 2018. – C. 29-31.
18. Abduraxmanov R., Azizov Q. Maxsus fanlarni o'qitishning asosiy tamoyillari // *Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollari*. – 2022. – T. 1. – №. 1. – C. 49-51.
19. Abduraxmanov, R. (2022). Innovatsiya va ta'lim tizimining uzviyligi. *Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollari*, 1(1), 51-53.
20. Азизов К. Х., Абдурахмонов Р. А. ПУТИ ОБЕСПЕЧЕНИЯ БЕЗОПАСНОСТИ ДОРОЖНОГО ДВИЖЕНИЯ В КРУПНЫХ ГОРОДАХ РЕСПУБЛИКИ УЗБЕКИСТАН // *The edition is included into Russian Science Citation Index*. – 2015. – C. 70.
21. Abdurakhmanov R. DETERMINATION OF TRAFFIC CONGESTION AND DELAY OF TRAFFIC FLOW AT CONTROLLED INTERSECTIONS // *The American Journal of Engineering and Technology*. – 2022. – T. 4. – №. 10. – C. 4-11.
22. Baxranovna M. R. International System Assessment of Reading Literacy of Primary School Pupils Pirls // *International Journal of Culture and Modernity*. – 2022. – T. 14. – C. 35-38.
23. Bakhronovna R. M. THE IMPORTANCE OF INTERACTIVE METHODS IN SHAPING STUDENTS' THINKING SKILLS // *INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION*. – 2020. – T. 1. – C. 37-40.
24. Bakhronovna R. M. Formation of orthography competences of primary school students through programming pedagogical tools // *ACADEMICIA: An International Multidisciplinary Research Journal*. – 2021. – T. 11. – №. 7. – C. 63-68.
25. Raximqulova M. TA'LIMGA INNOVATSION YONDASHUV-O'QITISH SAMARADORLIGINI OSHIRISH OMILI SIFATIDA // *INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL*. – 2021. – C. 118-121.
26. Baxranovna R. M. BOSHLANG 'ICH TA'LIM MATEMATIKA DARSLARIDA QADRIYATLAR ORQALI O'QUVCHILARNI MA'NAVIY TARBIYALASH // *INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL*. – 2022. – T. 3. – №. 2. – C. 130-135.
27. Bakhronovna R. M. Formation Of Ecological Culture Of Primary School Pupils Through Natural Sciences (Example Of 2nd Grade Science Textbook) // *Journal of Positive School Psychology*. – 2022. – T. 6. – №. 11. – C. 418-422.
28. Baxronovna R. M. Formation of Ecological Consciousness in Primary School Students // *Spanish Journal of Innovation and Integrity*. – 2022. – C. 129-132.
29. Baxronovna R. M., Jamilovna N. D. The Role of Primary School Teachers in Increasing Efficiency of Lessons // *JournalNX*. – C. 18-20.

30. Davronov P., Rahimkulova M. Innovative Approach to the Lesson Process in the Training System //International Journal of Innovations in Engineering Research and Technology. – C. 1-3.
31. Pirnazar D., Mahbuba R. Modern Approach to Education Based on Pedagogical Technologies //JournalNX. – C. 53-56.
32. Bakhranovna R. M. Teaching Students to Think Creatively in Primary Education //International Journal of Innovations in Engineering Research and Technology. – C. 1-2.
33. Xolmatova M. I. Umumtalim maktablari ingliz tili darslarida til ko'nikmalarini rivojlantirish //Science and Education. – 2022. – T. 3. – №. 2. – C. 999-1005.
34. Xolmatova M. I., Barotova M. B. INGLIZ VA OZBEK TILLARIDAGI SIFAT KOMPONENTLI IBORALARNING LINGVOKULTUROLOGIK QIYOSIY TAHLILI //Academic research in educational sciences. – 2021. – T. 2. – №. 12. – C. 1391-1397.
35. Ibadullayevna X. M. LINGUISTIC COMPARATIVE ANALYSIS OF QUALITATIVE COMPONENT PHRASES IN ENGLISH AND UZBEK LANGUAGES //Web of Scientist: International Scientific Research Journal. – 2022. – T. 3. – №. 1. – C. 57-63.
36. Bakhromovich S. I. Social and philisophical performance of making youth's intellectual culture //European science review. – 2018. – №. 7-8. – C. 296-298.
37. Siddikov I. B. Философско-педагогические аспекты развития интеллектуальной культуры студентов //Вестник Ошского государственного университета. – 2019. – №. 3. – C. 38-42.
38. Bakhromovich S. I. Effects of Objective and Subjective Factors to Develop Intellectual Culture of Youth //Canadian Social Science. – 2020. – T. 16. – №. 2. – C. 55-59.
39. Bakhromovich S. I. Analysis Of Modern Approaches To Ensuring The Effectiveness Of Management In Higher Education Institutions //The American Journal of Social Science and Education Innovations. – 2020. – T. 2. – №. 12. – C. 364-369.
40. Bakhromovich S. I. The impact of managerial professional development on the effectiveness of Higher Education institution management //Academia: an international multidisciplinary research journal. – 2020. – T. 10. – №. 12. – C. 1014-1020.
41. BAKHROMOVICH S. I. Views on the role of science in human and society life in islamic teaching //International Journal of Philosophical Studies and Social Sciences. – 2021. – T. 1. – №. 3. – C. 79-86.
42. Bakhromovich S. I. A comparative induction of the epistemological and theological views of medieval Islamic oriental scholars //Berlin Studies Transnational Journal of Science and Humanities. – 2021. – T. 1. – №. 1.7 Philosophical sciences.
43. Ahmadjonovna E. T., Bakhromovich S. I. Pedagogical Analysis Of Culturo-Educational Institutions' Actions In Youth Education (On The Example Of Museum Activities) //The American Journal of Social Science and Education Innovations. – 2020. – T. 2. – №. 08. – C. 576-582.
44. Сиддиков И. Б. Государственная политика в отношении молодежи в Узбекистане: национальный опыт и реальная необходимость международных инициатив //Условия социально-экономического развития общества: история и современность. – 2019. – С. 38-43.
45. Сиддиков И. Б. Социально-философские аспекты формирования интеллектуальной культуры молодежи //Theoretical & Applied Science. – 2018. – №. 1. – C. 61-66.
46. Siddikov I., Gulomov A. Philosophical and psychological features of the formation of asertive behavior in the

- development of cognitive activity //Психологическое здоровье населения как важный фактор обеспечения процветания общества. – 2020. – С. 38-42.
47. Bakhromovich S. I., Lutfillo M. Development of ecological culture in students in the process of education of history of Uzbekistan //European Journal of Humanities and Educational Advancements. – 2021. – Т. 2. – №. 5. – С. 103-107.
48. Bakhromovich S. I. Philosophical comparative studies of the epistemological and theological views of medieval eastern scholars //Turkish Journal of Physiotherapy and Rehabilitation. Turkey. – 2021. – Т. 32. – №. 3. – С. 30338-30355.
49. Siddikov I. B. Modern Models Of Providing Autonomy Of Higher Educational Institutions (Analysis Of Foreign Countries Experience) //CURRENT RESEARCH JOURNAL OF PEDAGOGICS. – 2021. – Т. 2. – №. 05. – С. 25-31.
50. Siddikov I. Epistemological Significance Of Medieval Culture Of Islamic Intellectual Activity //InterConf. – 2021.
51. Bakhromovich S. I. Development trends and transformation processes in academic mobility in higher education in Uzbekistan and the world //Bakhromovich, Siddikov Ilyosjon, and Maxamadaliyev Lutfillo." Development of ecological culture in students in the process of education of history of uzbekistan. – 2021.
52. Bakhromovich S. I. The phenomenon of management and leadership personality in the views of oriental scholars //Chief Editor.
53. Siddikov I. Education-the principal value of medieval muslim civilization //InterConf. – 2021.
54. Siddikov I. TRADITIONS OF PHILOSOPHY, FIQH AND PHILOSOPHY IN THE THEOLOGICAL VIEWS OF THE MIDDLE EAST //InterConf. – 2021.
55. Bakhromovich S. I. FACTORS OF INTRODUCTION OF PRINCIPLES OF INSTITUTIONAL AUTONOMY TO THE MANAGEMENT PROCESS OF HIGHER EDUCATIONAL INSTITUTIONS //Berlin Studies Transnational Journal of Science and Humanities. – 2021. – Т. 1. – №. 1.5 Pedagogical sciences.
56. Siddikov I. Gender management issues in modern pedagogy in educational institutions //American Journal of Economics and Business Management. – 2021. – Т. 4. – №. 4. – С. 31-35.
57. Siddiqov I. B. SOCIAL AND PHILISOPHICAL PERFORMANCE OF MAKING YOUTH'S INTELLECTUAL CULTURE //European Science Review. – 2018. – №. 7-8. – С. 296-298.
58. Bakhromovich S. I. SOCIAL AND PHYSICAL PERFORMANCE OF MAKING YOUTH'S INTELLECTUAL CULTURE //July–August. – С. 289.
59. Siddiqov I. DIALECTICAL AND SYNERGETIC FEATURES OF THE DEVELOPMENT OF THEOLOGICAL AND EPISTEMOLOGICAL VIEWS IN MEDIEVAL EASTERN ISLAM. – 2022.
60. Siddiqov I. B. MUTUAL SYNTHESIS OF MEDIEVAL ISLAM GNOSEOLOGY AND THEOLOGY. – 2022.
61. Siddiqov I. АЖДОДЛАР МЕРОСИДА ИЛМ ВА ТАЪЛИМНИ РИВОЖЛАНТИРИШ БОРАСИДАГИ ТЕОЛОГИК ВА ГНОСЕОЛОГИК ҚАРАШЛАР ТАЪЛИЛИ //Science and innovation. – 2022. – Т. 1. – №. С7. – С. 60-68.
62. Шокиров Д. ШАХС ДИНИЙ МУОСАБАТЛАРИ ШАКЛЛАНИШИДА ҲАДИСЛАРНИНГ ИЖТИМОЙ-ПСИХОЛОГИК ТАЪСИРИ //Central Asian Academic Journal of Scientific Research. – 2022. – Т. 2. – №. 6. – С. 332-336.
63. Shokirov D. DINIY E'TIQOD VUJUDGA KELISHIDA IJTIMOY-PSIXOLOGIK HOLATLARNING O'RNI //European Journal of Interdisciplinary Research and Development. – 2022. – Т. 10. – С. 166-169.

64. Akramjonovna B. K. et al. Psychological Assessment Of The Factors That Cause Incontinence In Educational Activities In Primary School Students //Journal of Positive School Psychology. – 2022. – Т. 6. – №. 11. – С. 2013-2018.
65. Shokirov D. Manifestation of Socio-Psychological Features of Religious Catharsis //AMERICAN JOURNAL OF SCIENCE AND LEARNING FOR DEVELOPMENT. – 2023. – Т. 2. – №. 1. – С. 40-43.
66. Bahodirovna A. Z. THE IMPORTANCE OF ORGANIZING CHILDREN'S ACTIVITIES IN PREPARATION FOR SCHOOLING //Open Access Repository. – 2022. – Т. 9. – №. 11. – С. 236-240.
67. Shokirov D. EXPERIMENTAL PSYCHOLOGICAL STUDY OF SENSE OF TOLERANCE IN PERSONS //Galaxy International Interdisciplinary Research Journal. – 2022. – Т. 10. – №. 12. – С. 799-802.
68. Dilmurod S. Socio-psychological influence of hadiths on the formation of religious relations of the person //Web of Scientist: International Scientific Research Journal. – 2022. – Т. 3. – №. 6. – С. 1021-1025.
69. Уринбаева Д. РОЛЬ МЕСТОИМЕНИЙ В ФОЛЬКЛОРНЫХ ТЕКСТАХ //ХАБАРШЫСЫ ВЕСТНИК. – 2009. – С. 34.
70. Уринбаева Д. Б. Сопоставительные квантитативные исследования узбекских фольклорных текстов //Вестник Тамбовского государственного технического университета. – 2011. – Т. 17. – №. 4. – С. 1157-1164.
71. Уринбаева Д. Б. Лексическая статистика узбекского фольклорного текста //Наука и образование в XXI веке. – 2013. – С. 138-140.
72. Уринбаева Д. Б. Компоненты-символы в узбекском устном народном творчестве //Научный альманах. – 2016. – №. 11-3. – С. 332-335.
73. Уринбаева Д. Б. СОВРЕМЕННЫЙ УРОК И ЯЗЫКОВАЯ ЛАБОРАТОРИЯ //Учитель года 2017. – 2017. – С. 27-32.
74. Уринбаева Д. Б. Статистическо-синергетическое исследование узбекских фольклорных жанров. – 2018.
75. Уринбаева Д., Хужамкулов А. Равишларнинг стилистик имкониятлари //Иностранная филология: язык, литература, образование. – 2018. – Т. 3. – №. 3 (68). – С. 33-36.
76. Urinbayeva U. D. LINGUOSTATIC AND LINGVOSTYLISTIC OF PHONETIC UNITS RESEARCH //INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION. – 2020. – Т. 1. – С. 121-127.
77. Уринбаева Д. Б. ЛИНГВОСТАТИСТИЧЕСКОЕ ИССЛЕДОВАНИЕ МОРФОЛОГИЧЕСКИХ ЕДИНИЦ ТЕКСТОВ УЗБЕКСКОГО УСТНОГО НАРОДНОГО ТВОРЧЕСТВА //Известия. Серия: Филологические науки. – 2020. – Т. 59. – №. 4.
78. Bazarovna U. D., Norjigitovna E. G. Problems in the uzbek internet subculture //ACADEMICIA: An International Multidisciplinary Research Journal. – 2021. – Т. 11. – №. 3. – С. 235-241.
79. Urinbayeva U. D. LINGUOSTATIC AND LINGVOSTYLISTIC OF PHONETIC UNITS RESEARCH //INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION. – 2020. – Т. 1. – С. 121-127.
80. Urinbayeva D. ЛИНГВОСТАТИСТИЧЕСКИЙ АНАЛИЗ КАК ОСНОВА ДЛЯ ЛЕКСИКО-СЕМАНТИЧЕСКИХ, ЛИНГВОСТИЛИСТИЧЕСКИХ И ЛИНГВОПОЭТИЧЕСКИХ ИССЛЕДОВАНИЙ //COMPUTER



- LINGUISTICS: PROBLEMS, SOLUTIONS, PROSPECTS. – 2021. – Т. 1. – №. 1.
81. Urinbayeva D., Raximova M. PORTFOLIO–O 'QITUVCHI FAOLIYATINI BAHOLAOVCHI MEZON //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2021. – С. 369-374.
82. Urinbayeva D. B. FUNKSIONAL SAVODXONLIKNING ASOSI O 'QISH SAVODXONLIGIDIR //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2022. – Т. 3. – №. 4. – С. 204-212.
83. Urinbayeva D. КОМПЬЮТЕР ЛИНГВОДИДАКТИКАСИ-ТАЪЛИМ САМАРАДОРЛИГИНИНГ АСОСИ //COMPUTER LINGUISTICS: PROBLEMS, SOLUTIONS, PROSPECTS. – 2022. – Т. 1. – №. 1.
84. Urinbayeva D. Bloom's Taxonomy is a System of Tiered Questions that Systematize the thought Process //Spanish Journal of Innovation and Integrity. – 2022. – С. 36-39.
85. Ismoilov T. et al. THE IMPORTANCE OF OUTDOOR GAMES IN THE UPBRINGING OF A HARMONIOUS YOUNG GENERATION //Scientific Bulletin of Namangan State University. – 2019. – Т. 1. – №. 11. – С. 257-261.
86. Ismoilov T. THE EVENTS THROUGH PHYSICAL ACTIVITIES FOR THE PUPILS OF PRIMARY CLASSES //Scientific Bulletin of Namangan State University. – 2020. – Т. 2. – №. 10. – С. 346-349.
87. Ismoilov T. THE DEVELOPMENT OF PHYSICAL QUALITIES OF THE PUPILS OF PRIMARY FORMS OF SECONDARY SCHOOLS THROUGH MOBILE ACTIVITIES IN THE PROCESS OF STUDY //Scientific Bulletin of Namangan State University. – 2020. – Т. 2. – №. 11. – С. 391-394.
88. Ismoilov T. I., Yuldosheva B. M. MORAL AND SPIRITUAL QUALITIES OF A MAN IN FORMATION PROCESS //Экономика и социум. – 2021. – №. 5-1. – С. 189-191.
89. Islomovich I. T. Academic Profession and University in the Context of the Historical Role of Higher Education //International Journal on Economics, Finance and Sustainable Development. – 2021. – Т. 3. – №. 3. – С. 73-77.
90. Islomovich I. T. The Content And Practical Significance Of The Principles Of Academic Independence In The Management Process Of Higher Education //NVEO-NATURAL VOLATILES & ESSENTIAL OILS Journal| NVEO. – 2021. – С. 4264-4270.
91. Исмоилов Т. И. PROBLEMS AND SOLUTIONS OF PUBLIC ACTIVITY OF UNORGANIZED YOUTH //Scientific Bulletin of Namangan State University. – 2020. – Т. 2. – №. 10. – С. 242-247.
92. Ismoilov T. I. Teacher Department of «Social Disciplines» Namangan Engineering Construction Institute Uzbekistan, Namangan city HUMAN FACTOR IN THE SPIRITUAL DEVELOPMENT PROCESS //Teacher academician lyceum at Tashkent Pediatric Medical Institute Uzbekistan, Tashkent city Artistic performance of the creativity of russian. – 2018. – Т. 42.
93. Islomovich I. T. Academic profession and university in the context of modern institutional reforms //International Journal of Human Computing Studies. – 2021. – Т. 3. – №. 2. – С. 7-10.
94. Ismoilov T. I. Special aspects of formation of youth's life strategy //Scientific Bulletin of Namangan State University. – 2020. – Т. 2. – №. 9. – С. 214-219.
95. Исмоилов Т. И. Задачи формирования идеологического иммунитета в процессе глобализации //Теория и практика современной науки. – 2017. – №. 5. – С. 328-330.
96. Ismoilov T. I. Provision of information-psychological security in open information systems //Теория и практика современной науки. – 2018. – №. 1. – С. 24-26.
97. Ismoilov T. I. Human factor in the spiritual development process

- //Мировая наука. – 2018. – №. 5. – С. 43-44.
98. Ismoilov T. I. SOCIAL AND LEGAL SOLUTIONS OF INSURANCE MANDATORY RECOMMENDATIONS //Scientific Bulletin of Namangan State University. – 2019. – Т. 1. – №. 3. – С. 152-154.
99. Islamovich I. T. Democracy and youth: formation of democratic values //European science review. – 2019. – №. 5-6. – С. 112-114.
100. Meyliyevna, B. M. (2021). МАКТАБГАЧА YOSHDA GI BOLALAR NUTQINI RIVOJLANTIRISHNING PSIXOLOGIK XUSUSIYATLARI: Berdiyeva Muhabbat Meyliyevna, TerDU Pedagogika instituti. In Научно-практическая конференция.
101. Berdiyeva, M. (2020). INTELLECTUAL DEVELOPMENT IN PRESCHOOL EDUCATION. Theoretical & Applied Science, (11), 59-61.
102. Бердиева, М. М. (2019). ФОРМИРОВАНИЕ ИНТЕЛЛЕКТУАЛЬНОЙ КУЛЬТУРЫ ДОШКОЛЬНИКА. In INTERNATIONAL SCIENTIFIC REVIEW OF THE PROBLEMS AND PROSPECTS OF MODERN SCIENCE AND EDUCATION (pp. 75-76).
103. Бердиева М. М. ПРОЕКТИРОВАНИЕ ПРЕДМЕТНО-ПРОСТРАНСТВЕННОЙ РАЗВИВАЮЩЕЙ СРЕДЫ ДОШКОЛЬНЫХ ОРГАНИЗАЦИЙ //Педагогика и психология в современном мире: теоретические и практические исследования. – 2018. – С. 156-159.
104. Berdiyeva M., Bo'Ranova S. Maktabgacha va boshlang'ich ta'limda nutq o'stirish mashg'ulotlari orqali bolalarning mustaqil fikrlash qobiliyatlarini shakllantirishning samarali usullari //Science and Education. – 2021. – Т. 2. – №. 4. – С. 425-429.
105. Meyliyevna B. M. PEDAGOGICAL SUPPORT AND DEVELOPMENT OF THE INTELLECTUAL OPPORTUNITIES OF CHILDREN IN PRESCHOOL EDUCATION //European Journal of Research and Reflection in Educational Sciences Vol. – 2019. – Т. 7. – №. 12.
106. Meyliyevna B. M. Tasks for preschool educators //South Asian Journal of Marketing & Management Research. – 2021. – Т. 11. – №. 10. – С. 151-155.
107. Meyliyevna B. M. The development of cognitive interests in older preschoolers in the process of getting acquainted with nature //ACADEMICIA: An International Multidisciplinary Research Journal. – 2022. – Т. 12. – №. 4. – С. 121-128.
108. Meyliyevna B. M. The quality of preschool education at the present stage //ACADEMICIA: An International Multidisciplinary Research Journal. – 2021. – Т. 11. – №. 10. – С. 2267-2271.
109. Шарафутдинова Х. Г., Бердиева М. М. ПРОБЛЕМА ЛИЧНОСТНО-ОРИЕНТИРОВАННОГО ОТНОШЕНИЯ К РЕБЁНКУ В ПРОЦЕССЕ ОБРАЗОВАНИЯ //Гуманитарный трактат. – 2018. – №. 25. – С. 89-91.
110. Berdiyeva M. M. Formation of intellectual culture of a preschooler.
111. TURAKULOVNA M. F., QIZI M. M. M. Competence of the educator in the organization of visual activities //International Journal of Philosophical Studies and Social Sciences. – 2021. – Т. 1. – №. 2. – С. 100-103.
112. Мухаммадиева Ф. И. ИСПОЛЬЗОВАНИЕ НОВЫХ ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ В ОБРАЗОВАТЕЛЬНОМ ПРОЦЕССЕ //WORLD SCIENCE: PROBLEMS AND INNOVATIONS. – 2018. – С. 170-172.
113. Мухаммадиева Ф. И. ОБУЧАЮЩИЕ ЭЛЕКТРОННЫХ РЕСУРСЫ В МОДЕРНИЗАЦИИ ОБРАЗОВАНИЯ //Юность и знания-гарантия успеха. – 2014. – С. 291-293.
114. Мухаммадиева Ф. И. ГЛАВНЫЕ ТЕХНОЛОГИИ ДЛЯ КВАНТОВОГО КОМПЬЮТЕРА //Современные

- инструментальные системы, информационные технологии и инновации. – 2014. – С. 123-125.
115. Turakulovna M. F. PEDAGOGICAL BASES OF EDUCATION OF PRESCHOOL CHILDREN //Journal of Ethics and Diversity in International Communication. – 2021. – Т. 1. – №. 1. – С. 23-24.
116. Sharipboevna F. G., Kamola T. IMPROVING CROSS-CULTURAL COMMUNICATION //ResearchJet Journal of Analysis and Inventions. – 2021. – Т. 2. – №. 05. – С. 359-363.
117. Sharipboyevna F. G. ADABIY TA'LIM DASTURLARIDA MAZMUNNING IFODALANISHI VA UZVIYLIK SHAKLLARINI QO'LLASH //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2022. – С. 894-900.
118. Sharipboyevna G. F., Mamadiyarovich V. T. PEDAGOG-XODIMLARNING UZLUKSIZ O 'QISHINI TASHKIL QILISH VA UNING MUHIM JIHATLARI //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2021. – С. 37-41.
119. Fayzullayeva G., Shukurova N. O 'QITUVCHI-O 'QUVCHI MUNOSABATLARIDA O 'QITUVCHINING KOMMUNIKATIV KO 'NIKALARINI RIVOJLANTIRISH //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2021. – С. 215-217.
120. Sharipboevna F. G. Cognitive Approach to Literature Education: Memory, Thinking and Cognition //JournalNX. – С. 549-551.
121. Boymirzaeva D. D. FEATURES OF PSYCHO-CORRECTIONAL WORK TO REDUCE FRUSTRATION AMONG STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS //INTERNATIONAL JOURNAL OF RESEARCH IN COMMERCE, IT, ENGINEERING AND SOCIAL SCIENCES ISSN: 2349-7793 Impact Factor: 6.876. – 2022. – Т. 16. – №. 2. – С. 19-23.
122. Boymirzaeva D. D. MANIFESTATION FRUSTRATIONS OF UNIVERSITY STUDENTS IN THE PROCESS OF INTERPERSONAL RELATIONS //Ученый XXI века. – 2022. – №. 5-1 (86). – С. 28-30.
123. Dmitrievna B. D. Methodological Approach to Modeling Socio-Psychological Manifestations of Frustration in Students //5. International EMI Entrepreneurship and Social Sciences Congress PROCEEDINGS E-BOOK. – 2020. – С. 328.
124. Kadirov K. B. et al. Relationship between propensity to risky behavior and psychogeometrical types of personality //European Journal of Molecular and Clinical Medicine. – 2020. – Т. 7. – №. 1. – С. 3609-3616.
125. Dmitrievna B. D. SOCIO-PSYCHOLOGICAL MODEL OF FRUSTRATION AMONG STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS //European Journal of Research and Reflection in Educational Sciences Vol. – 2020. – Т. 8. – №. 6.
126. Боймирзаева Д. Д. ФАКТОРЫ, ВЛИЯЮЩИЕ НА ВОЗНИКНОВЕНИЕ ЛЖИ У ДЕТЕЙ ДОШКОЛЬНОГО ВОЗРАСТА //Инновационные подходы в современной науке. – 2018. – С. 81-84.
127. Боймирзаева Д. Д. ПСИХОЛОГО-ПЕДАГОГИЧЕСКИЕ ОСНОВЫ ФОРМИРОВАНИЯ УЧЕБНО-ПОЗНАВАТЕЛЬНОГО ИНТЕРЕСА У ШКОЛЬНИКОВ В ВЫБОРЕ ПЕДАГОГИЧЕСКОЙ ПРОФЕССИИ //NovaInfo. Ru. – 2017. – Т. 1. – №. 68. – С. 284-286.
128. Боймирзаева Д. Д. ЛОЖЬ КАК КОМПОНЕНТ МЕЖЛИЧНОСТНОГО ОБЩЕНИЯ //NovaInfo. Ru. – 2016. – Т. 2. – №. 45. – С. 300-303.
129. Боймирзаева Д. Д. ЛЖИВОСТЬ КАК ФОРМА ПОВЕДЕНИЯ, ЗАКЛЮЧАЮЩАЯСЯ В НАМЕРЕННОМ ИСКАЖЕНИИ ДЕЙСТВИТЕЛЬНОСТИ

- //АКТУАЛЬНЫЕ ВОПРОСЫ РАЗВИТИЯ СОВРЕМЕННОГО ОБЩЕСТВА. – 2014. – С. 140-144.
130. Boymirzayeva D. D. LIE AS A FORM OF DISTORTION OF THE REAL INFORMATION //СОВРЕМЕННЫЕ ПОДХОДЫ К ТРАНСФОРМАЦИИ КОНЦЕПЦИЙ ГОСУДАРСТВЕННОГО РЕГУЛИРОВАНИЯ И УПРАВЛЕНИЯ В СОЦИАЛЬНО-ЭКОНОМИЧЕСКИХ СИСТЕМАХ. – 2014. – С. 12-14.
131. Makhmudjanovna M. N. et al. Relationship Between Propensity To Risky Behavior and Psychogeometrical Types Of Personality //European Journal of Molecular & Clinical Medicine. – Т. 7. – №. 01. – С. 2020.
132. Xalimjanovna A. M. MANIFESTATIONS OF STRESS IN PROFESSIONAL ACTIVITY AND WAYS TO ELIMINATE IT //Galaxy International Interdisciplinary Research Journal. – 2022. – Т. 10. – №. 11. – С. 841-844.
133. Xalimjanovna A. M. Raising a Child and Preparing Him for Social Life in the Works of Our Great Scientists //EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION. – 2022. – Т. 2. – №. 5. – С. 38-41.
134. Xalimjanovna A. M. EDUCATION OF CHILDREN IN THE WORKS OF OUR GREAT SCIENTISTS //American Journal of Interdisciplinary Research and Development. – 2022. – Т. 4. – С. 45-49.
135. Xalimjanovna A. M. THEORETICAL AND METHODOLOGICAL FUNDAMENTALS OF PREPARING CHILDREN FOR SOCIAL LIFE IN DISABLED FAMILIES //EUROPEAN JOURNAL OF MODERN MEDICINE AND PRACTICE. – 2022. – Т. 2. – №. 5. – С. 39-42.
136. Xalimjanovna A. M. PEDAGOGICAL CONDITIONS FOR PREPARING CHILDREN FOR SOCIAL LIFE IN SINGLE-PARENT FAMILIES.
137. Asranbaeva M. H. CHARACTERISTICS OF FORMING MOTIVES OF LABOUR ACTIVITIES IN AN INCOMPLETE FAMILY //Theoretical & Applied Science. – 2020. – №. 1. – С. 121-123.
138. Halimjanovna A. M. REPUTATION AND PERSONAL EXAMPLES OF PARENTS IN SINGLE-PARENT FAMILIES.
139. Asranbaeva M. X. IMPROVING MECHANISMS OF PREPARING CHILDREN FOR SOCIAL LIFE IN DISABLED FAMILIES //Theoretical & Applied Science. – 2020. – №. 12. – С. 125-129.
140. Asranbayeva M. X. NOTOLIQ OILALARDA MAKTABGACHA YOSHDAGI BOLALAR RIVOJLANISHINING OZIGA XOS XUSUSIYATLARI //Scientific Bulletin of Namangan State University. – 2020. – Т. 2. – №. 4. – С. 532-535.
141. Asranbaeva M. H. CHARACTERISTICS OF FORMING MOTIVES OF LABOUR ACTIVITIES IN AN INCOMPLETE FAMILY //Theoretical & Applied Science. – 2020. – №. 1. – С. 121-123.
142. Асранбаева М. МЕТОДЫ И ПРИЁМЫ КОРРЕКЦИОННОЙ РАБОТЫ С ТРЕВОЖНЫМИ ДЕТЬМИ //Проблеми та перспективи розвитку науки на початку третього тисячоліття у країнах Європи та Азії. – 2015. – С. 275.
143. Ахмедова С. М. Морфологическая характеристика развития стенок сердца крысят //Наука и мир. – 2015. – №. 1-2. – С. 85-87.
144. Kh M. O. et al. Especially the development of myocarditis in hypothyroidism in postnatal ontogenesis //Indian Journal of Forensic Medicine & Toxicology. – 2020. – Т. 14. – №. 4. – С. 7737.
145. Миршарапов У. М. и др. Морфофункциональные изменения стенок сердце при воздействии пестицидов //Морфология. – 2018. – Т. 153. – №. 3. – С. 183-184.

146. Ахмедова С. М. Морфология сердца и влияние пестицидов. – 2016.
147. Ахмедова С. и др. Влияние цитомегаловирусной инфекции на беременность //Журнал вестник врача. – 2016. – Т. 1. – №. 1. – С. 68-69.
148. Негмаджанов Б., Ахмедова С. Современные аспекты диагностики цитомегаловирусной инфекции в акушерстве и перинатологии //Журнал вестник врача. – 2015. – Т. 1. – №. 04. – С. 43-46.
149. Ахмедова С. М. Возрастные особенности анатомии сердца крысят в раннем постнатальном онтогенезе //International medical scientific journal. – 2015. – С. 40.
150. Ахмедова С. М. Гистотопография стенок сердца крысы в постнатальном онтогенезе //Врач-аспирант. – 2011. – Т. 46. – №. 3.2. – С. 283-288.
151. Ахмедова С. Изменение миокарда на фоне экспериментального сахарного диабета : дис. – 2022.
152. Ахмедова С. М., Айтжанова А. Е., Сагдуллаева М. К. К МОРФОЛОГИИ ИЗМЕНЕНИЙ ПОЧЕК ПРИ ЭКСПЕРИМЕНТАЛЬНОМ АЛКОГОЛИЗМЕ //Journal of new century innovations. – 2022. – Т. 16. – №. 2. – С. 166-168.
153. Миршаропов У. М., Ахмедова С. М. ВЛИЯНИЕ ГИПОТИРЕОЗНОГО СОСТОЯНИЯ МАТЕРИ НА РАЗВИТИЕ ОРГАНОВ И СИСТЕМ ПЛОДА //E Conference Zone. – 2022. – С. 25-28.
154. Ahmedova S. M., Safarova D. X., Xudoiberdiev B. E. OITS BILAN KASALLANGAN ONALARDAN TUG'ILGAN 7-12 YOSHLARDAGI BOLALARNING ANTROPOMETRIK KO'RSATKICHLARINI O'ZGARISHLARI //Journal of new century innovations. – 2022. – Т. 15. – №. 2. – С. 11-15.
155. Ахмедова С. М., Якубова Ф. ПОКАЗАТЕЛИ ФИЗИЧЕСКОГО РАЗВИТИЯ У СЛЕПЫХ И СЛАБОВИДЯЩИХ ДЕТЕЙ //Conferencea. – 2022. – С. 103-105.
156. Ахмедова С., Нортюева Н., Нортюев А. Morphological changes in the teeth of adolescent children with hypotireosis : дис. – Тошкент тиббиёт академияси, 2022.
157. Каттаходжаева Д., Муминов О. Морфологическое изменения надпочечников на фоне сахарного диабета : дис. – ТГМУ имени абу Али ибн сино, 2022.
158. Каримов Х., Ахмедова С., Тен С. Морфологическая характеристика развития стенок сердца и их изменения при воздействии пестицидов //Журнал вестник врача. – 2011. – Т. 1. – №. 03. – С. 51-54.
159. Садриева Г., Ахмедова С. Неврологические осложнения у детей с глистной инвазией //Журнал вестник врача. – 2013. – Т. 1. – №. 01. – С. 136-141.
160. Akhmedova S. M. MORPHOLOGICAL CHARACTERISTIC OF HEART WALLS DEVELOPMENT OF INFANT RATS //SCIENCE AND WORLD. – 2013. – С. 87.
161. Ахмедова С. М. ВОЛОКНИСТАЯ СТРУКТУРА СОЕДИНИТЕЛЬНОЙ ТКАНИ ОБОЛОЧЕК СЕРДЦА КРЫСЫ //Молодежь и медицинская наука в XXI веке. – 2014. – С. 109-110.
162. Ахмедова С., Хамроева Л. Акушерские и перинатальные аспекты при цитомегаловирусной инфекции в поздние сроки беременности (обзор литературы) //Журнал вестник врача. – 2014. – Т. 1. – №. 03. – С. 60-63.
163. Ахмедова С. М. СТРОЕНИЕ СТенок СЕРДЦА КРЫСЯТ В РАННЕМ ПОСТНАТАЛЬНОМ ОНТОГЕНЕЗЕ //Научная дискуссия: вопросы медицины. – 2015. – №. 5-6. – С. 117-121.
164. Ахмедова С. М., Миршаропов У. М. Гистологическое строение сердце крысят в ранних этапах онтогенеза

- //Уральский медицинский журнал. – 2015. – №. 3. – С. 115-119.
165. Ахмедова С. М., Миршарапов У. М. СОСУДЫ МИОКАРДА СЕРДЦА КРЫСЯТ ПРИ ВОЗДЕЙСТВИИ КОТОРАНА //Журнал теоретической и клинической медицины. – 2015. – №. 1. – С. 16-20.
166. Ахмедова С., Эрматов Н. Характер морфофункциональных изменений сердца при воздействии пестицидов //Журнал проблемы биологии и медицины. – 2016. – №. 3 (89). – С. 135-137.
167. Ахмедова С. М., Каттахаджаева Д. У., Бокиева Ф. А. УЛЬТРАСТРУКТУРНОЕ СТРОЕНИЯ МИОКАРДА ПРИ ВЛИЯНИИ ПЕСТИЦИДА //Велес. – 2017. – №. 5-1. – С. 43-45.
168. Ахмедова С. М., Хатамов А. И., Худайберганов Б. Э. МОРФОФУНКЦИОНАЛЬНЫЕ ОСОБЕННОСТИ УЛЬТРАСТРУКТУРНОГО СТРОЕНИЯ МИОКАРДА ПРИ ВЛИЯНИИ ПЕСТИЦИДА //Проблемы и достижения современной науки. – 2017. – №. 1. – С. 11-13.
169. Миршарапов У. М. и др. СОСТОЯНИЕ СОСУДИСТОВ ПРИ ЭКСПЕРИМЕНТАЛЬНОМ САХАРНОМ ДИАБЕТЕ //Актуальные научные исследования в современном мире. – 2017. – №. 5-3. – С. 78-82.
170. Миршарапов У. М. и др. СОСТОЯНИЕ СОСУДОВ ПРИ ЭКСПЕРИМЕНТАЛЬНОМ САХАРНОМ ДИАБЕТЕ //Проблемы и достижения современной науки. – 2017. – №. 1. – С. 13-15.
171. Mirzamuhamedov O. M., Akhmedova S. M. STATE OF THE MYOCARDIUM IN EXPERIMENTAL TOXIC MYOCARDITIS //International Scientific and Practical Conference World science. – ROST, 2017. – Т. 5. – №. 10. – С. 53-55.
172. Рустамова М. М. Методика развития творческого мышления учеников в системе начального образования //Восточно-европейский научный журнал. – 2017. – №. 3-3 (19). – С. 15-18.
173. РУСТАМОВА М. М. ПЕДАГОГИКО-ПСИХОЛОГИЧЕСКИЕ ОСОБЕННОСТИ РАЗВИТИЯ ТВОРЧЕСКОГО МЫШЛЕНИЯ У УЧАЩИХСЯ НАЧАЛЬНЫХ КЛАССОВ //ЕВРАЗИЙСКИЙ СОЮЗ УЧЕНЫХ. СЕРИЯ: ПЕДАГОГИЧЕСКИЕ, ПСИХОЛОГИЧЕСКИЕ И ФИЛОСОФСКИЕ НАУКИ Учредители: ООО "Логика+". – №. 1. – С. 29-33.
174. Рустамова М. М. БОШЛАНҒИЧ СИНФ ЎҚУВЧИЛАРИНИНГ ИЖОДИЙ ТАФАККУРИНИ РИВОЖЛАНТИРИШНИ ТАКОМИЛЛАШТИРИШГА ОИД "МОНТЕССОРИ МЕТОДИКАСИ" НИ ИШЛАБ ЧИҚИШ ВА УНИ АМАЛИЁТГА ЖОРИЙ ЭТИШ //Современное образование (Узбекистан). – 2021. – №. 11 (108). – С. 54-63.
175. Mirkamalovna R. M. Development of creative thinking of younger schoolchildren in lessons of labor training using non-traditional materials //International Journal of Psychosocial Rehabilitation. – 2020. – Т. 24. – №. 6. – С. 578-580.
176. Mirkamalovna R. M. Psycho-Pedagogical Aspects of Development of Creative Thinking of Pupils of Primary School //ANGLISTICUM. Journal of the Association-Institute for English Language and American Studies. – 2016. – Т. 5. – №. 8. – С. 82-85.
177. Рустамова М. М. РОЛЬ УРОКОВ ТРУДА В НАЧАЛЬНЫХ КЛАССАХ В РАЗВИТИЕ ТВОРЧЕСКОГО МЫШЛЕНИЯ УЧЕНИКОВ //Сборники конференций НИЦ Социосфера. – Vedecko vydavatelске centrum Sociosfera-CZ sro, 2016. – №. 9. – С. 131-133.
178. Рустамова М. М. Развитие творческого мышления школьников на уроках по труду в начальных

- классов //Апробация. – 2015. – №. 12. – С. 126-128.
179. Умарова Г. А. Совершенствование методики преподавания квантовой физики на основе компьютерных технологий в общеобразовательной школе. – 2008.
180. Rakhimov N. R., Umarova G. A., Zakirova K. D. Studying optoelectronic detectors for fatigue parameters control on machine-building metal surfaces //Journal of Physics: Conference Series. – IOP Publishing, 2019. – Т. 1333. – №. 6. – С. 062022.
181. Kasimaxunova A. M., Umarova G. A. THE ROLE OF BROAD IMPLEMENTATION OF MODELING ON THE SUBJECT OF SEMICONDUCTOR IN THE HIGHER EDUCATION INSTITUTIONS //CURRENT RESEARCH JOURNAL OF PEDAGOGICS. – 2022. – Т. 3. – №. 12. – С. 01-08.
182. Umarova G. A. IMPROVING THE METHOD OF EFFECTIVE TEACHING FOR MODELLING AND PERFORMING VIRTUAL LABORATORY WORKS IN PHYSICS //CURRENT RESEARCH JOURNAL OF PEDAGOGICS. – 2022. – Т. 3. – №. 11. – С. 06-18.
183. Умарова Г. А. Разработка методов оптимального обучения моделированию виртуальных лабораторных работ по физике //Science and Education. – 2022. – Т. 3. – №. 4. – С. 1554-1562.
184. Набиев Ш., Умарова Г. Роль физики и основные условия эффективности системы образования в подготовке высококвалифицированных научных и инженерных кадров //Теория и практика современной науки. – 2016. – №. 5. – С. 662-665.
185. Anarxan K. DEVELOPMENT OF METHODS FOR EFFECTIVE LEARNING IN MODELING THE PROPERTIES OF SEMICONDUCTORS FOR RESEARCH WORKS //Scientific Bulletin of NamSU. – 2022.
186. Gulchexra U., Dilmurod J. USING THE STATE-OF THE ART TECHNIQUES OF TEACHING BY CLASSIFICATION REPAIRING AND RECOVERING PROCESS OF SKIN BY BIOPOLYMERS IN MEDICAL AND ENGINEERING EDUCATION //Universum: технические науки. – 2021. – №. 10-5 (91). – С. 43-46.
187. Турдиалиев У. М. и др. Микрокристаллическая целлюлоза из хлопка сырца Узбекистана //Universum: технические науки. – 2020. – №. 9-2 (78). – С. 75-77.
188. Турдиалиев У. М. и др. Надмолекулярная структура тонко-и средневолокнистых линтов и целлюлоз в Узбекистане //Universum: технические науки. – 2020. – №. 7-3 (76). – С. 53-56.
189. Umarova G. A., Rakhimov N. R. Investigation of Open-Channel Optrons for The Control of Metal Surfaces Qualitative Parameters //Parameters. – 2019. – Т. 9. – №. 1. – С. 6.
190. Разыкова Л. Т., Игамова И. С., Муратова Ш. Н. Роль психологической атмосферы семьи в становлении и развитии личности //Наука и образование сегодня. – 2019. – №. 11 (46). – С. 58-60.
191. Разыкова Л. Т. и др. Эффективность педагогического общения в подготовке врачей //Наука и образование сегодня. – 2019. – №. 11 (46). – С. 55-57.
192. G'anievna, Rahmatova Fotima, and Vahobova Kamola Komilovna. "МАКТАБГАЧА TALIM YOSHDAGI BOLALAR LAYOQATINI SHAKLLANTIRISH." (2022): 81-85.
193. G'aniyevna P. D. R. F. et al. МАКТАБГА ТАЙЙОРЛОВ GURUHLARI UCHUN SAVODXONLIKKA O'RGATISH MASHG'ULOTLARIDA, A'HARF-TOVUSHINI O'RGATISH METODIKASI //E Conference Zone. – 2022. – С. 38-41.
194. Раҳматова Ф. Ф. ИҚТИДОРЛИ ЎҚУВЧИЛАР БИЛАН ИШЛАШНИНГ ПЕДАГОГИК-ПСИХОЛОГИК ЎЗИГА

- ХОСЛИКЛАРИ //PEDAGOGS journali. – 2022. – Т. 7. – №. 1. – С. 669-680.
195. G'aniyevna, Rahmatova Fotima. "RIVOJLANAYOTGAN XORIJIY MAMLAKATLARDA TA'LIM VA TARBIYA." (2022): 195-200.
196. Kamolova, F. A. "MAKTABGACHA TA'LIMDA INKLYUZIV TA'LIMNI RIVOJLANTIRISH." (2022): 263-265.
197. Ganievna, Fotima R. "Intellectual Youth is the Future of Our Country." *International Journal on Integrated Education*, vol. 4, no. 6, 2021, pp. 58-62, doi:10.31149/ijie.v4i6.1934.
198. Ikromovna T. O. The development of creativity in the students of higher education institutions as an urgent pedagogical problem //E Conference Zone. – 2022. – С. 301-303.
199. Yuldasheva M., Nurmatova M., Tolipova O. ADVANTAGES OF USING GAME TECHNOLOGIES IN EDUCATION.
200. Ikromovna T. O. Formation of creativity characteristics in students of higher education organization based on CTEAM educational technology design method //INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429. – 2022. – Т. 11. – №. 11. – С. 348-351.
201. Tolipova O. I. DEVELOPING STUDENT CREATIVITY AS A PSYCHOLOGICAL-PEDAGOGICAL PROBLEM //INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429. – 2022. – Т. 11. – №. 06. – С. 58-61.
202. Yuldasheva M., Nurmatova M., Tolipova O. ADVANTAGES OF USING GAME TECHNOLOGIES IN EDUCATION.
203. Исакулова Н. Ж. Узлуксиз таълим жараёнида ўқувчиларга фанлараро экологик тарбия бериш назарияси ва амалиёти. Педагогика фанлари доктори илмий даражасини олиш учун тақдим этилган диссертация автореферати. – 2012.
204. Isakulova J. N. Theory and practice of environmental education in students //Monograph. Tashkent: Science. – 2011.
205. Исакулова Ж. Н. Уқувчиларга экологик тарбия бериш назарияси ва амалиёти //Т.:“ Фан. – 2011.
206. Исакулова Н. Межпредметное экологическое воспитание учащихся в процессе непрерывного образования //Начальная школа. – 2010. – №. 4. – С. 98-99.
207. Isakulova N. Using the Venn Diagram in Teaching Geography Terms //Journal of Pharmaceutical Negative Results. – 2022. – С. 2519-2523.
208. Isakulova N. USE OF BLITS-QUESTION METHODOLOGY IN TEACHING TERMS OF GEOGRAPHY //European International Journal of Multidisciplinary Research and Management Studies. – 2022. – Т. 2. – №. 06. – С. 84-88.
209. Худжаахматова К., Исакулова Н. The importance of teaching medical terms in ESP for improving vocabulary acquisition based on lingua-didactic approach //Общество и инновации. – 2022. – Т. 3. – №. 2. – С. 162-166.
210. Isakulova, Nilufar. "Supervision Method In Training A Specialist Or The Role Of Methodical Cooperation (On The Example Of Foreign Language And Literature Specialty)." *Philology Matters* 2019.3 (2019): 115-122.
211. Janikulovna, Isakulova Nilufar. "THREE INDICATORS OF THE EFFECTIVENESS OF THE PROJECT METHOD IN TEACHING FOREIGN LANGUAGES."
212. Isakulova N. USE OF THE CASE OF THE METHOD IN TEACHING SPECIAL TERMS IN THE ENGLISH LANGUAGE //European Journal of Research and Reflection in Educational Sciences Vol. – 2019. – Т. 7. – №. 5.
213. Isakulova N. METHODS OF USING COURSES OF OPEN EDUCATION IN IMPROVING MEDIA OF COMPETENCE OF STUDENTS (ON THE EXAMPLE OF



- ENGLISH) //European Journal of Research and Reflection in Educational Sciences Vol. – 2019. – Т. 7. – №. 5.
214. УМАРОВА Г. А., СУЛЕЙМАНОВ Р. Н., ВИРТУАЛЬНЫХ Р. К. В. МИНИСТЕРСТВО ВЫСШЕГО И СРЕДНЕГО ОБРАЗОВАНИЯ РЕСПУБЛИКИ УЗБЕКИСТАН АНДИЖАНСКИЙ МАШИНОСТРОИТЕЛЬНЫЙ ИНСТИТУТ.
215. Rakhimov N. INVESTIGATION OF OPEN-CHANNEL OPTONS FOR THE CONTROL OF METAL SURFACES QUALITATIVE PARAMETERS //Acta of Turin Polytechnic University in Tashkenthttps://acta.polito.uz. – 2019.
216. Турдиалиев У. М. и др. Надмолекулярная структура тонко-и средневолокнистых линтов и целлюлоз в Узбекистане //Universum: технические науки. – 2020. – №. 7-3 (76). – С. 53-56.
217. Турдиалиев У. М. и др. Микрористаллическая целлюлоза из хлопка сырца Узбекистана //Universum: технические науки. – 2020. – №. 9-2 (78). – С. 75-77.
218. Gulchexra U., Dilmurod J. USING THE STATE-OF THE ART TECHNIQUES OF TEACHING BY CLASSIFICATION REPAIRING AND RECOVERING PROCESS OF SKIN BY BIOPOLYMERS IN MEDICAL AND ENGINEERING EDUCATION //Universum: технические науки. – 2021. – №. 10-5 (91). – С. 43-46.
219. GA U., Juraev D. USING THE STATE-OF THE ART TECHNIQUES OF TEACHING BY CLASSIFICATION REPAIRING AND RECOVERING PROCESS OF SKIN BY BIOPOLYMERS IN MEDICAL AND ENGINEERING EDUCATION //Металлургия. – 2021. – Т. 132. – №. 10. – С. 91.
220. Juraev D. 3D BIOPRINTING TECHNOLOGIES FOR SCAFFOLDS AND ADAPTING SIMPLE 3D PRINTERS TO LOW-COST 3D BIOPRINTER //TURKEY International scientific-online conference:" THEORY AND ANALYTICAL ASPECTS OF RECENT RESEARCH". – THEORY AND ANALYTICAL ASPECTS OF RECENT RESEARCH TURKEY International scientific-online conference, 2022.