



Efficiency Factors in the Practical Use of the Uzbek Language

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ABSTRACT

This article, at a certain stage of the development of society, at what stage of education in each subject, what, for what purpose and in what direction, the issue of teaching has risen to the level of a national problem, and as a result, public attention to the solution of the problem, education The purpose of education is determined, the content of education is prepared, and the educational method is developed accordingly.

Keywords:

Uzbek language, creative thinking, personality education, language and personality, theoretical philological activity, educational philological activity, social necessity, professional competence

The new era felt the need not only for an educated person, but also for a conscious citizen who has mastered the ways of acquiring knowledge and has the skills of independent perception. Despite the priority given to the methods that serve to develop creative thinking in education based on the requirements of the new era, the old and weak tradition of providing less effective linguistic knowledge about language construction, which is far from practical application in many cases, is still preserved [2].

In the new century, the process of globalization, which rapidly covers all areas of society, imposes new tasks on both linguistics and language education on a global scale. The era made the practical use of language the main task of both science and education. As a result, the wave of transition from dry theorizing describing the internal construction of language to practical directions dealing with the issue of language and personality is gaining strength in world science.

Philology and its types

As a branch of science, philology deals with theoretical, educational and practical issues related to language and literature. There are several types of philology worldwide, and each type of philological activity has its own goals and tasks related to the relevant problems of social life.

Theoretical philological activity is to carry out scientific research based on the acquisition of fundamental knowledge of linguistics and literary studies, to analyze and interpret existing theoretical philological concepts and separate linguistic and literary events and processes, to draw different theoretical judgments and conclusions, generalization, relevant scientific collecting data, annotating, preparing an abstract, compiling a bibliography, participating in defenses and discussions, presenting information and lectures, orally presenting scientific conclusions, including written and virtual presentation (to information networks), these tasks are combined within the framework of the main theoretical

direction of the field of philology of our country and are mainly activities up to the stage of practical implementation [1].

Relying on the results of research activities in educational philological activities, conducting training sessions and extracurricular activities on language and literature in higher, general education and professional educational institutions, mother tongue and literature on the basis of appropriate methodology. prepares teaching-methodical materials for classes and extracurricular activities, popularizes and distributes philological knowledge and educational activities conducted with students [3].

The results of these two types of philological activity in our country can easily be said to be at the level of the efficiency of science and education of developed countries. Also, today in developed countries a third field of philological activity - applied philological activity has already formed and is rapidly developing. Specialist personnel are being trained for the type of practical philological activity, and many practical linguistic studies are being carried out. In our opinion, the rapid development of information and communication technologies in the economic, social, political, spiritual and educational spheres of our republic has officially launched practical philological education and activities, as well as the implementation of prospective and targeted scientific research in this regard. yish and all-round development are extremely urgent tasks.

Practical philological activity is a social necessity

The need to establish practical philological education, to carry out practical philological activities and to carry out related research works appeared long ago in our social life. Here are some proofs.

It was said in general above that there is a strong need for personnel engaged in practical philological activities in our social life. For example, the collection and processing of language evidence using

advanced methods and modern information technologies (processing, storage, correction, analysis, interpretation and summarization), the creation of various texts based on effective methods and norms (preparation of introduction, general information, annotation, summary, summary, report, official work, publicist, advertising texts), working with official office documents in enterprises, organizations and institutions, processing and processing texts of various forms and types (checking, correcting (correction, editing), explaining, explaining, systematizing, summarizing, abstracting), preparing reviews, compiling encyclopedias and dictionaries, creating linguistic and literary references, preparing periodicals, archive on the literary-critical process description of materials and participation in their processing, various types of (mainly scientific and journalistic) texts and documents from foreign languages and translating into foreign languages, compiling abstracts and annotations of documents, scientific and artistic materials in foreign languages, public and interpersonal oral, written and virtual communication, including intercultural, inter-national and international linguistic and cultural relations, is a special social need requires the training of personnel with practical philological competence [4].

Practical philological studies

Today, most researches in linguistics are carried out on the basis of outdated requirements and criteria, lack of necessary effectiveness of research conclusions, "language itself", "language for the sake of language", "research for linguistics" or imitation of the West. The rooting of the "modern" principles as an evil, the inability to see the problems that await the solution in social life in linguistics has led to the disconnection of the science from life and live practice. caused the creation of imaginations.

Conclusion

However, national development means spiritual growth, and spiritual growth occurs simultaneously with language and cannot be

separated from it. Linguistics is an obstacle to social development from giving the appearance of "sophistication" to the partial aspects of the problems that have already been solved in the researches carried out. It is desirable to identify the current problems, to move to their comprehensive solution, to use the financial funds allocated by the state for fundamental and applied scientific research wisely. This requires the training of qualified specialists in applied philology and the strengthening of applied philological research. Sociolinguistics, ethnolinguistics, psycholinguistics, pragmalinguistics, linguocognitology, linguoculturology of the national nature of Uzbek applied linguistics, which deals with the issues of the effectiveness of pragmatic use of linguistic opportunities by language speakers, The development of modern scientific fields such as neurolinguistics, computer linguistics, corpus linguistics, forensic linguistics is compatible with the requirements of social development. Especially in the age of information technologies and globalization, ensuring the inclusion of the Uzbek language in global language corpora appears as a historical necessity

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