



The state in practice of the system for the development of the skills of creative cooperation of future foreign language teachers

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ABSTRACT

The article discusses the state of the future Foreign Language teachers in practice of the system for the development of creative cooperation skills. The relevance of the study is explained by the link with social networks and Internet resources of today.

Keywords:

Technology "Bit-lesson", innovation activity, study, study, activity.

Introduction. Today, although the improvement of teaching foreign languages and the introduction of modern approaches are gaining momentum, the existing shortcomings remain and new problems arise. Therefore, improving the pedagogical foundations of training future foreign language teachers, re-evaluating educational values in this regard, and reforming academic and technological opportunities remain one of the urgent tasks.

Analysis of literature on the topic. Problems related to education of a creative, creative and innovative person in Western countries, scientific-pedagogical basis of development of thinking based on creativity and creativity in society N. Mayorova, J. Renzulli, M. Runko, R. Studied by scientists such as Sternberg, E. Torrens, Drapeau Patti, D. Gilford.

Theoretical and practical organization of social activity in the scientific research of scientists of the Commonwealth of Independent States such as Sh. basics, mechanisms of formation of creative cooperation environment, skills have been researched.

Research methodology. In the development of creative cooperation skills in future foreign language teachers, special

attention should be paid to the following aspects:

First of all, special attention should be paid to the future foreign language teacher having an independent opinion and a system of views. Only a person with an independent mind can understand the essence of good or bad information directed at him and show an adequate reaction to it and use protective mechanisms.

Secondly, working with information is important in the development of creative cooperation skills in future foreign language teachers. Therefore, in order to prevent them from being exposed to various alien and pointless information attacks, we need to educate them about national pride and use interdisciplinarity and educational dialogues wisely.

In today's innovative education, the importance of person-oriented education and competent approach to the development of modern knowledge and skills of future foreign language teachers is increasing. At the same time, in order to achieve good results in education, it is necessary to form independence, freedom, high thinking and tolerant attitude in them. "Leading pedagogues always think that students in all subjects should learn independently as much as

possible, and teachers should only manage this process and provide the necessary materials. In order to organize students' acquisition of knowledge and skills, it is necessary to provide them with a guiding and guiding tool.

Reflecting on the consequences of globalization, "some experts emphasize the fact that expressions such as "Internet generation", "Google children" or "Facebook children" have appeared due to the fact that modern means of communication attract young people like a magnet. According to them, this situation increases the possibility that the upbringing of our sons and daughters will be in someone else's hands»[1].

Analyzing the deep and meaningful changes taking place on the basis of important social, economic and political reforms in our country, and the importance of modern information technologies in the educational process, some experts emphasize that it is necessary to radically change teaching and teaching in the spirit of the national idea in the personnel training system. It requires the wide use of methods, production of new and effective methods in methodology and their application [2]. On this basis, it is the task of improving the training of wide-profile specialists and increasing their quality. The current period requires the strengthening of mutual relations, upbringing, education, political and professional training in all branches of public education and higher education.

Analysis and results. The decision of the President of the Republic of Uzbekistan dated June 5, 2018 "On additional measures to increase the quality of education in higher education institutions and ensure their active participation in comprehensive reforms implemented in the country" should be evaluated as a logical continuation of reforms in the education system, as an important historical document adopted at the right time. [3]. In the decision, while noting that in the following years, large-scale work is being carried out to create a higher education system that meets the priorities of socio-economic development and the requirements of international standards, "increasing the quality

of education in higher education institutions, comprehensive reforms implemented in the republic, social and economic spheres in the updates, special attention was paid to the fact that the following problems, which are an obstacle to ensuring the active participation of these institutions, remain"[4]. These are the following:

Firstly, "the process of organizing teaching in the higher education system, the system of evaluating the knowledge of students receiving education does not meet today's requirements;

Secondly, the absence of a modern system for evaluating the activity, knowledge and pedagogical skills of professors has a negative impact on the quality of education;

Thirdly, the fact that the entrance test questions to higher education institutions do not allow to determine the applicant's ability to think logically, analytical thinking causes problems in the admission of talented young people to higher education institutions;

Fourthly, the lack of effective public control over the educational process in higher education institutions is the reason for the persistence of many problems in this area, first of all, cases of corruption;

Fifthly, participation and initiative of higher education institutions in comprehensive and systematic changes implemented in the country are not felt, their activity in this direction is still unsatisfactory;

Sixth, the active participation of higher education institutions in explaining to our people and the general public the content and nature of the fundamental reforms being carried out in our republic through mass media has not been established;

Seventh, higher education institutions have not become communication centers where innovative and technological ideas can be exchanged, the necessary conditions have not been created for professors, teachers, young scientists and students to take initiative in order to systematically study and analyze existing problems and shortcomings in relevant fields and make proposals for their solutions. "[4].

The current stage of development of our society is distinguished by the legal growth of the human factor, the socio-political activity of the individual. This is not for nothing, because it is impossible to increase the efficiency of social production without finding new ways and opportunities to develop and use the creative activity of a person, which consists of the sum of all social relations. One of the most important tasks for social life at various stages of human development was the implementation of the process of socialization of the individual. In the implementation of important reforms and changes in the life of a person and society, certain ideas guide human activity and occupy a special place. The acceleration or deceleration of the development of the society in different periods, high development and serious crises, the occurrence of positive or negative situations in the life of the society, which ideas are dominant in the society, whether they are based on spiritual and moral foundations, and which social strata serve their interests depend in many ways.

The idea of creative cooperation expresses the specific goals of an individual, society, social group, etc., unites them, organizes them, motivates them, and mobilizes them; it is manifested in a way that depends on the national spirit, pride, faith and responsibility; represents a moral criterion that mobilizes all members of our society to fulfill their duties and responsibilities to the Motherland.

Therefore, the development of pedagogical motivational activities aimed at directing future foreign language teachers to creative cooperation is also included among the psychological factors affecting the development of creative cooperation.

In conclusion, the demand for improving the training system of future foreign language teachers, improving the mechanisms of formation of new knowledge and skills in them, increasing the quality of teaching foreign languages and educating an active person who can actively enter into social relations is increasing. In today's higher education system, the teaching of foreign languages, the

formation of professional and social skills in them remains ineffective due to the old way of working. Therefore, education of knowledge skills, creativity, creativity and innovation in foreign language students on the basis of new educational technologies remains one of the important tasks.

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