



Methods of Involving Children who are Not Included in Pre-School Education Organizations to Private Pre-School Education Organizations

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ABSTRACT

In this article, you can get enough information about the methods of attracting children who are not included in the preschool education organization to the private preschool education organization.

Keywords:

Preschool education organization, children, educator, parents, family, game, work, ethics, Uzbekistan, President.

Introduction

A child is the future of every country, the owner of every country's fairy tale. It is very necessary to involve every child in preschool education organization. The issues of involving children who are not included in preschool education organization in public and private preschool education organization are urgent. Every parent should raise their child as a person, a mature person needed by the country. In order to form the knowledge and skills of the child from a young age, it is necessary to take the children to the preschool education organization from a young age.

Not all 3-6-year-olds are enrolled in pre-school education. But even if they are not included in the organization of preschool education, their education is not abandoned. There are various conditions for involvement in the after-school educational organization.

Parents of children who are not included in the preschool education organization can be involved in state or private preschool education organization by conducting explanatory work. Since children are also considered to be active learners in the system of continuous education and upbringing, their social pedagogical activity

with their parents is relevant. Year by year, it is necessary to increase the coverage of children in the preschool education organization. On May 24, President Shavkat Mirziyoyev held a meeting to discuss issues of expanding the coverage of preschool educational institutions in the region. By involving children in preschool educational organizations, children's mental activity increases, moral and physical qualities are formed. Therefore, a lot of work is being done on the development of the field of preschool education both in terms of organization and content

Methodology With Literature Analysis

The President of the Republic of Uzbekistan Sh.M. Mirziyoyev says that "modern pre-school education is important for raising a healthy and mature generation."

Currently, special attention is paid to preparing children for high-quality school education in the preschool education organizations of the Ministry of Preschool Education under the Ministry of Preschool Education of the Republic of Uzbekistan. In this way, the number of children who are not included in pre-school education will be very

small. In the last four years, the number of preschool education organizations has increased from 5,200 to 18,300.

The level of children's enrollment in pre-school education has doubled to 60%. Private, public, and family preschools have proliferated through opportunities and incentives provided by the state. Today, 1,700,000 children are educated in all preschool educational institutions. There is a shortage of preschool education organizations in 53 districts. For example: Bandikhon, Denov, Kumkurgan of Surkhandarya region, Chirakchi, Qamashi of Kashkadarya region and Kitob of Tashkent region on the side of the Yangi road, coverage is very low, in them it is possible to increase the number of public and private and family pre-school education organizations and increase the quality of the teaching process.

Results

There are more than 14,000 preschool education organizations operating in Uzbekistan. In 2018, child coverage in preschool education was 34.4%, and at the end of 2019, it will be 40.5%. In 2019, this percentage will reach 52%. In 2020, this indicator is expected to be 59.5%. It is also planned to cover 85.2% of 6-year-old children with compulsory 1-year education.

The decision of the President of the Republic of Uzbekistan dated May 8, 2019 "On the development of the preschool education system of the Republic of Uzbekistan until 2030" was adopted. According to the stated concept, efforts are being made to increase the inclusion of 80.8% of children aged 3-7 years in the preschool education system by 2030. . It is planned to open a preschool education organization within the framework of 2020 family and 420 state-private partnerships in order to attract children who are not included in the preschool education organization. Measures to establish 2,000 family pre-school education organizations with 34,000 places in 53 districts were determined.

Conclusion

By involving them in pre-school educational organizations, we help children develop. The

system of mutual relations between children in the family is organized together in a game, on walks, it is formed in the upper plan. Relationships with family members and peers play an important role in the formation of children's speech culture. The earlier education begins, the more fruitful it will be. is visible early. Therefore, the task of parents, students of educational institutions and pedagogues is to educate the young generation to be mentally mature, physically healthy, morally perfect people. The continuity of family and educational institutions not only develops the child physically and mentally, but also has a positive effect on his spiritual formation.

We can increase the coverage of children by increasing the number of public, private and family preschool education organizations.

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