



Research in the Process of Education of Medical Students Shaping Their Abilities

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ABSTRACT

Studies of medicine is the basis and research in the field achievements wide to the population displayed medical help quality in raising solution doer role he plays In general when medicine field students by research to do abilities development process research programs study programs within combine or sure activities encouragement or sure defined to the plan looking course during distributed materials through done increase can Har how another competent persons like , medicine of students too qualification determination for research abilities evaluation for criterion to be a must Summary by doing to say maybe medicine to students bachelor during scientific research skills development for enough in quantity study possibilities to be given need

Keywords:

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Enter. Today, the formation of new social relations in our society, the integration of education into the world education system, the development of democratization and humanization processes require a new approach to modern information and pedagogical technologies in the educational process. Using a media-technological approach on the basis of improving the professional and speech culture of higher education students in the world, improving the pedagogical mechanisms of creating an integrative educational environment and in the process of teaching students, special attention is paid to the formation of research skills. As a result, certain developments and reforms are taking place in the socio-economic spheres of the society . After all, the professional and speech culture of students affects the development of all directions as a language as a means of communication, therefore, the issue of teaching it is always relevant. In scientific literature on

teaching English, French, German and other developed foreign languages, special attention is paid to the content and level of use in the development of students' professional speech culture, and they are effectively used in the educational process. In the medical experience, the students' professional speech culture is focused on effective communication based on media technologies and the formation of research skills in the process of teaching medical students. It is necessary to improve the didactic conditions for the formation of the media-technological approach to the professional speech culture of medical students, to develop a model of the composition of communicative orientation to professional activity by creating an integrative educational environment. The professional-speech culture of medical students is formed through specific requirements for language learning on the basis of experiences, that is, listening comprehension, speaking, reading and writing skills. It is

important to note that it is desirable to use this approach in foreign language teaching a little more creatively. Because students come to the higher education institution as carriers of the language with certain speaking skills and qualifications. In our republic, attention is paid to the development of abilities and skills of future doctors, education of tactical and strategic orientation to pedagogical activity, increasing the activity of medical education of students and formation of research skills in the process of their training. In accordance with state educational standards and national assessment criteria, there is a need to critically study the content of questions, exercises and assignments in foreign language, describe and classify them from the point of view of development and evaluation of speech skills and competencies. Currently, research in improving students' professional-speech culture and in the process of teaching medical students

It is evident that philological scientists also make their appropriate contribution to foreign language teaching methodology in different periods as authors of programs and textbooks.

Research is the foundation of medicine, and advances in research play a crucial role in improving the quality of medical care provided to the general population. Medical educational institutions are entrusted with the important task of producing future medical doctors who should be competent enough to meet the health-related needs of the society. To fulfill this role of social responsibility, interventions are needed by administration and faculty to expose and influence the fields of patient care and research during the education of medical students. It is also the responsibility of stakeholders to ensure that students at all levels of education are provided with sufficient learning opportunities to develop their research skills. As for strategies for developing research skills, the process of developing research skills by medical students in general can be done by integrating research programs within the curriculum or by encouraging specific activities or materials distributed throughout the course depending on a well-defined plan. Adopting a learner-centered approach at the curriculum level (eg, project-based learning, case-based learning,

problem-based learning, etc.) encourages students to make significant progress in developing their research skills. Adopting a combination of traditional approaches and student-centered approaches is great because they help students acquire critical analysis, communication, and teamwork skills. Another curriculum-oriented approach would be to plan and implement integrated teaching, as it helps medical students integrate knowledge with practice. In addition, sensitizing medical students to the importance of evidence-based medicine and encouraging them to engage in it can help them become critical thinkers, develop literature search skills, and even strengthen clinical judgment and teamwork areas. In particular, students can study situational and experiential forms to develop research-related skills during their studies. An ideal approach to ensure the development of research skills is to encourage medical students to undertake an independent research project at postgraduate level. In fact, science projects can be incorporated into the core curriculum and all students can be encouraged to complete them. Another aspect could be the introduction of research laboratories for medical students, where students can learn the basics of research and carry out independent research projects. It is important for students to learn about scientific research. In many foreign countries, undergraduate research projects are widely recognized and encouraged, and students are offered both financial support and mentorship. If all students sent to urban and rural centers for internships in medical universities are required to implement a short project (students of the group decide on the research topic, review the literature), form a questionnaire under the guidance of the responsible faculty of the center, collect data participate in the work and analysis and finally present the research. At the same time, it will be necessary to carry out activities linking all these studies together with scientific research at all levels. This gives students a great opportunity to learn and improve their potential. Of course, it is necessary to plan and organize these works. The organization of the necessary work requires the diligent efforts of the team of professors and teachers of the

medical university. It should be emphasized that the assessment of research skills, like any other authority, must be a criterion for evaluating medical students' research skills. This assessment can take the form of asking students to maintain a portfolio (documenting learning, including evidence of learning and reflecting on learning), or during an objectively structured clinical examination station, or peer feedback on critical assessment, or even in summative form. can be increased. Although it may seem difficult to assess the acquisition of research skills in a summative assessment, teachers can assess by formulating research questions within a knowledge-based problem or conducting a literature review on the topic in a hands-on activity.

In conclusion, it should be noted that it is always recommended that medical universities take advantage of ongoing research and link it to teaching for the benefit of students. Q is explained by the relevance of the used research methods and scientific-theoretical data to official sources, the effectiveness of the presented analysis and experimental work is based on mathematical statistical methods, and the implementation of conclusions, proposals and recommendations. It is time for medical students to be given sufficient study opportunities to develop research skills during their undergraduate years. is a requirement.

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