



The Importance of Didactic Conditions in Improving the Independent Education of Students

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ABSTRACT

Today, the concept of modern education is that the student should learn by himself. The teacher's role is to manage his teaching, that is, to stimulate, organize, activate, coordinate and advise his activities. One of the main tasks of the concept of modernization of education of the Republic of Uzbekistan is the formation of a creative personality

Keywords:

Independent education, activation, pedagogical process, pedagogical system, pedagogical process, innovative approach. mobile technology.

The most important requirement for the modern process of professional training is active, independent, conscious activity of students, purposeful actions aimed at successful completion of tasks. The new education system focuses on person-centered education. In order to create an educational system that meets the educational needs of each student according to their inclinations, interests and capabilities, we are now fundamentally changing the paradigm in which the relationship between the teacher and the student is considered in the educational process. It is the task of a modern teacher to direct students to independent learning and to activate the process of knowing in accordance with this independence. The development of activity, independence, initiative and creative attitude to business are the requirements of life itself and determine the direction in which the educational process should be improved.

When we talk about independent education, we mean: the student's interest and desire for it, his readiness and consciousness to complete tasks, the desire to improve his personal level, systematic learning. But

cognitive activity is impossible without independence. Cognitive activity and independence are inseparable, active students are usually independent; the student's low self-activity makes him dependent on others and deprived of independence.

Student activity management is traditionally called activation. Independent work is defined as a continuous process of encouraging students to study energetically, purposefully, to overcome passive and stereotypical activities, to decrease and stagnate in mental work. The main goal of activation is to form student activity and increase the quality of the educational process. In our pedagogical practice at our institute, we use various methods to activate students' cognitive activity. Among them, the main ones are the selection of various forms, methods and teaching tools, such combinations that encourage their activity and independence in the situations that arise. The greatest activation effect is given in situations where students themselves need to form and defend their opinions by participating in discussions; ask

questions, rate and their friends see the answers; acting as an expert during cross-examination in the audience; independently choose a possible task for work outside the audience; self-assessment and analysis of personal achievements; find several possible solutions to knowledge problems; It is necessary to look for different ways to solve professional problems.

The success of education is determined by students' attitude to learning, their desire for knowledge, conscious and independent acquisition of knowledge and skills, and their activity. The level of activity is the attitude of students to the teacher's work. The methods used by the teacher determine the level of activity of students in the audience. Therefore, when the teacher thinks about the methods, technologies and their combinations, the stage of preparation for the lessons is very important. Combining all three levels of activity in the practical lesson in selected ways: re-development, interpretation and creativity, allows to include students' desire to understand, remember and re-develop knowledge; it is necessary to master the method of using them in the model. Correctly applied creative technologies include determining the meaning of the content of the studied material, learning the connections between events and processes, mastering the ways of applying knowledge in changed conditions, deeply understanding the essence of events and their interrelationship, and striving to find a new way for this purpose.

Each teacher and the entire educational staff of the educational organization must create an active and effective learning environment in which students independently learn scientifically and approach each lesson creatively, so that the active methods and technologies of teaching they choose will be effective and bring success to each student. Everything should be aimed at encouraging (activating) students to search for information and actively acquire it, to acquire the initial experience of applying knowledge and skills. It is necessary to strictly adhere to the principles of activation when choosing technologies and

methods for activating students' independent work in each lesson:

- the principle of ensuring the maximal adequacy of educational activities to the nature of practical tasks;
- the principle of mutual learning, the principle of researching learned problems, the principle of individualization, the principle of self-learning and self-control, the principle of motivation.

The principles of activation of independent education should be determined today, taking into account the specific characteristics of the educational process based on dynamic, intensive, maximally independent, effective pedagogical methods and technologies. Today, the most urgent task is based on the student's personal position in the educational activity. One of the main tasks of the teacher is to find various forms of organizing independent work, teaching methods and methods that affect the development of students' independence. When choosing specific education methods, you should strive for a productive result.

The choice of methods of activation of independent education depends on the type of lesson, its educational and developmental goals and objectives, and the content of the lesson.

Methods of developing interest in learning: formation of readiness to perceive the educational material, construction of a game plot around the educational material, stimulation of entertainment content, creation of creative research situations, methods of formation of responsibility and obligation. The methods of formation of responsibility in teaching are based on the methods of professional education and emphasize the unity of self-education and education processes. Motives of duty and responsibility are formed based on the use of a whole group of methods: explaining the personal importance of teaching and learning that meets the requirements of operational control. Methods of developing students' creative abilities and personal qualities: game methods, creative task, creating a problem or creating a problem situation, methods of organizing student cooperation and gathering social experience, "cooperative

learning" technology, creating a creative space - the key to the creative method.

Each stage of the lesson uses its own methods of activating cognitive activity to control the independent work of students:

1. At the cognitive stage, students are related to the catalytic activity and interest in the studied material, the importance of settings and the need for material discovery in relation to its professional value; to obtain dynamic settings for the study of dynamics and development processes and events; news is not included in the content of educational materials, interesting information, facts, historical information; The method of semanticization is based on interest due to revealing the semantic meaning of words, which is very useful in creating a terminological dictionary in medicine.

2. Ways to activate students' activities at the stage of mastering the studied material: heuristic method-difficult questions are asked and with the help of leading questions, leads to answer or discussion of controversial issues that allow students to develop their ability to prove and justify their judgments; research methods - students should form a conclusion based on observations, experiments, literature analysis and knowledge problems.

3. Methods of activating cognitive activity at the stage of re-development of acquired knowledge: natural science technique - performing tasks using natural objects.

4. Methods for maintaining high academic performance during work evaluation: use of various options for evaluating students' work in the audience; involvement of competent and independent jury in the examination of knowledge and skills (teachers and students-experts of other groups); distribution of tasks taking into account individual characteristics, otherwise weak students will not be interested in performing complex tasks; evaluate group

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activity and assign creative tasks to each student.

Actively managed educational process includes taking into account the individual characteristics of students, modeling the educational process, forecasting it, accurate planning, actively managing the education and development of each student. Active learning methods that activate independent work are methods that maximize the level of cognitive activity and encourage diligent study. In pedagogical practice and methodical literature, it is customary to distinguish teaching methods from the source of knowledge: verbal, visual and practical. Each of them can be passive and more active and less active. However, none of the methods and none of the technologies are universal. Only their variety and compatibility optimizes the educational process. Often, professional modules, project methods, game technologies, problem-based learning and other methods are used as ways to activate cognitive activity in practical training on technologies. The conditions (factors) that encourage students to be active can also be called the teacher's motivations or incentives for student activity activation. Many subjective and objective factors affect the level of development of student's independent work in higher education. They depend on the student's personality. Most of the students have a very low interest in studying and have a negative attitude towards knowledge. They think in a primitive, formal way due to their low level of mental activity; they do not show creativity in solving problems, they act in a familiar way. But the most important thing is to be interested in the profession. Showing interest in the subject can be achieved by using new modern or, as in modern times, innovative technologies in teaching.

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